Teacher Feedback 2018-19

Introduction: Dewanhat Mahavidyalaya has recently gathered comprehensive feedback from its faculty members, encompassing various operational aspects. This feedback, comprising diverse perspectives, serves as a crucial tool for evaluating and enhancing academic quality and institutional efficacy. It provides faculty members with a platform to offer valuable insights into teaching methodologies, learning environments, and administrative support systems. Not only does this feedback recognize exemplary teaching practices and foster supportive faculty-student relationships, but it also identifies areas for improvement in curriculum design, infrastructure development, and institutional policies. By effectively utilizing this feedback, Dewanhat Mahavidyalaya aims to cultivate a culture of continuous improvement, ensuring that its educational offerings remain responsive to evolving student needs, meet rigorous academic standards, and align with strategic institutional objectives. Teacher feedback was given from 25/03/2019 to 29/03/2019.

Design of Feedback: The feedback was structured using a four-point scale (Excellent, Good, Satisfactory, Poor) across various assessed areas:

1. Course Content
2. Teaching Facilities
3. Research Ambience
4. Seminars/Conferences/Workshops/FDPs
5. Co-curricular Activities
6. Teacher-Student and Teacher-Parent Relationships
7. Basic Amenities

Analysis of Feedback: The received feedback was meticulously categorized, and opinions for each parameter were expressed as a percentage of the total responses received. This method allowed for a comprehensive analysis, highlighting strengths and areas needing improvement within each assessed category.

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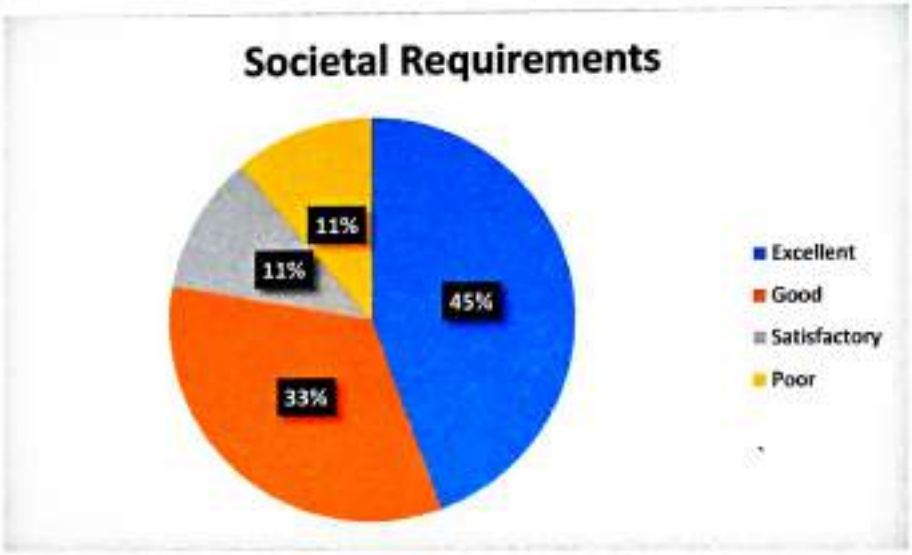
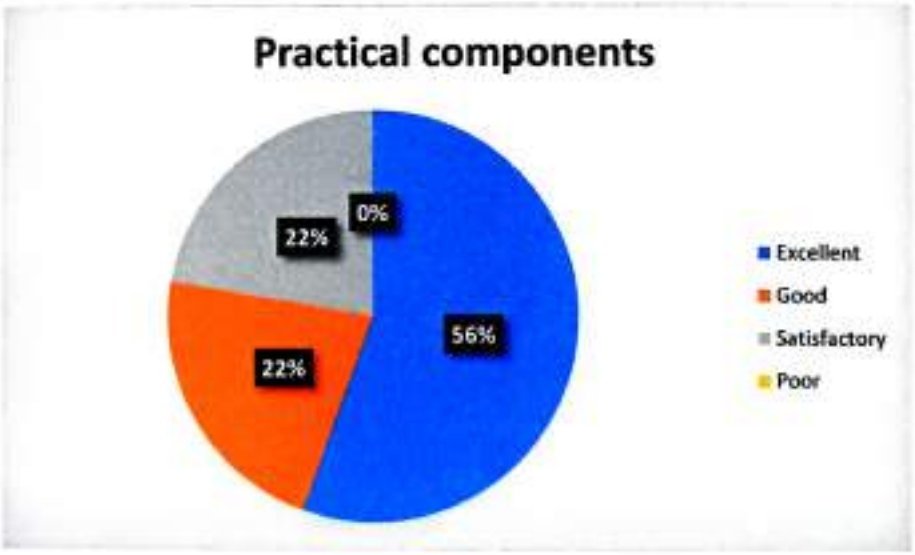
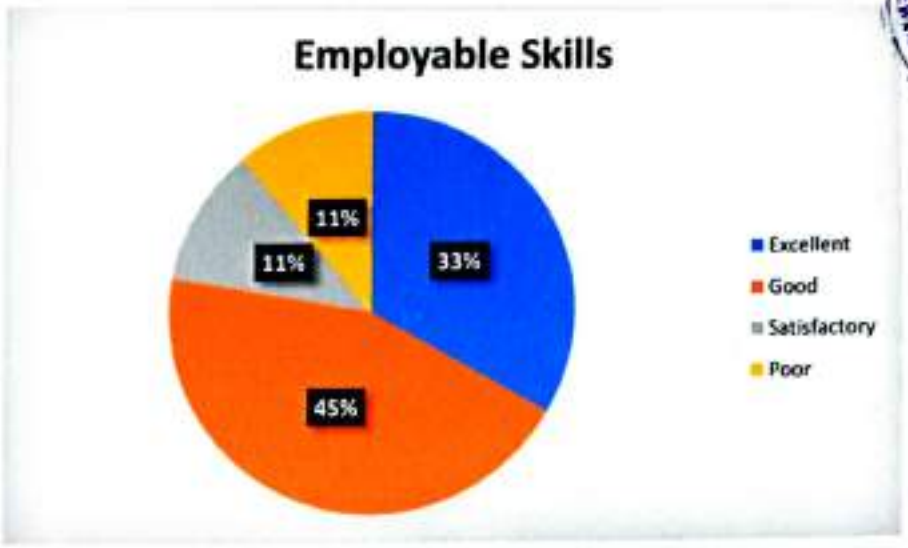
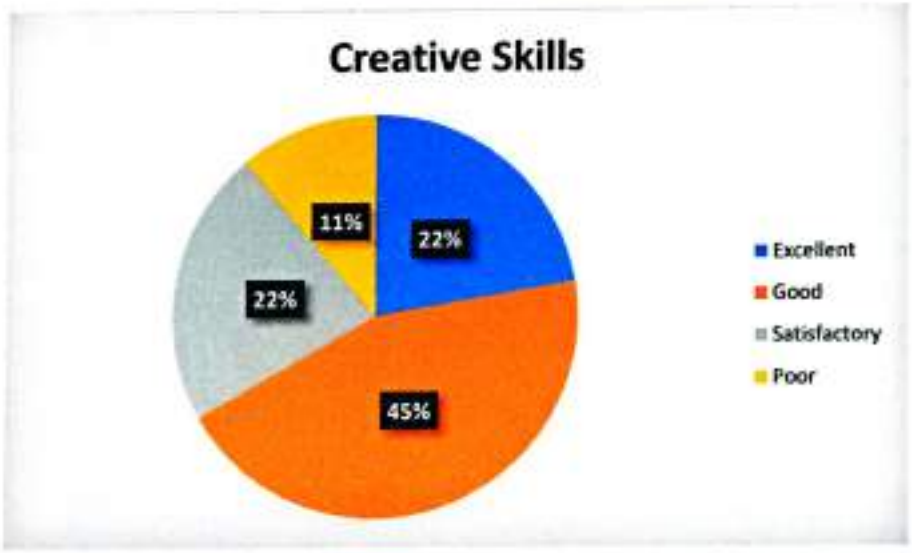
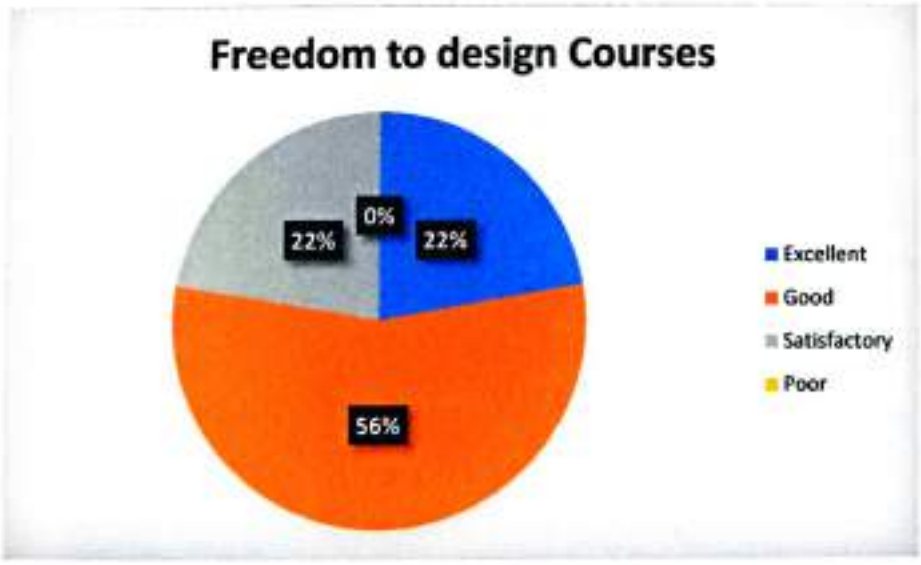
Grade	Societal Requirements	Practical components	Employable Skills	Creative Skills	Freedom to design Courses	Cater to needs	Library and E-resources	Ethical and Environmental Standards	Courses under CBCS
Excellent	04	05	03	02	02	03	05	02	02
Good	03	02	04	04	05	03	02	05	03
Satisfactory	01	02	01	02	02	02	02	01	03
Poor	01	00	01	01	00	01	00	01	01
TOTAL ATTENDEES	09	09	09	09	09	09	09	09	09

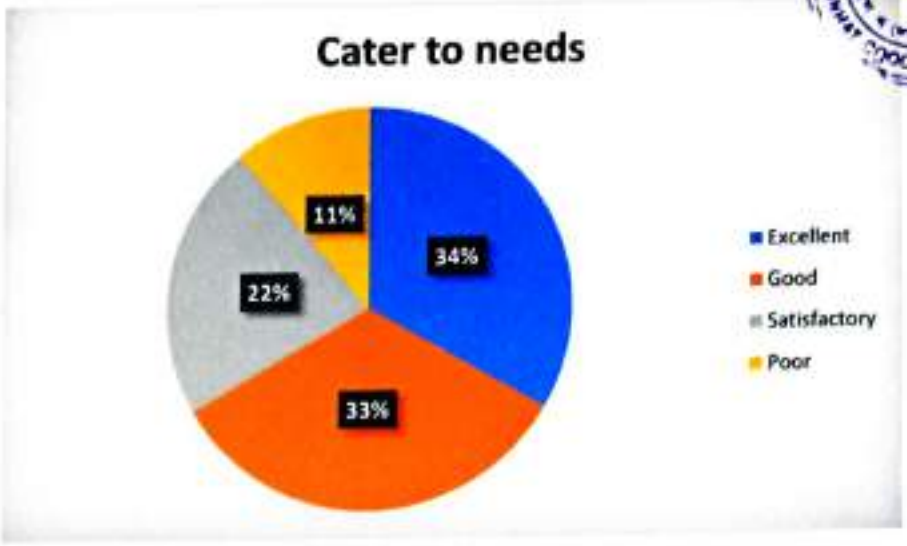


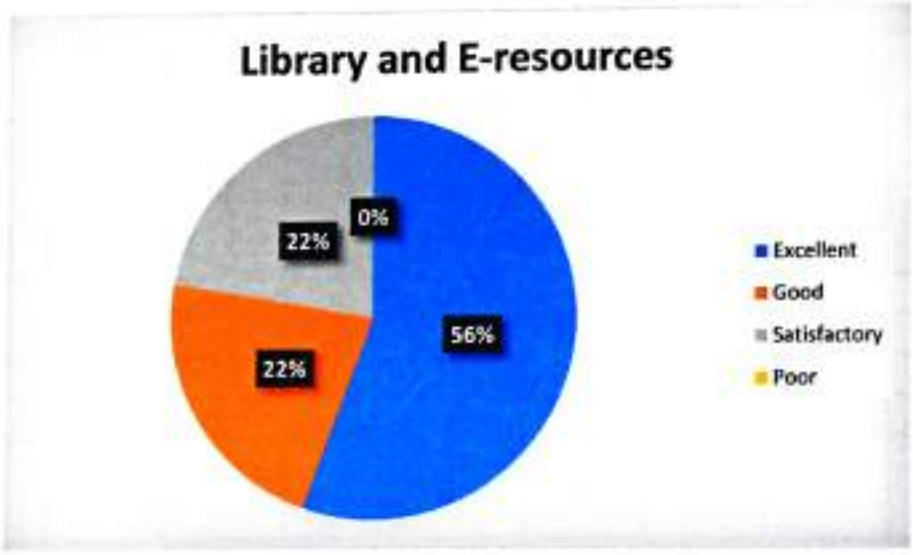


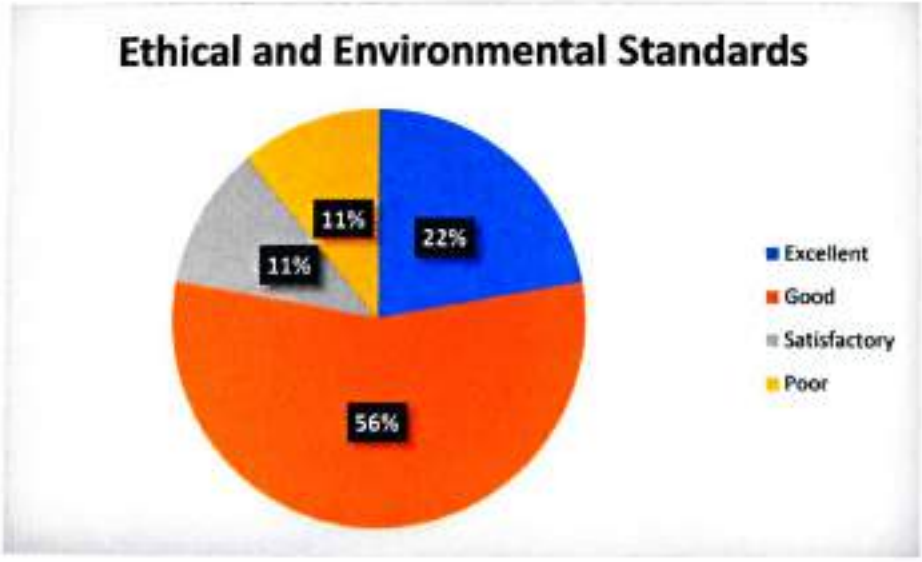

Employable Skills
11%
11%
33%
45%
Excellent
Good
Satisfactory
Poor


Creative Skills
11%
22%
22%
45%
Excellent
Good
Satisfactory
Poor


Freedom to design Courses
0%
22%
22%
56%
Excellent
Good
Satisfactory
Poor


Cater to needs
34%
33%
22%
11%
Excellent
Good
Satisfactory
Poor


Library and E-resources
56%
22%
22%
0%
Excellent
Good
Satisfactory
Poor


Ethical and Environmental Standards
22%
56%
11%
11%
Excellent
Good
Satisfactory
Poor

