



NEW COURSE CURRICULUM FRAMEWORK FOR 4 - YEAR BACHELOR's DEGREE PROGRAMME

(4 – Year UG Degree in Education Honours)

**Course Curriculum for 2nd & 3rd Year
(3rd, 4th, 5th & 6th Semesters)
(Minor Courses)**

SUBJECT : EDUCATION

**COOCH BEHAR PANCHANAN BARMA
UNIVERSITY**

SEMESTER – III.

Course – Minor - 3.

Paper Name : Learners and Learning

Paper Code : EDC- MIN 3.

(6 Credit)

Course Objectives:

By going through this paper students should be able to:

- Understand the meaning, nature and scope of Educational Psychology .
- Determine the relationship between education and psychology and define the application of psychology in teaching-learning process.
- Understand the basic concept of growth and development and how they relate to education.
- Describe the features and characteristics of different stages of human development.
- Develop individual difference as a unique concept in psychology.
- Explain intelligence and creativity and their relation with education
- Explain the concept of Motivation and determine its factors .
- State the role of motivation in learning.
- Describe the process of memorization and causes of Forgetting.

Course Outcome:

The students would be acquainted with the meaning of Educational Psychology and its different aspects. Students will develop a thorough understanding on various stages of growth and development, concept of individual difference along with intelligence and creativity, role of motivation in learning process of memorization and causes of forgetting.

Course Contents:

Unit-I: Psychological Foundation of Education. (1 Credit)

- Educational Psychology- Meaning, Nature and Scope.
- Relation between Psychology and Education.
- Application of Psychology in Teaching-Learning process.

Unit-II: Growth and Development. (1 Credit)

- Concept of Growth and Development, Principles of Development.
- Determinants of Development, Role of Heredity and Environment.
- Stages of Development and their characteristics (Infancy, Childhood and Adolescence).

Unit-III: Concept of Individual Difference. (1 Credit)

- Concept, Nature and factors of individual differences.
- Intelligence and its Measurement.
- Creativity: Meaning, Nature, Factors and Development of Creativity.

Unit-IV: Motivation, Memory and Forgetting.**(1 Credit)**

- Motivation: Concept, Classification and Factors; Educational Significance.
- Memory: Concepts, Process of Memorization; Types of Memory (Sensory, Short-term and Long-term Memory).
- Economy of Memorization and causes of Forgetting.

Practicum:**(2 Credits)**

- Conducting IQ Tests.
- Debate and Quiz
- Critical analysis of different theories of learning.

Suggested Books:

- Aggarwal, J.C. & Kumar, S. (2023). Essentials of Educational Psychology (4th Edition). New Delhi, S Chand and Company Ltd.
 - Mangal, S.K. (2007). Essentials of Educational Psychology, Delhi, PHI Learning Pvt. Ltd.
 - ঞাল, ধর, দাস ও বয়নারীজ(২০২০) - ঞাঠদান ও ঞিখনর মনসত, কলকাতা, রীতা ঞাবক্ষানকনি
 - রায, সুীল (২০১৬). ঞিকা মন্নাঞদয, কলকাতা, ঞামা বুক এন্স ঞি
 - সরকার, ঞরন (২০২৪)- ঞশি ও ঞকাকি, কলকাতা, আনঞ্ধা ঞাবক্ষািসজ
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SEMESTER – IV.

Course – Minor - 4 .

Paper Name : Life Skills and Information Communication Technology

Paper Code : EDC- MIN 4 .

(6 Credit)

Course Objectives:

By going through this course, students should be able to:

- Know and understand the concept, processes and various skills of communication
- Know and understand the process of critical thinking and problem solving.
- Develop an understanding of ICT and e-Learning.
- Determine various leadership skills and explain how they develop.
- Develop an understanding of ICT and e-Learning.
- Critically evaluate various digital initiatives taken to strengthen higher education.

Course Outcome:

Learners would be able to acquire knowledge about the concept of life skills, various skills of communication and they will also develop an understanding of ICT and e-Learning.

Course Contents:

Unit-I: Communication and Language Skills. (1 Credit)

- Concept of Communication, Process of Communication and Communication barriers.
- Skills of Communication: Listening, Speaking and Writing.
- Language- Concept and functions; process of development.

Unit-II: Critical thinking, Problem-solving and Leadership Skills. (1 Credit)

- Meaning of Critical thinking and Problem solving.
- Teamwork groups, Team's group vs Teams. Team formation process, stages of group.
- Leadership, levels of leadership and types of leadership. Development of leadership skills.

Unit-III: ICT in Education. (1 Credit)

- Concept, Need and Importance of ICT.
- Use of ICT in Education, Administration and Research.
- Approaches to e-Learning (Online learning, Blended learning, Mobile learning).

Unit-IV: Digital Initiatives in Higher Education. (1 Credit)

- Open Education Resources (OER), MOOCs and SWAYAM.
- e-Pathshala, e-Learning platforms.

- Digital divide concept, Nature and Initiatives to resolve.

Unit-V: Practicum.

(2 Credits)

- Poster Making.
- Power Point Presentation.
- Group Discussion, Debate.

Suggested Books:

- Agarwal, J.C. (2001). Essentials of Educational Technology, New Delhi, Vikash Publishing House.
- Bala, M. (1990). Leadership Behaviour and Educational Administration, New Delhi, Deep and Deep Publication.
- Chowdhury, P. (2020). Language Across the Curriculum, Kolkata, Rita Publication.
- Dudhade, B.A. (2016). Life Skills Education, Hyderabad, Neelkamal Publications
- Mangal, S.K. & Mangal, U. (2009). Essentials of Educational Technology, New Delhi, PHI Learning Pvt. Ltd.
- Ramakrishna, A. & Mrunalini, T. (2016). Information and Communication Technology (ICT) in Education, Hyderabad, Neelkamal Publications
- [কাম ামান](#) (২০২০), শিকায় ত যও সাগানাগ ুশ , াকা, [াতি লা ন শ্ব](#)
- বতীজ নব কুমার (২০২২) - রীবন্মর দকতা শিকা, কলকাতা, রীতা াবশ্বানকনি
- শ্বনটো ও স্মা াল (২০২০) - শ্বনরি-শ্বনরীন্দর রীবনকুলিতা শিকা, কলকাতা, ন শ্ব াবশ্বাসিজ