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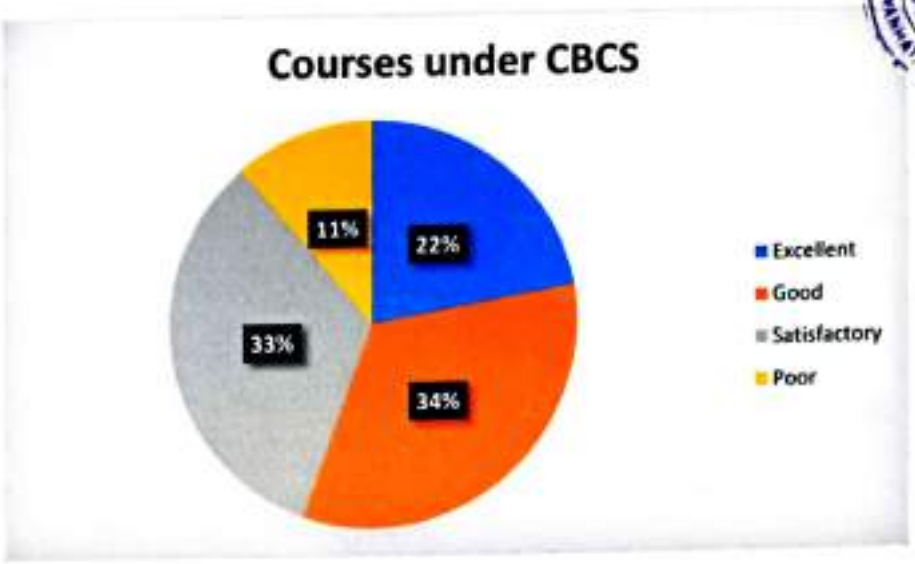
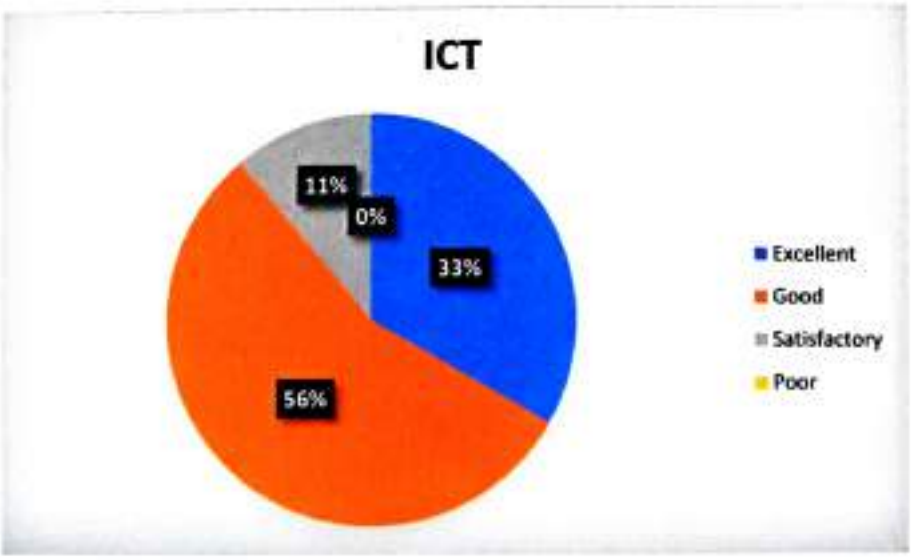
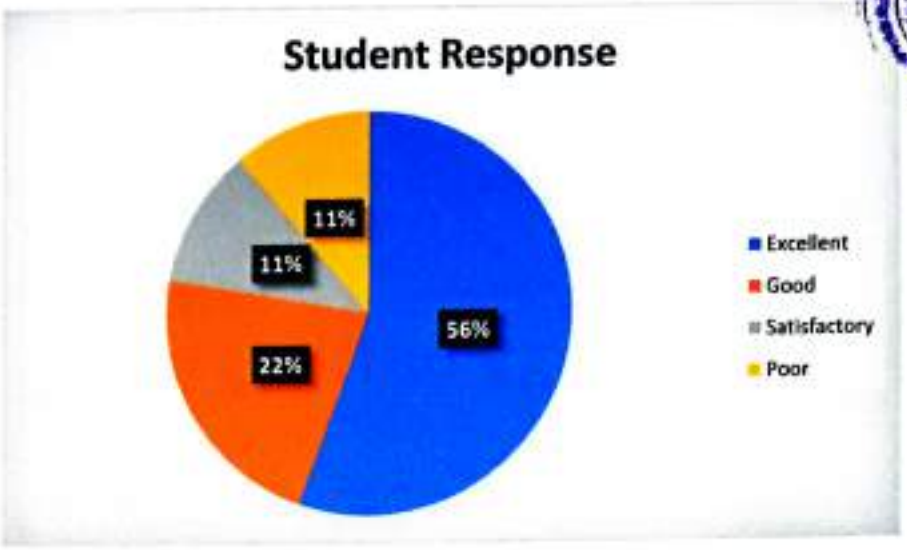
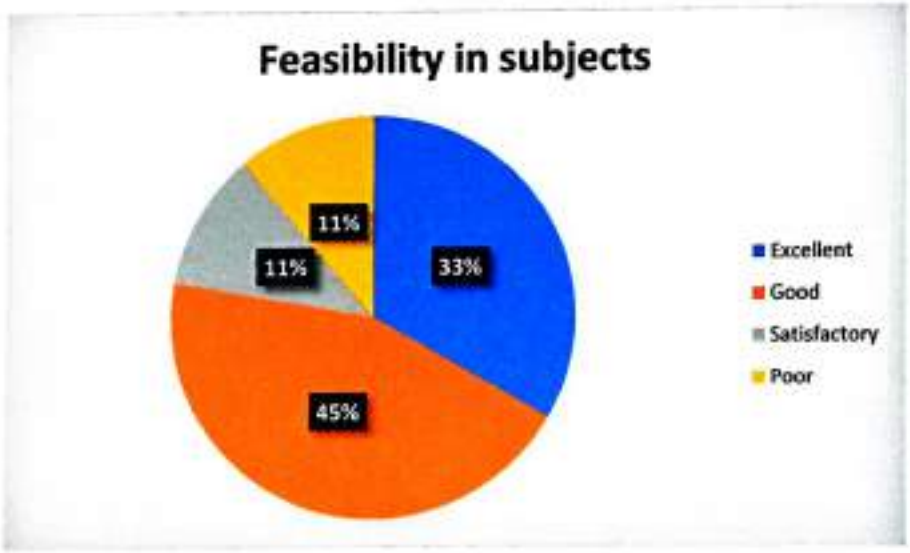
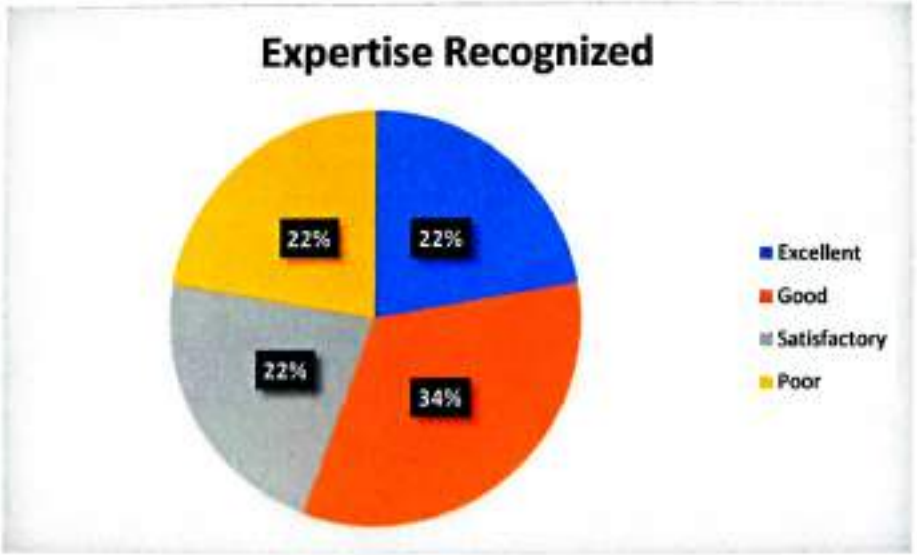


Grade	ICT	Student Response	Feasibility in subjects	Expertise Recognized	Motivation to Research	Research Journals	Financial Assistance	Present/Publish Paper	FDP	Conduct for Seminar/Conference/Workshop
Excellent	03	05	03	02	03	02	01	03	02	03
Good	05	02	04	03	03	03	05	03	02	03
Satisfactory	01	01	01	02	02	03	02	02	04	02
Poor	00	01	01	02	01	01	01	01	01	01
TOTAL ATTENDEES	09	09	09	09	09	09	09	09	09	09




Student Response
11%
11%
56%
22%
Excellent
Good
Satisfactory
Poor


Feasibility in subjects
11%
11%
33%
45%
Excellent
Good
Satisfactory
Poor


Expertise Recognized
22%
22%
22%
34%
Excellent
Good
Satisfactory
Poor

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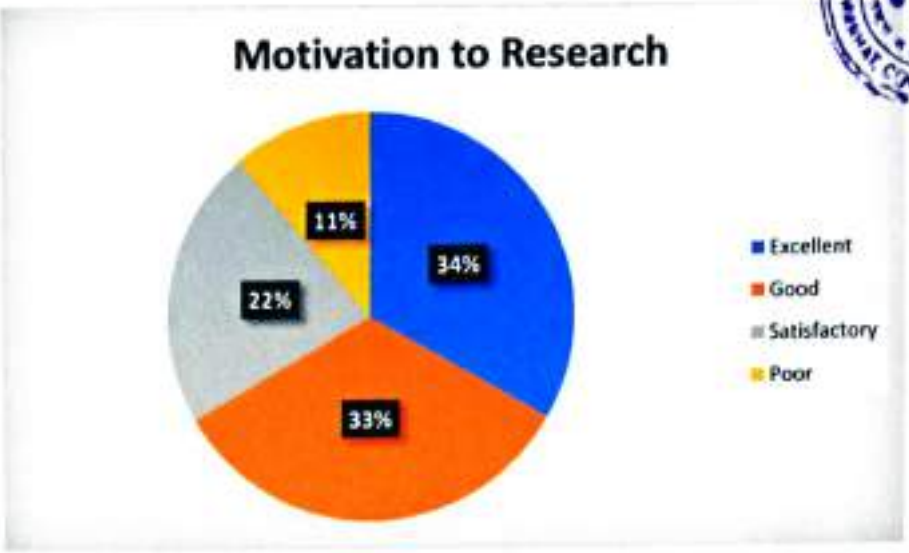
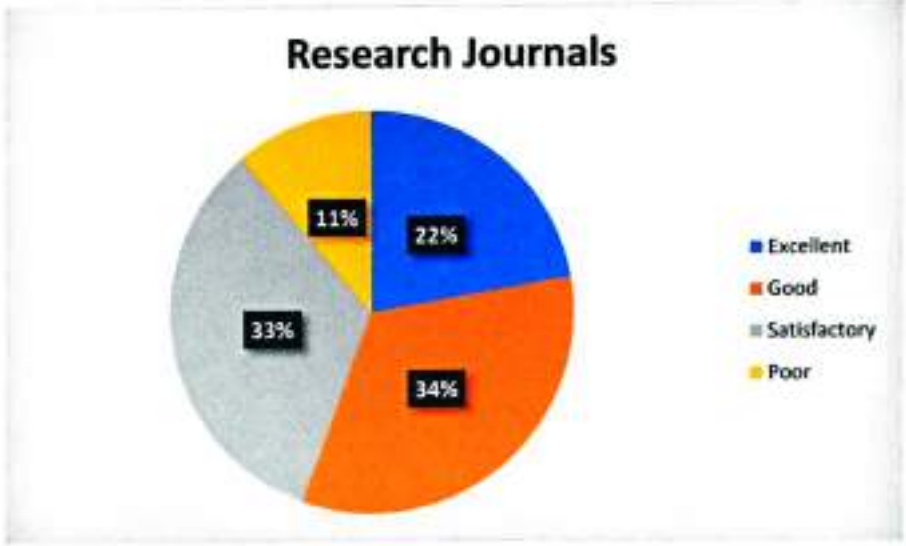
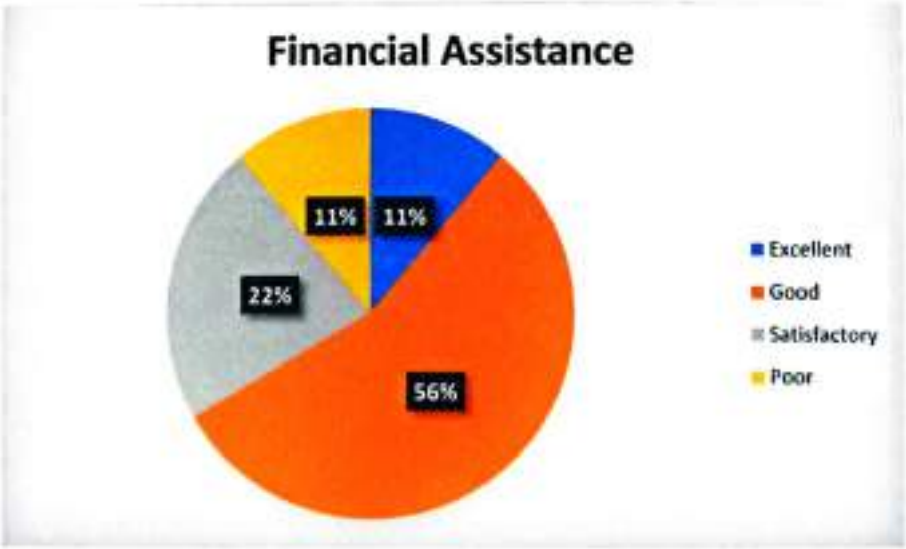

Motivation to Research
11%
34%
22%
33%
Excellent
Good
Satisfactory
Poor


Research Journals
11%
22%
33%
34%
Excellent
Good
Satisfactory
Poor


Financial Assistance
11%
11%
22%
56%
Excellent
Good
Satisfactory
Poor

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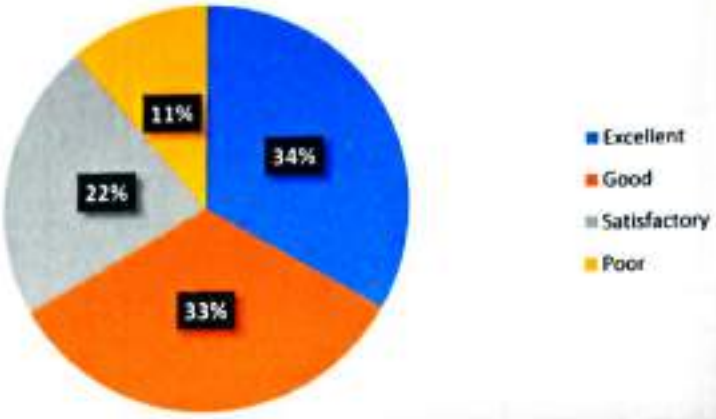
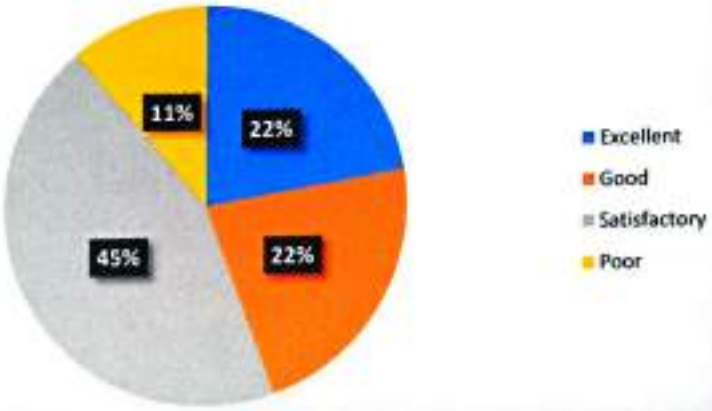
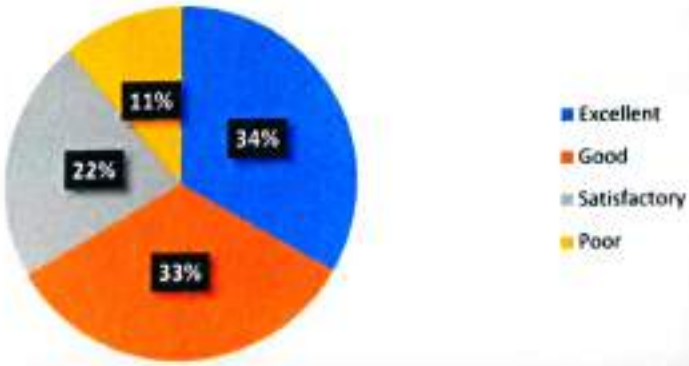
Present/Publish Paper



FDP



Conduct for Seminar/Conference/Workshop



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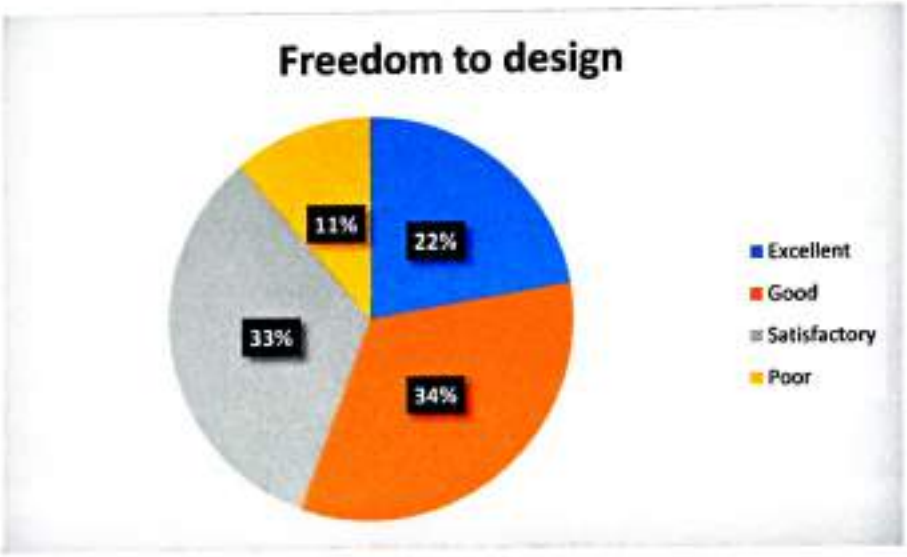
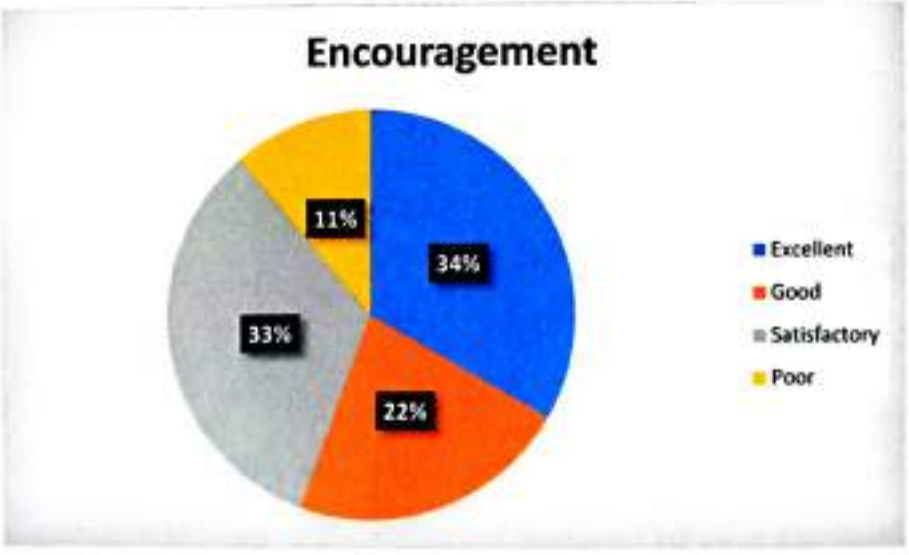
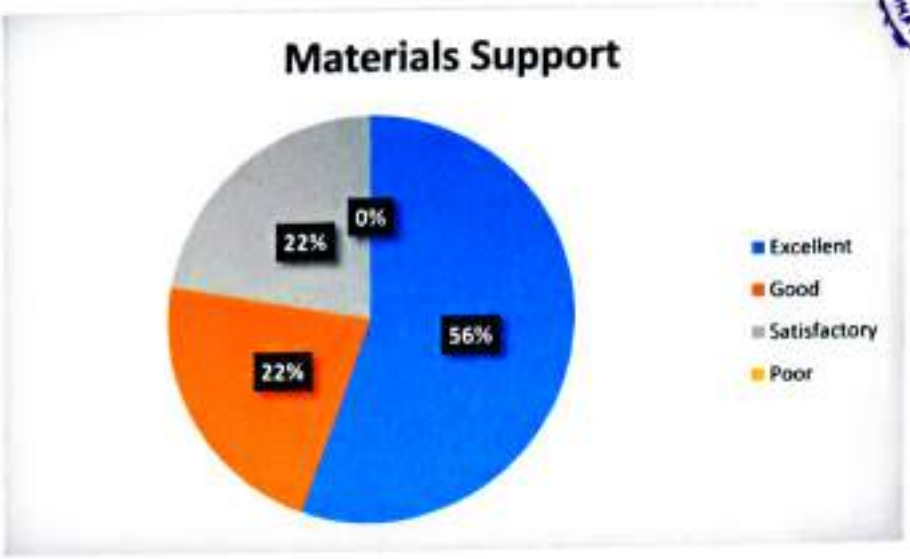
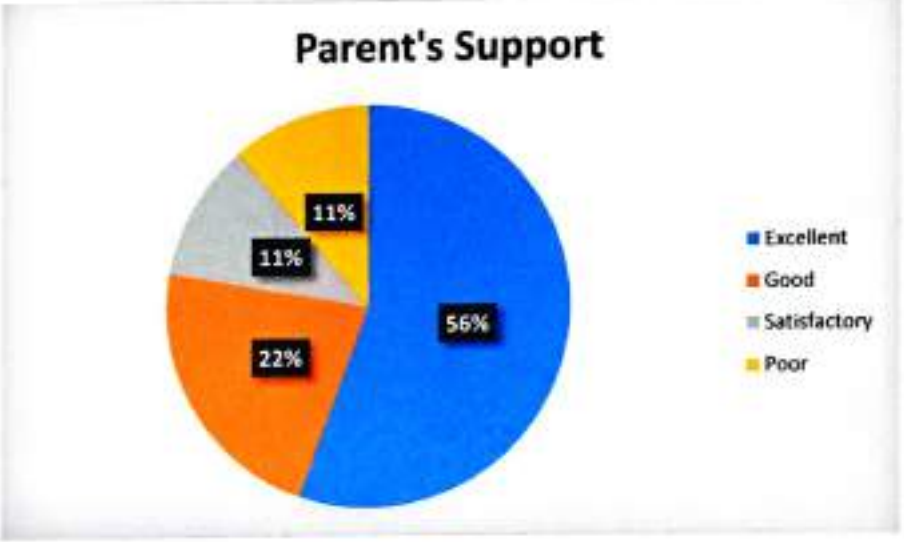
Grade	Freedom to design	Encouragement	Materials Support	Parent's Support	Teacher & Student Relationship	Motivating for Research	Coordination and Cooperation	Second Parents	Restroom	Cleanliness	Green Environment	Canteen	Transport	Drinking Water
Excellent	02	03	05	05	06	02	06	04	04	05	06	04	05	06
Good	03	02	02	02	02	02	01	03	02	02	02	03	02	02
Satisfactory	03	03	02	01	01	03	01	01	02	02	01	01	01	01
Poor	01	01	00	01	00	02	01	01	01	00	00	01	01	00
TOTAL ATTENDEES	09	09	09	09	09	09	09	09	09	09	09	09	09	09

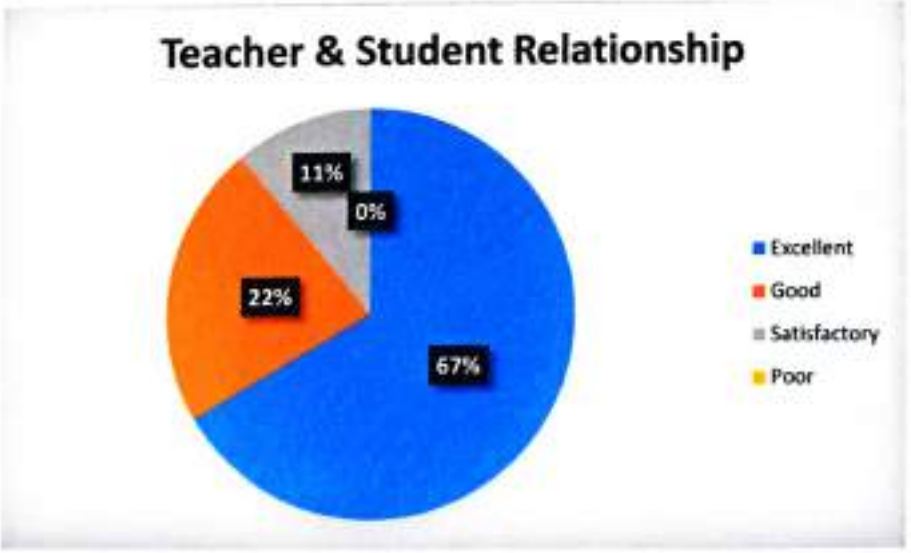




DE HANHAT MAHAVIDYALAYA COOCHBEHAR







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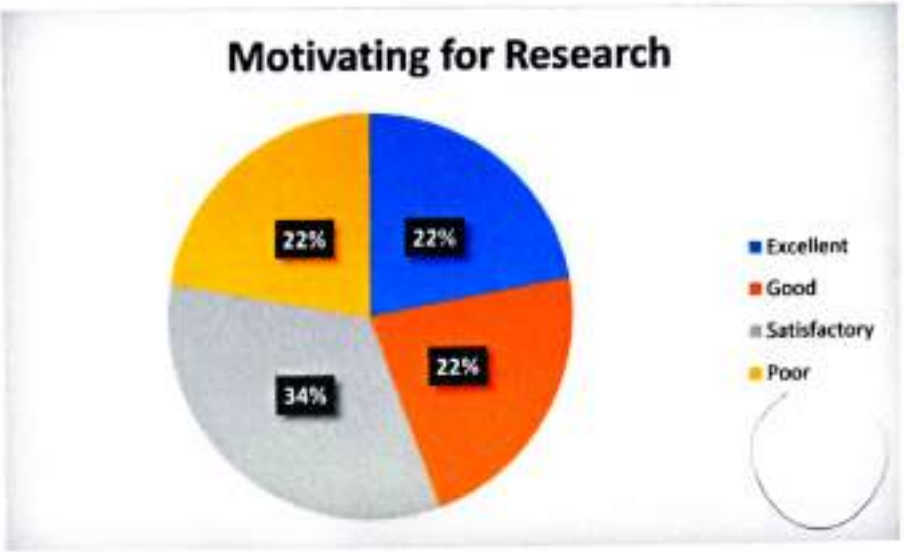
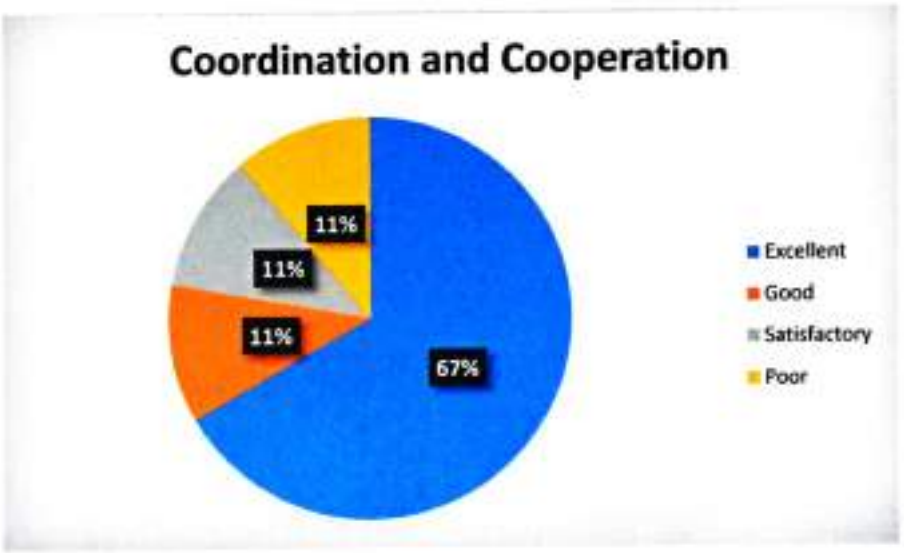
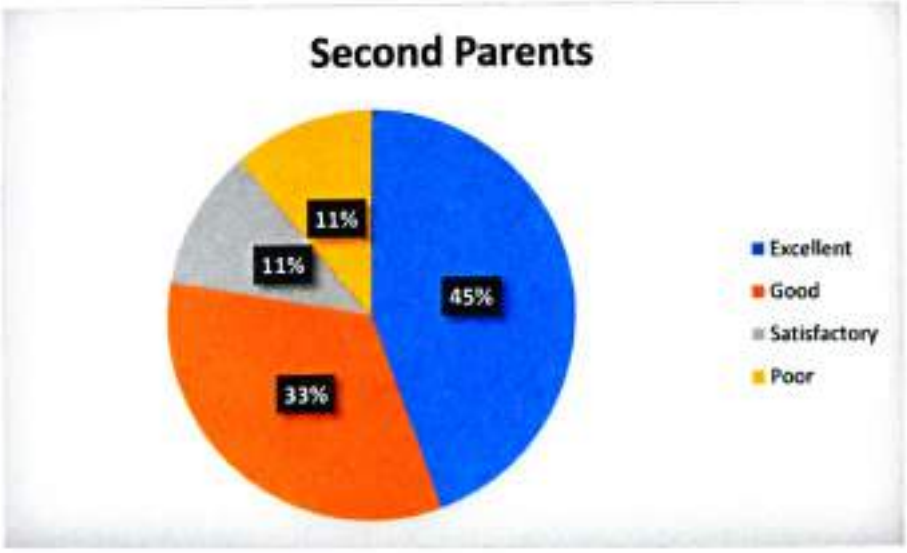

Motivating for Research
22%
22%
22%
34%
Excellent
Good
Satisfactory
Poor


Coordination and Cooperation
11%
11%
11%
67%
Excellent
Good
Satisfactory
Poor


Second Parents
11%
11%
45%
33%
Excellent
Good
Satisfactory
Poor

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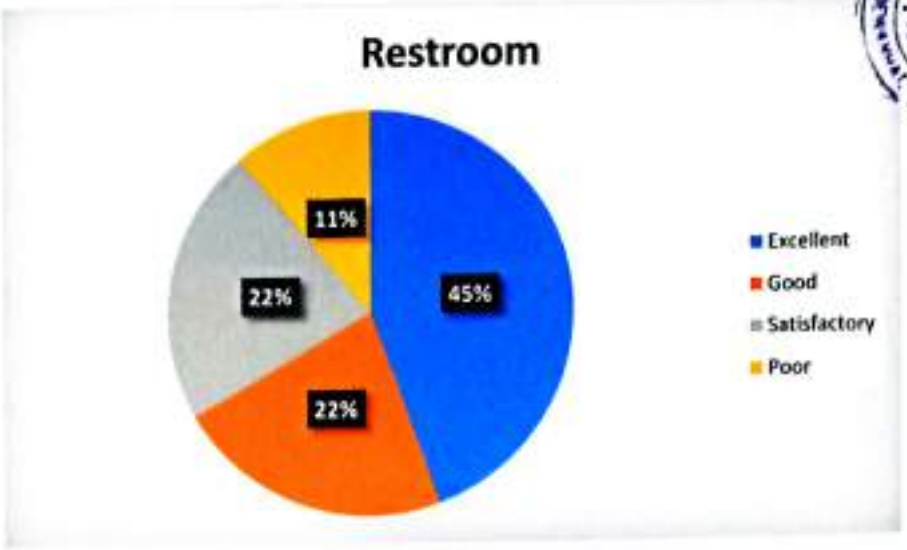
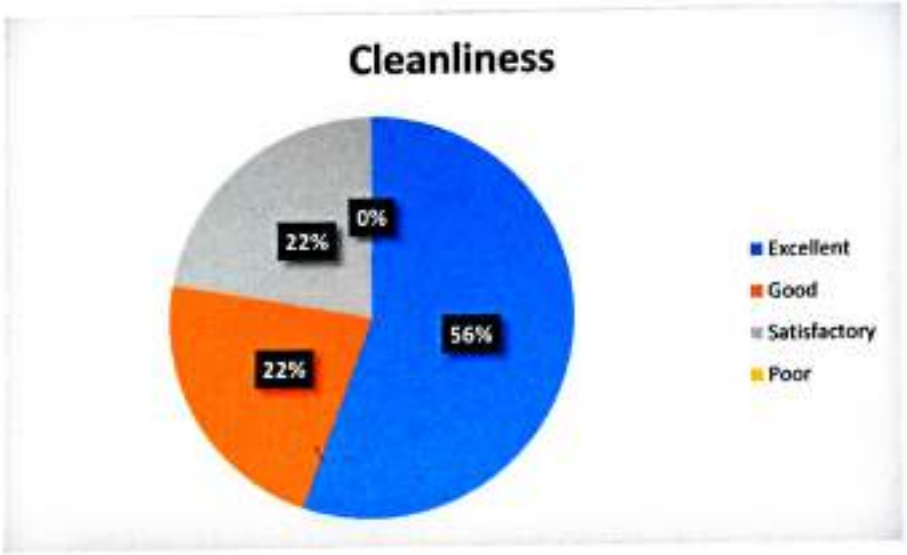
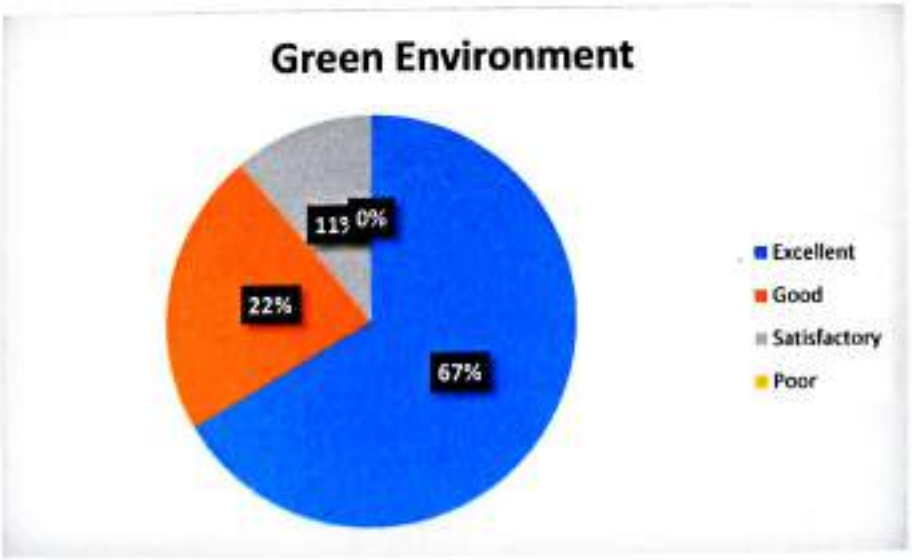
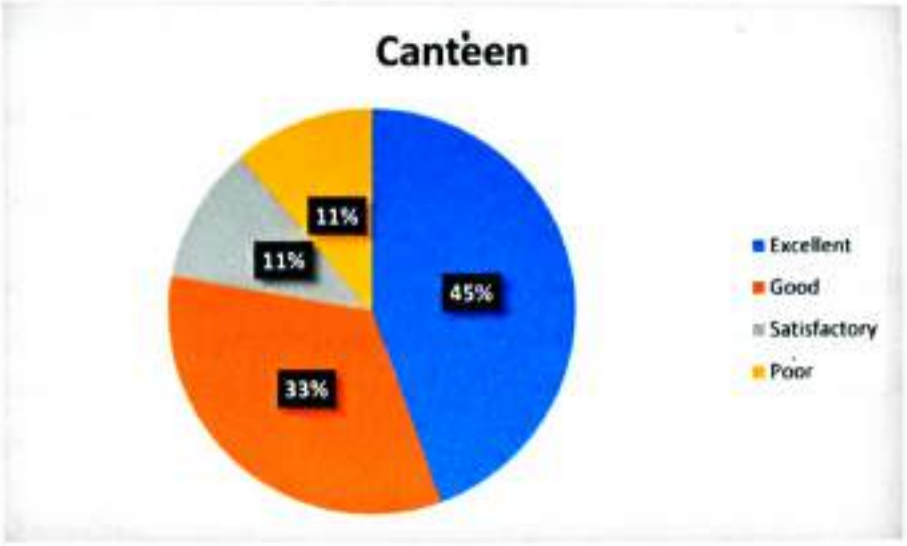
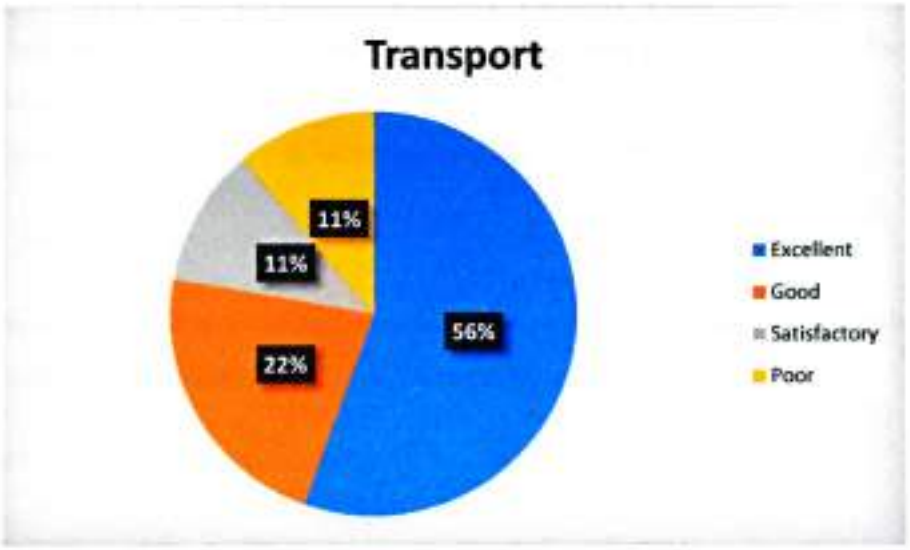
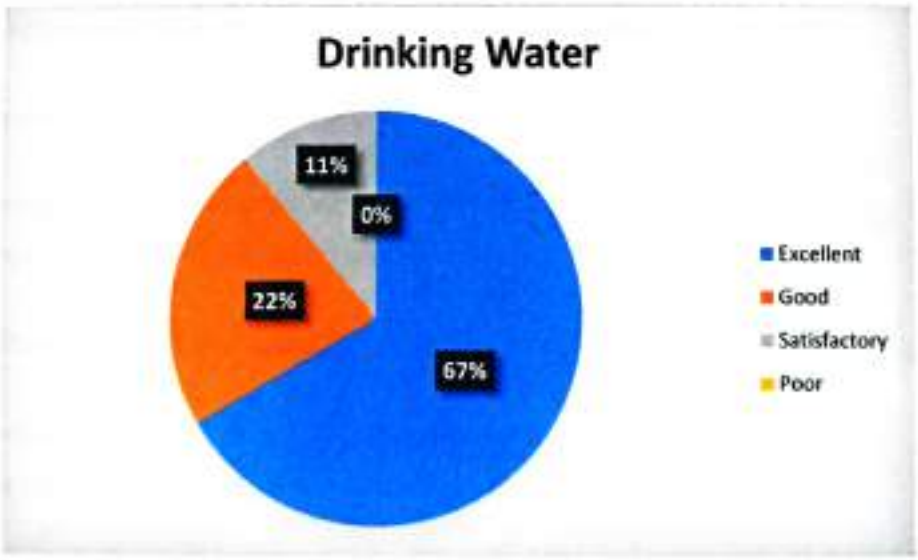

Restroom
11%
22%
45%
22%
Excellent
Good
Satisfactory
Poor


Cleanliness
0%
22%
56%
22%
Excellent
Good
Satisfactory
Poor


Green Environment
11%
0%
22%
67%
Excellent
Good
Satisfactory
Poor


Canteen
45%
33%
11%
11%
Excellent
Good
Satisfactory
Poor


Transport
56%
22%
11%
11%
Excellent
Good
Satisfactory
Poor


Drinking Water
67%
22%
0%
11%
Excellent
Good
Satisfactory
Poor

FEEDBACK FROM FACULTY MEMBERS ON VARIOUS ASPECTS:

Analysis of Feedback:

Course Content:

- **Strengths:** Good alignment with societal requirements and employable skills, particularly in practical components and ethical/environmental standards.
- **Weaknesses:** Limited freedom to design courses and need for more robust library and e-resources.

Teaching Facilities:

- **Strengths:** Positive student response and recognition of expertise. ICT facilities are adequate.
- **Weaknesses:** Feasibility in subjects needs improvement.

Research Ambience:

- **Strengths:** Good motivation for research and availability of research journals.
- **Weaknesses:** Financial assistance for research is lacking.

Seminars/Conferences/Workshops/FDP:

- **Strengths:** Active participation in seminars and conferences.
- **Weaknesses:** More FDPs are needed to enhance faculty development.

Co-curricular Activities:

- **Strengths:** Good materials support and parent's support.
- **Weaknesses:** More encouragement and freedom to design needed.

Teacher-Student, Teacher-Parent Relationship:

- **Strengths:** Strong teacher-student relationship and coordination.
- **Weaknesses:** More motivation for research required.

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Basic Amenities:

- **Strengths:** Green environment and drinking water facilities are excellent.
- **Weaknesses:** Restroom cleanliness and canteen services need attention.

Recommendations:

1. **Library:**
   - To improve library and e-resources.
2. **Teaching Facilities:**
   - To improve expand ICT resources.
3. **Research Ambience:**
   - To increase financial assistance and resources for faculty research.
4. **Seminars/Conferences/Workshops/FDP:**
   - To organize more FDPs and provide incentives for faculty participation.
5. **Co-curricular Activities:**
   - To provide more encouragement and flexibility in designing activities.
6. **Teacher-Student, Teacher-Parent Relationship:**
   - Initiatives should be taken to further improve teacher-student and parent-teacher relationships
7. **Basic Amenities:**
   - To enhance restroom cleanliness and improve canteen services.

Dr. Aziz Ahmed
Principal
Dewanhat Mahavidyalaya
Principal
Dewanhat Mahavidyalaya

Mr. Pitas Das
IQAC Coordinator
Dewanhat Mahavidyalaya
Co-ordinator
IQAC
Dewanhat Mahavidyalaya
Dewanhat Cooch Behar

AnyScanner

DEWANHAT MAHAVIDYALAYA
Affiliated to Cooch Behar Panchanan Barma University
Dewanhat, Cooch Behar, 736134

INTERNAL QUALITY ASSURANCE CELL(IQAC)

TEACHERS' FEEDBACK FORM

Name of the faculty Debasmita Biswas

Department English

Academic year 2018-19 **Programme** B.A

Contact No 8420191552 **Email Id** debasmita2007@gmail.com

For each of the following questions, please select (✓) your ratings (level) by circling on the score of 1 to 4. Higher the score better the perception / experience.

Scale	1	2	3	4
Descriptors	Poor	Satisfactory	Good	Excellent

I-Course Content

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Contents relevant to societal requirements	1	2	3	✓
2	Practical components	1	2	✓	4
3	Integrated employable skills	1	✓	3	4
4	Triggering Analytical/Creative/Innovative skills	1	✓	3	4
5	Freedom to design courses	1	2	✓	4
6	Cater to the Regional/ National/ Global needs	✓	2	3	4
7	Availability of library and e-resources	1	2	3	✓
8	Augmented ethical and environmental standards	1	2	✓	4
9	Wide range of courses under CBCS	1	2	✓	4

II-Teaching Facilities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	ICT enabled classrooms	1	2	3	✓
2	Students' academic response and personal response	1	2	✓	4
3	Flexibility in allotting subjects/subject hours	1	2	✓	4
4	Expertise recognized for innovative papers	1	2	3	✓

AnyScanner

III-Research Ambience

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Motivation to pursue research	1	2	✓ 3	4
2	Availability of Research Journals	1	✓ 2	3	4
3	Recognition through financial assistance/awards	1	2	✓ 3	4

IV -Seminars/Conferences/Workshops/FDP

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Encouragement to present/ publish papers	1	2	✓ 3	4
2	Motivation to organize and participate Faculty Development Programme	1	✓ 2	3	4
3	Manpower and material support for the conduct of seminars/Conferences/Workshop	1	2	✓ 3	4

V –Co-curricular Activities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Freedom to design activities	1	✓ 2	3	4
2	Encouragement to co-ordinate activities	1	✓ 2	3	4
3	Material support from the Management	1	2	3	✓ 4
4	Parent's support	1	2	3	✓ 4

VI –Teacher- Student, Teacher- Parent Relationship

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Teacher-Student relationship	1	2	3	✓ 4
2	Motivating and assisting students for research projects	1	2	✓ 3	4
3	Coordination and cooperation among teachers in the department and across the disciplines	1	2	3	✓ 4
4	Parents recognize teachers as second parents	1	2	3	✓ 4

VII –Basic Amenities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Restroom facilities	1	2	✓ 3	4
2	Cleanliness	1	2	3	✓ 4
3	Green Environment	1	2	3	✓ 4
4	Canteen facilities	1	2	✓ 3	4
5	Transport facilities	1	2	3	✓ 4
6	Drinking water	1	2	3	✓ 4

Suggestions if any,
1) More ICT Facilities should be provided for academic purposes
2) More financial assistance should be given to teachers for research pursuits.

Biswas
Signature of the teacher

Teacher Feedback 2019-20

Introduction: Dewanhat Mahavidyalaya has recently gathered comprehensive feedback from its faculty members, encompassing various operational aspects. This feedback, comprising diverse perspectives, serves as a crucial tool for evaluating and enhancing academic quality and institutional efficacy. It provides faculty members with a platform to offer valuable insights into teaching methodologies, learning environments, and administrative support systems. Not only does this feedback recognize exemplary teaching practices and foster supportive faculty-student relationships, but it also identifies areas for improvement in curriculum design, infrastructure development, and institutional policies. By effectively utilizing this feedback, Dewanhat Mahavidyalaya aims to cultivate a culture of continuous improvement, ensuring that its educational offerings remain responsive to evolving student needs, meet rigorous academic standards, and align with strategic institutional objectives. Teacher feedback was given from 16/12/2019 to 21/12/2019.

Design of Feedback: The feedback was structured using a four-point scale (Excellent, Good, Satisfactory, Poor) across various assessed areas:

1. Course Content
2. Teaching Facilities
3. Research Ambience
4. Seminars/Conferences/Workshops/FDPs
5. Co-curricular Activities
6. Teacher-Student and Teacher-Parent Relationships
7. Basic Amenities

Analysis of Feedback: The received feedback was meticulously categorized, and opinions for each parameter were expressed as a percentage of the total responses received. This method allowed for a comprehensive analysis, highlighting strengths and areas needing improvement within each assessed category.

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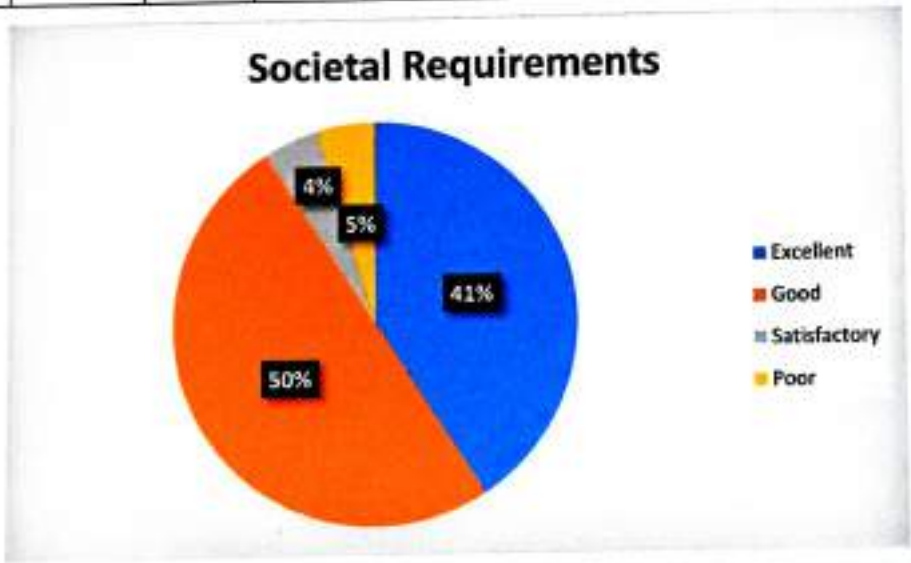
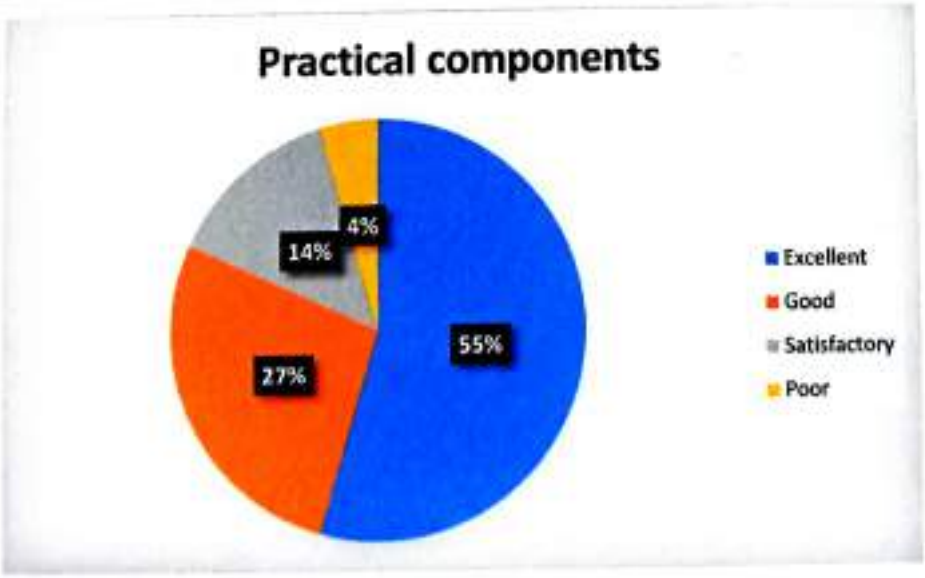
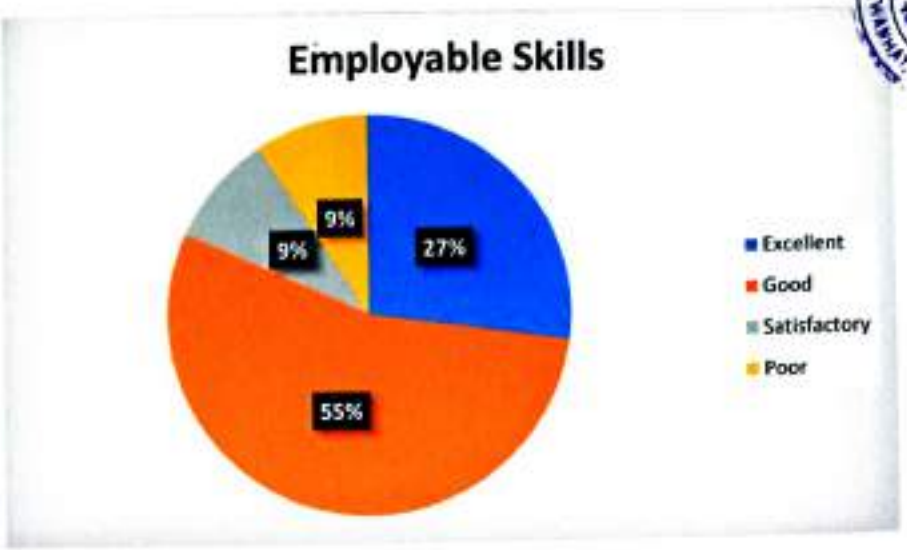
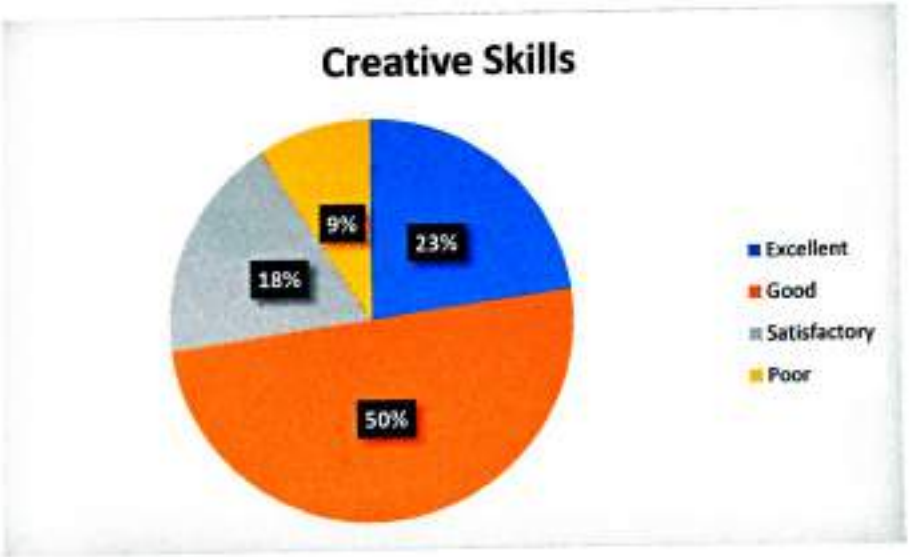
Grade	Societal Requirements	Practical components	Employable Skills	Creative Skills	Freedom to design Courses	Cater to needs	Library and E-resources	Ethical and Environmental Standards	Courses under CBCS
Excellent	9	12	6	5	2	2	11	3	4
Good	11	6	12	11	15	6	7	7	9
Satisfactory	1	3	2	4	4	8	4	10	6
Poor	1	1	2	2	1	6	16	2	3
TOTAL ATTENDEES	22	22	22	22	22	22	22	22	22

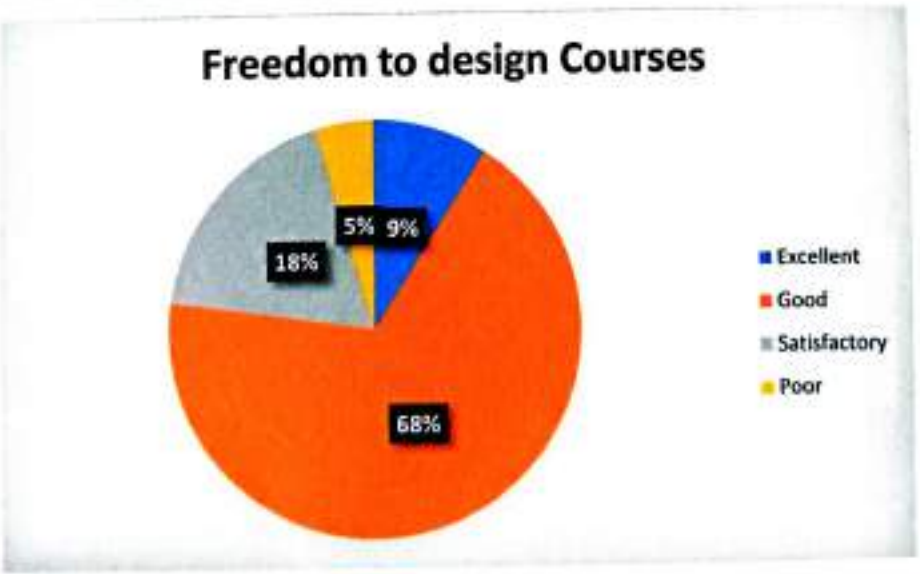




DEHANHAT MAHAVIDYALAYA
DEHANHAT, COOCHBEHAR







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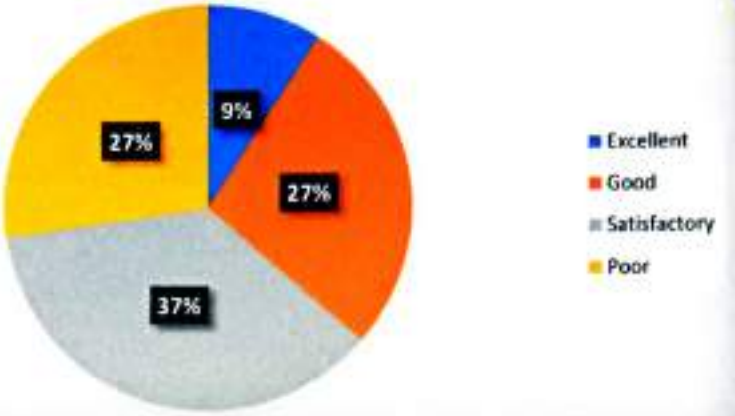
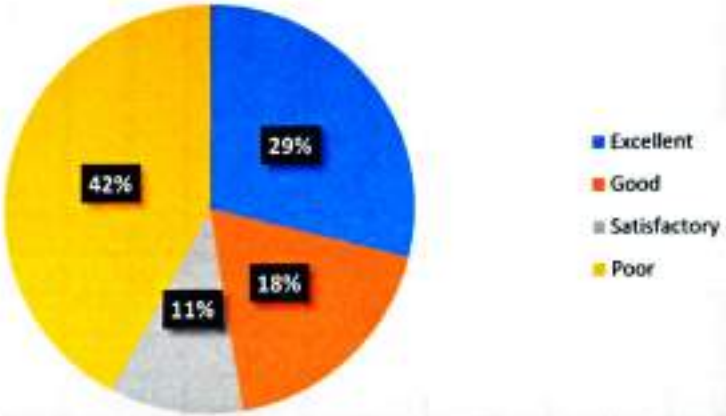
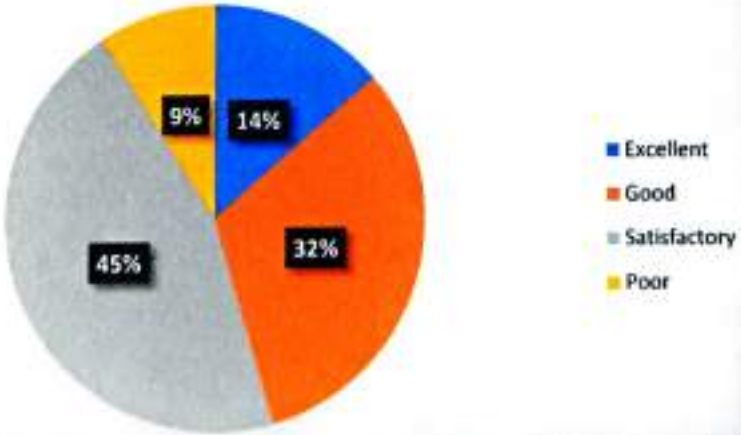
Cater to needs



Library and E-resources



Ethical and Environmental Standards



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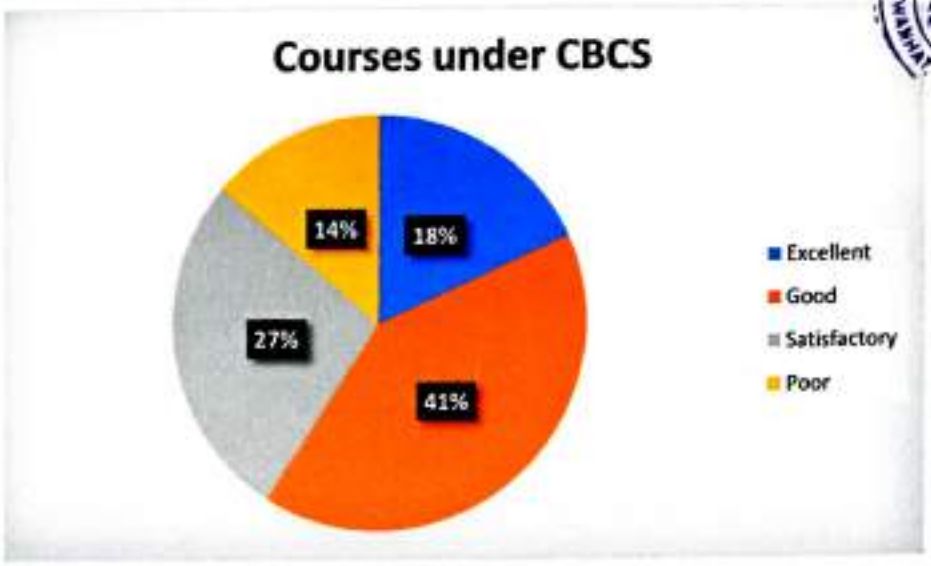
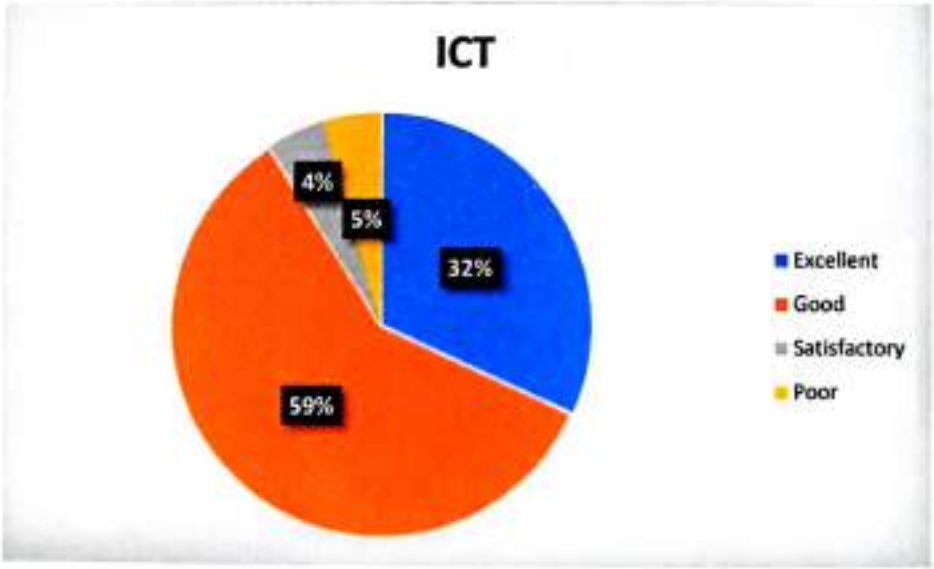
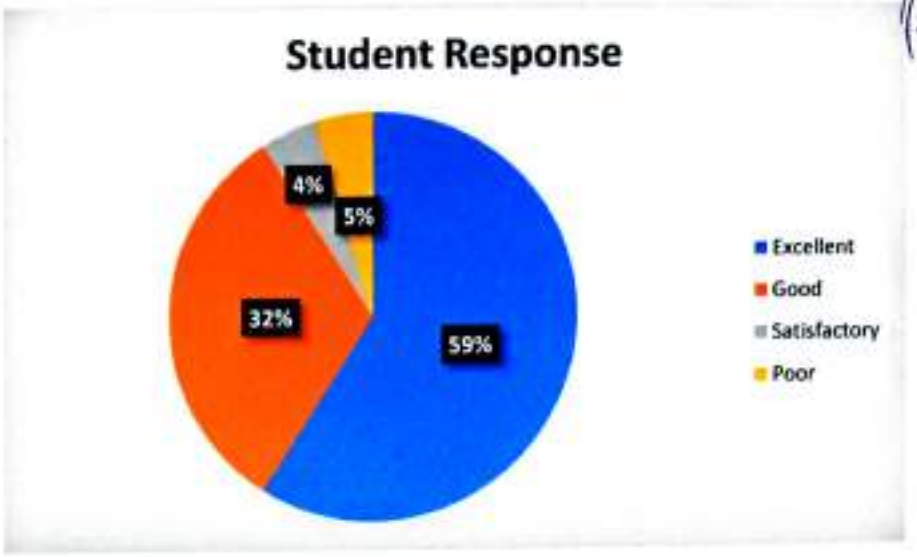
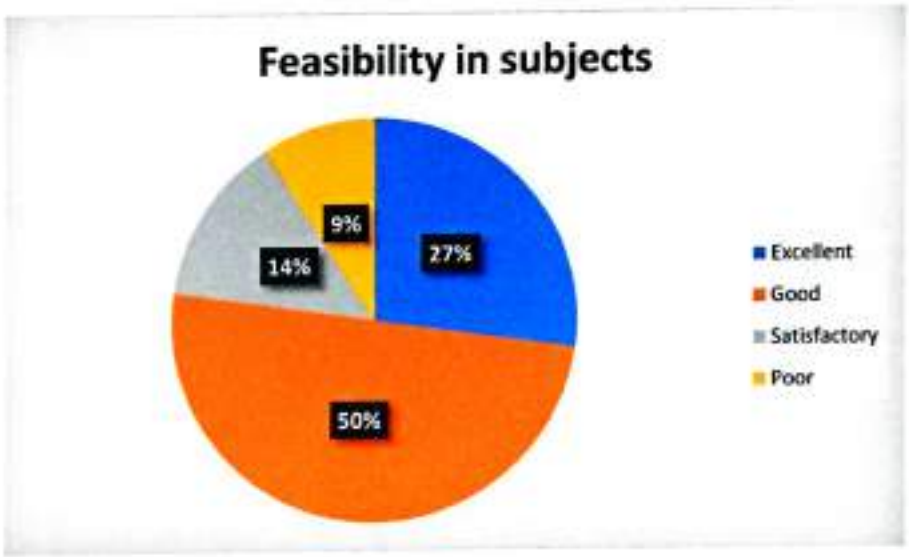
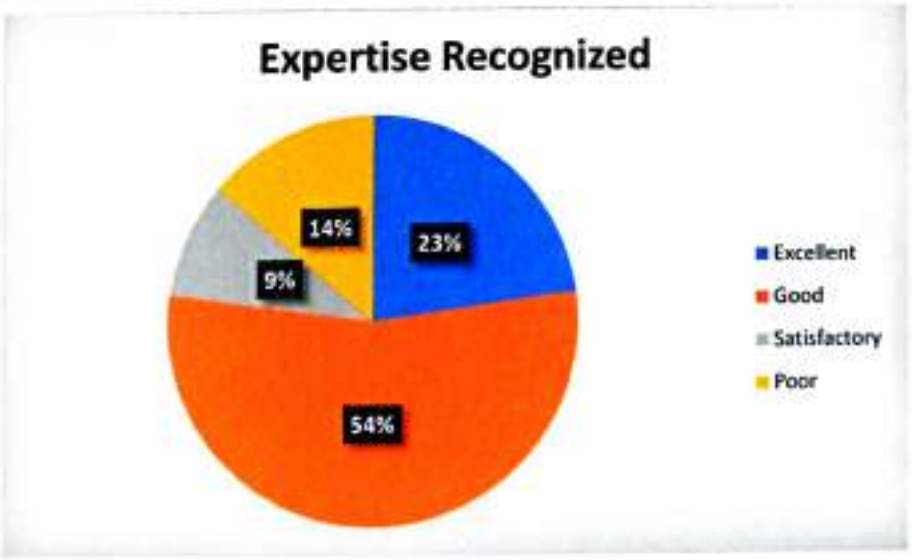


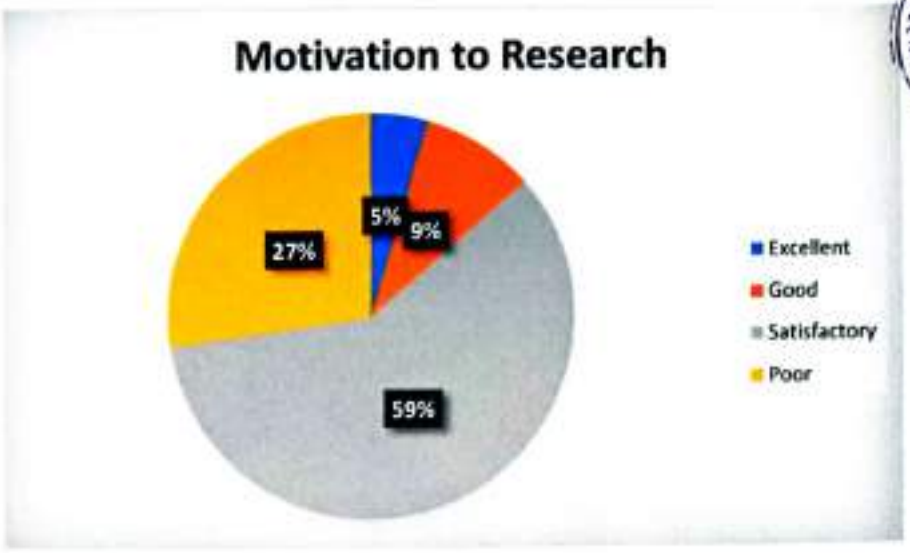
Grade	ICT	Student Response	Feasibility in subjects	Expertise Recognized	Motivation to Research	Research Journals	Financial Assistance	Present/Publish Paper	FDP	Conduct for Seminar/Conference/Workshop
Excellent	07	13	06	05	01	4	03	04	02	3
Good	13	07	11	12	02	06	06	15	04	13
Satisfactory	01	01	03	02	13	08	09	02	13	05
Poor	01	01	02	03	06	04	04	01	03	01
TOTAL ATTENDEES	22	22	22	22	22	22	22	22	22	22

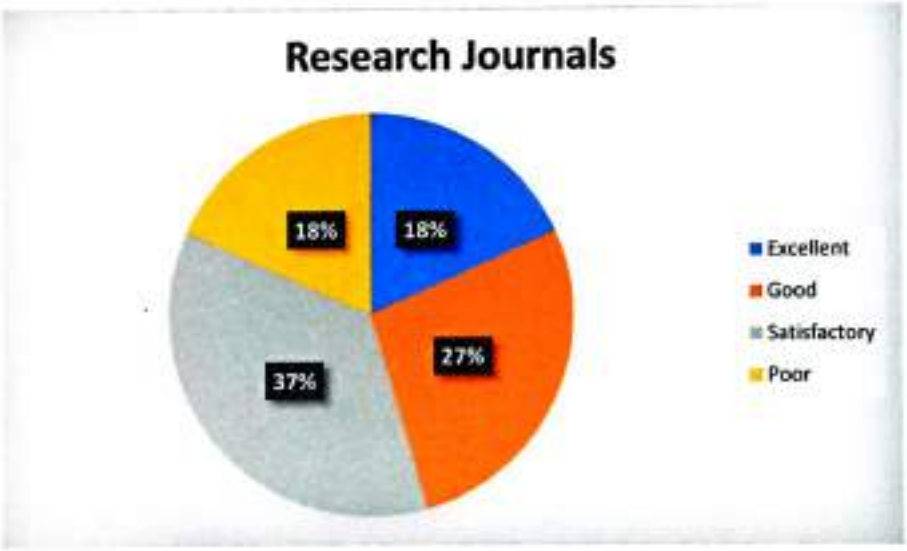


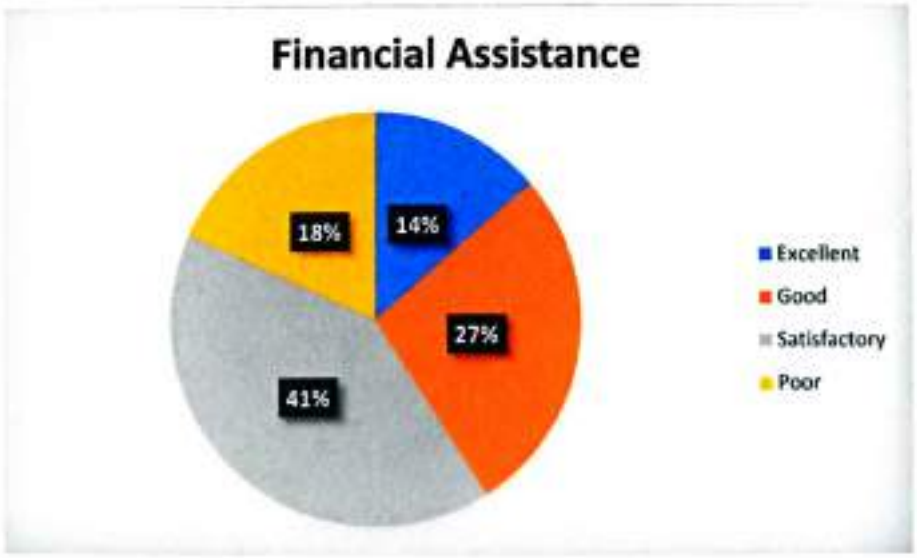

Student Response
4%
5%
32%
59%
Excellent
Good
Satisfactory
Poor


Feasibility in subjects
9%
14%
27%
50%
Excellent
Good
Satisfactory
Poor

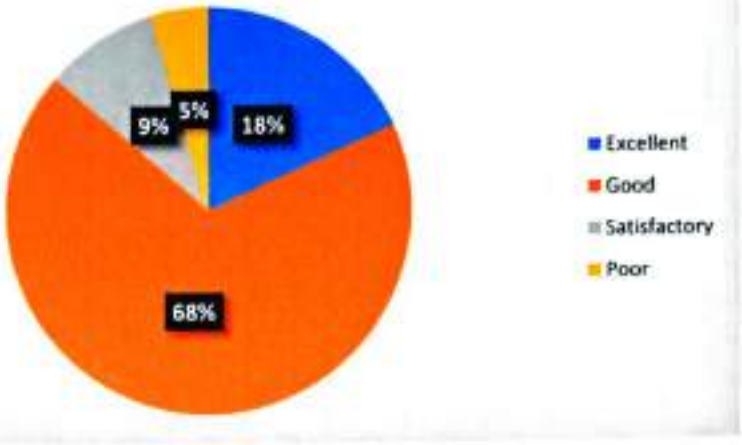

Expertise Recognized
14%
23%
9%
54%
Excellent
Good
Satisfactory
Poor


Motivation to Research
5%
9%
27%
59%
Excellent
Good
Satisfactory
Poor

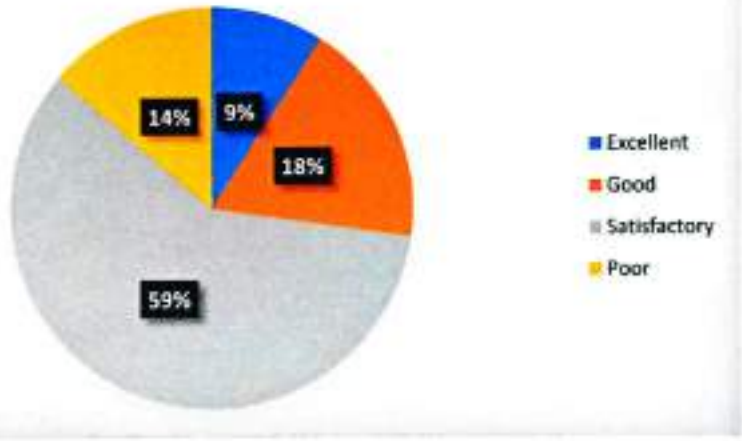

Research Journals
18%
18%
27%
37%
Excellent
Good
Satisfactory
Poor


Financial Assistance
18%
14%
27%
41%
Excellent
Good
Satisfactory
Poor

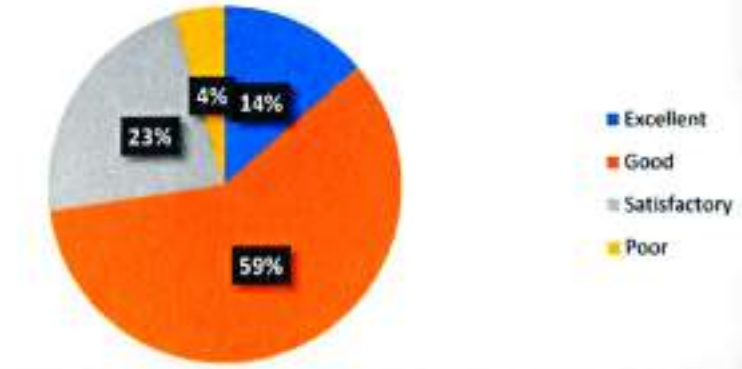
Present/Publish Paper



FDP



Conduct for Seminar/Conference/Workshop



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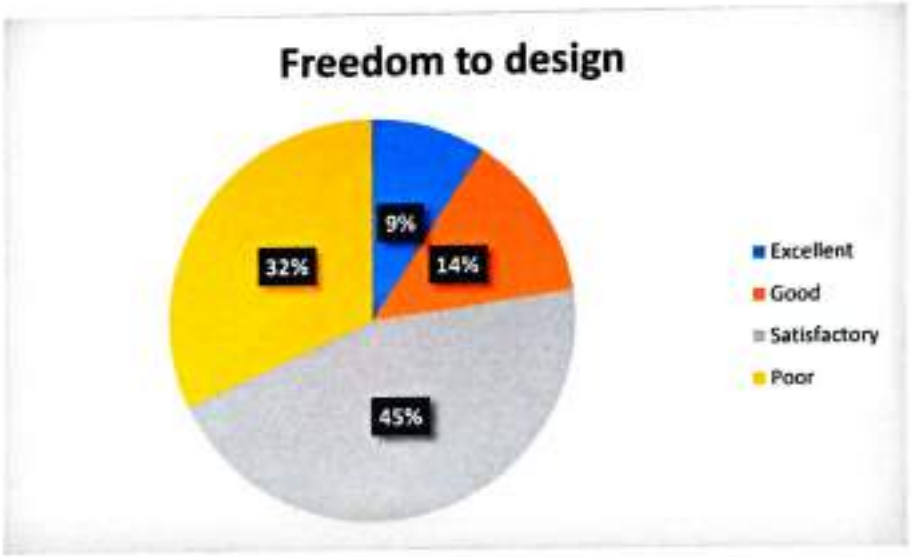
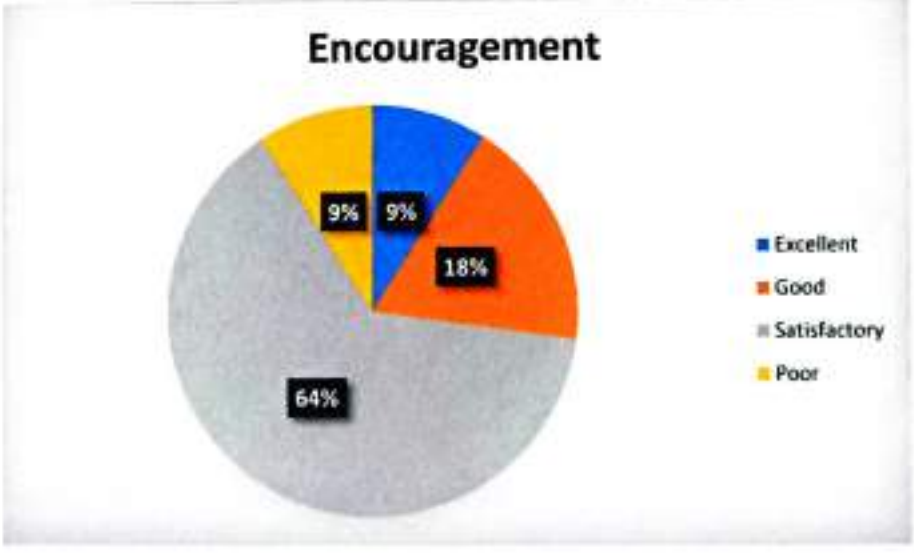
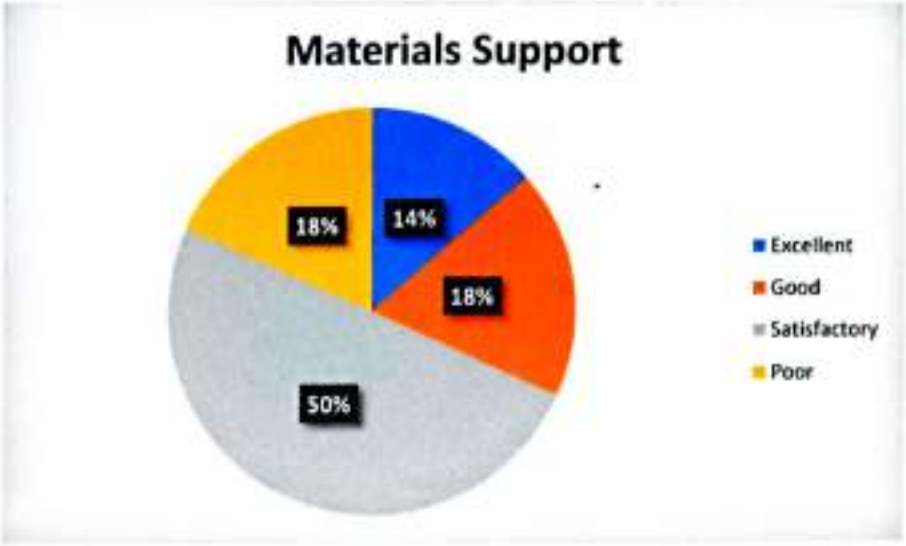
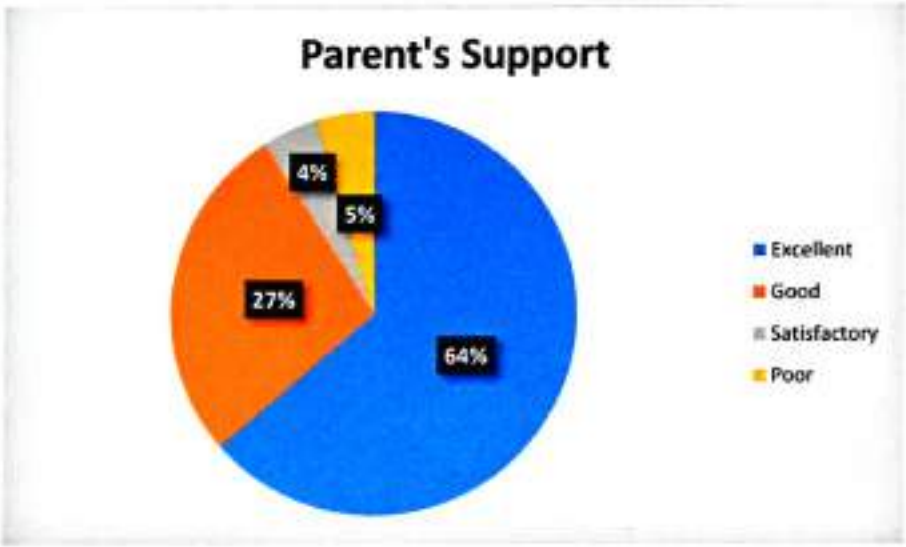
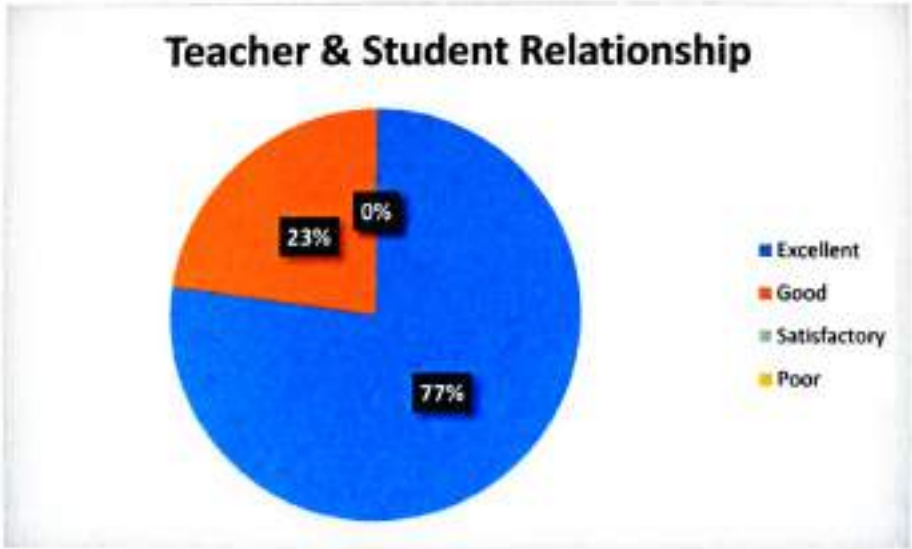
Grade	Freedom to design	Encouragement	Materials Support	Parent's Support	Teacher & Student Relationship	Motivating for Research	Coordination and Cooperation	Second Parents	Restroom	Cleanliness	Green Environment	Canteen	Transport	Drinking Water
Excellent	02	02	03	14	17	02	13	02	10	11	05	08	08	09
Good	03	04	04	06	05	04	07	07	10	05	12	07	06	11
Satisfactory	10	14	11	01	00	11	01	09	01	04	03	04	05	02
Poor	07	02	04	01	00	05	01	04	01	02	02	03	03	00
TOTAL ATTENDEES	22	22	22	22	22	22	22	22	22	22	22	22	22	22

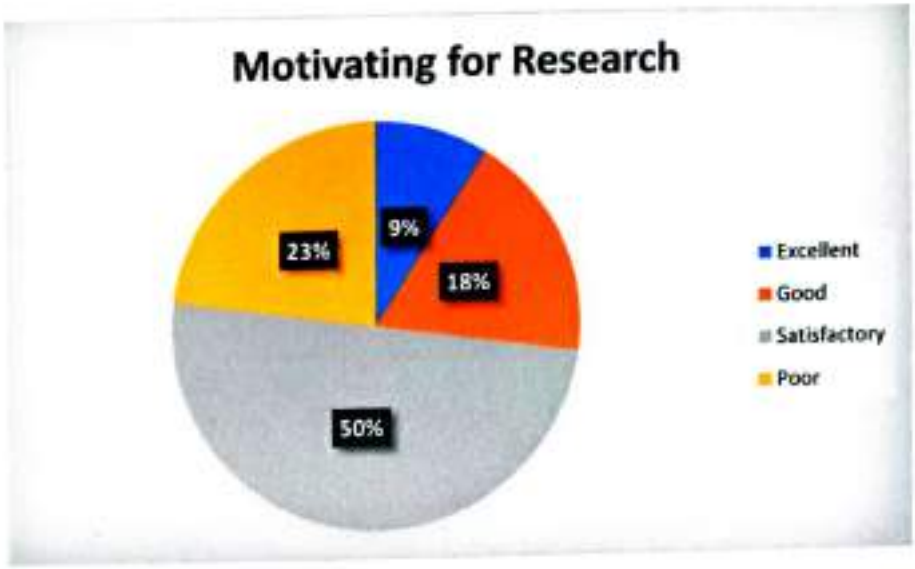


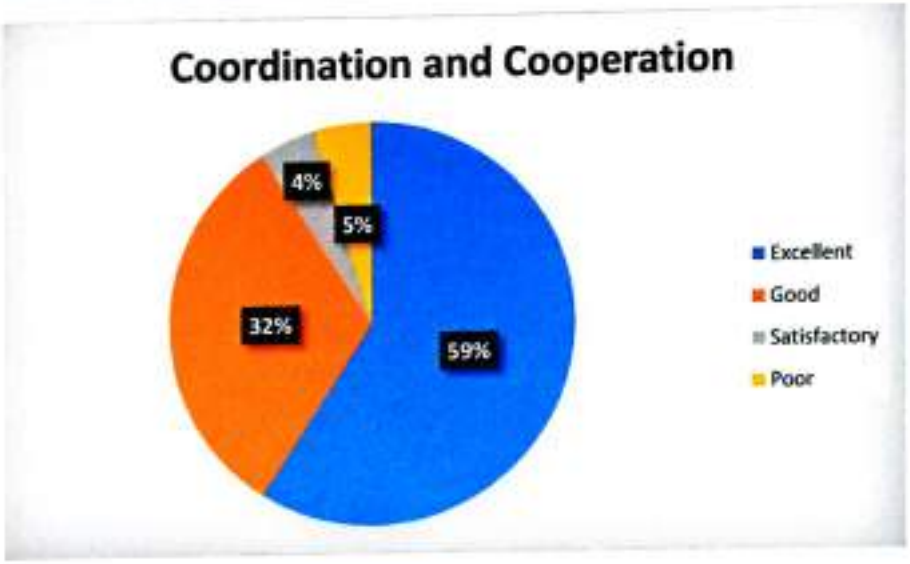


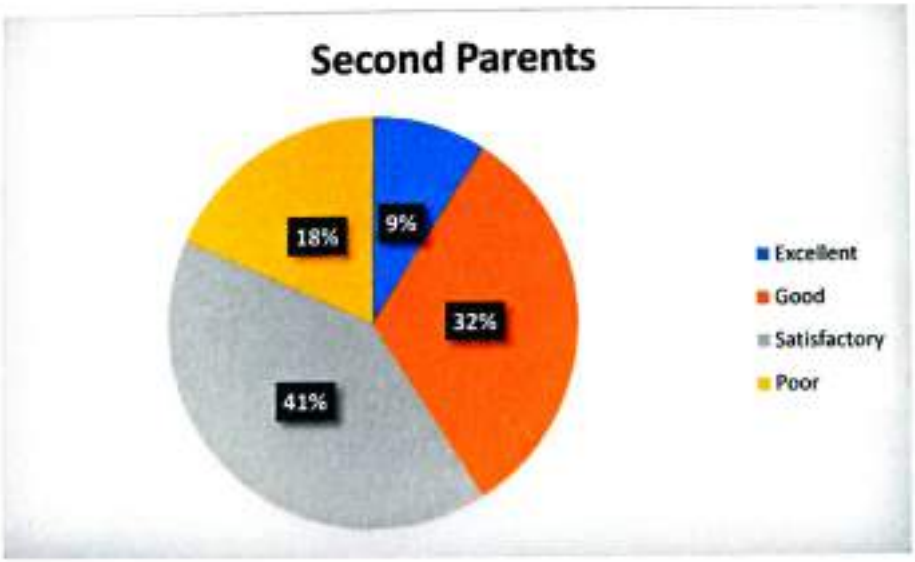

Materials Support
14%
18%
50%
18%
Excellent
Good
Satisfactory
Poor

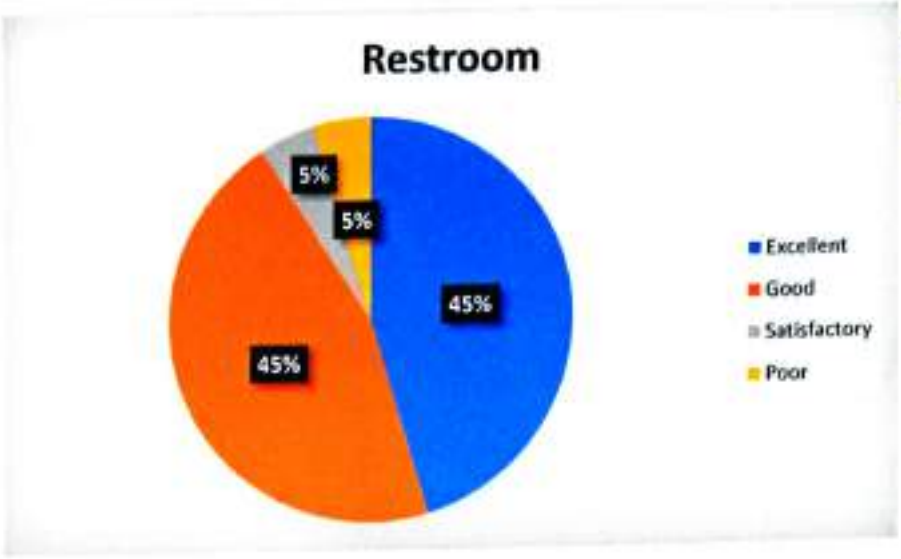

Parent's Support
64%
27%
4%
5%
Excellent
Good
Satisfactory
Poor

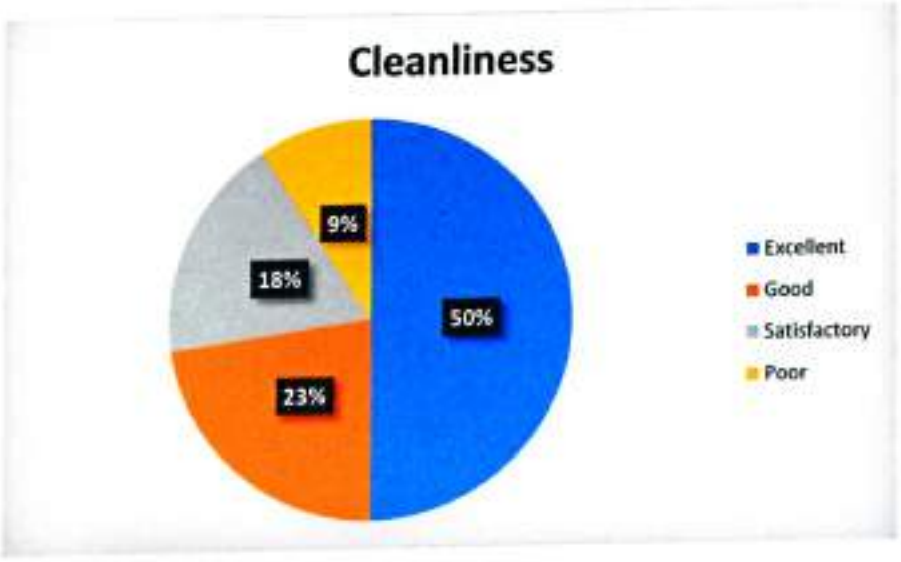

Teacher & Student Relationship
0%
23%
77%
Excellent
Good
Satisfactory
Poor

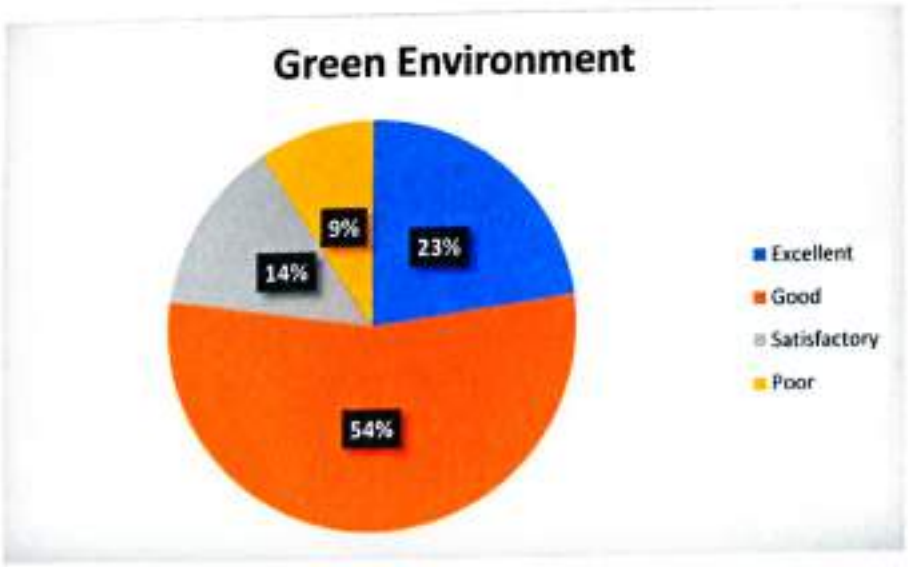

Motivating for Research
9%
18%
50%
23%
Excellent
Good
Satisfactory
Poor


Coordination and Cooperation
4%
5%
32%
59%
Excellent
Good
Satisfactory
Poor


Second Parents
18%
9%
32%
41%
Excellent
Good
Satisfactory
Poor


Restroom
5%
5%
45%
45%
Excellent
Good
Satisfactory
Poor


Cleanliness
9%
18%
50%
23%
Excellent
Good
Satisfactory
Poor


Green Environment
9%
14%
23%
54%
Excellent
Good
Satisfactory
Poor

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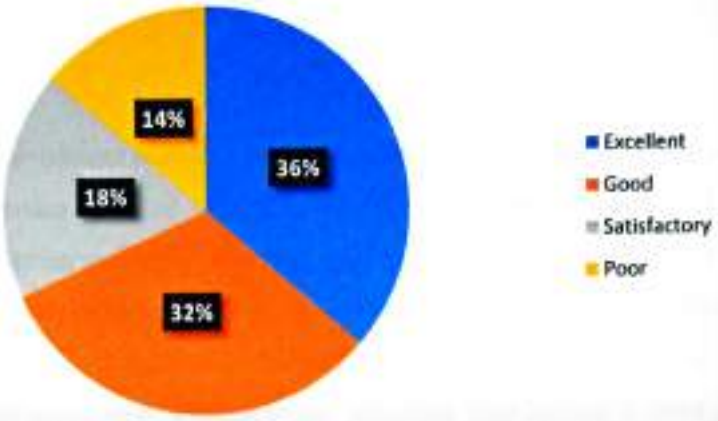
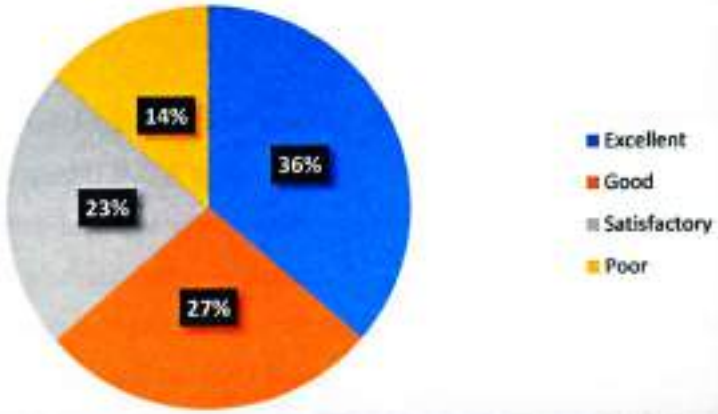
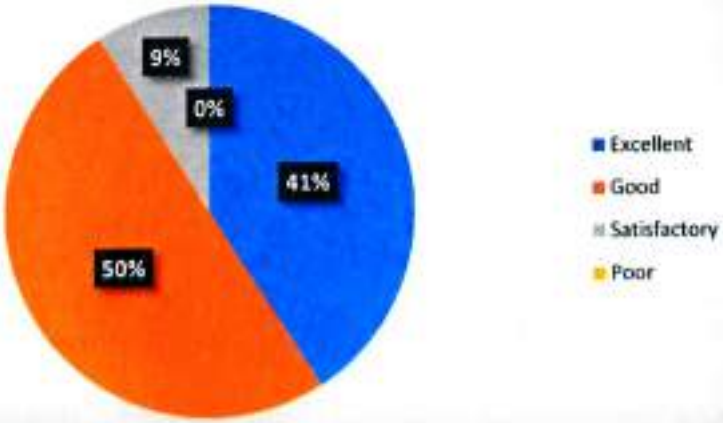
Canteen



Transport



Drinking Water



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FEEDBACK FROM FACULTY MEMBERS ON VARIOUS ASPECTS:

Analysis of Feedback:

Faculty feedback on course content indicates strong satisfaction with practical components and employable skills, but concerns exist regarding creative skills and ethical/environmental standards. Teaching facilities generally received positive ratings for ICT integration and student response, though feasibility in subjects and expertise recognition were noted as areas needing improvement. Research ambience showed mixed results with varying levels of motivation and financial assistance. Co-curricular activities highlighted a need for more freedom in design and support across all categories. Basic amenities such as cleanliness and green environment received mixed feedback, suggesting targeted improvements are necessary.

Recommendations:

1. **Course Content**: Emphasise on creative skills and ethical/environmental aspects with the university designed C.B.C.S syllabus.
2. **Teaching Facilities**: Improve expertise recognition of teachers. Continue to enhance ICT integration in teaching-learning process.
3. **Research Ambience**: Increase motivation for research across all disciplines. Provide more financial assistance and promote access to reputable research journals.
4. **Co-curricular Activities**: Increase opportunities for designing activities and enhance support in materials and parental involvement.
5. **Basic Amenities**: Focus on improving cleanliness standards, green environment initiatives, and the variety/quality of canteen offerings. Ensure reliable and efficient transport services and maintain high standards of drinking water provision.

Dr. Aziz Ahmed
Principal
Dewanhat Mahavidyalaya
Principal
Dewanhat Mahavidyalaya

Mr. Pitas Das
IQAC Coordinator
Dewanhat Mahavidyalaya
Co-ordinator
IQAC
Dewanhat Mahavidyalaya
Dewanhat Cooch Behar

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DEWANHAT MAHAVIDYALAYA
Affiliated to Cooch Behar Panchanan Barma University
Dewanhat, Cooch Behar, 736134

INTERNAL QUALITY ASSURANCE CELL(IQAC)

TEACHERS' FEEDBACK FORM

Name of the faculty Dipti Roy

Department Bengali

Academic year 2019 - 20 **Programme** B.A

Contact No 9434517170 **Email Id** droy.bengali@gmail.com

For each of the following questions, please select (✓) your ratings (level) by circling on the score of 1 to 4. Higher the score better the perception / experience.

Scale	1	2	3	4
Descriptors	Poor	Satisfactory	Good	Excellent

I-Course Content

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Contents relevant to societal requirements	1	2	✓3	4
2	Practical components	1	2	3	✓4
3	Integrated employable skills	1	2	✓3	4
4	Triggering Analytical/Creative/Innovative skills	1	✓2	3	4
5	Freedom to design courses	1	2	✓3	4
6	Cater to the Regional/ National/ Global needs	✓1	2	3	4
7	Availability of library and e-resources	1	2	3	✓4
8	Augmented ethical and environmental standards	1	✓2	3	4
9	Wide range of courses under CBCS	1	2	✓3	4

II-Teaching Facilities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	ICT enabled classrooms	1	2	✓3	4
2	Students' academic response and personal response	1	2	3	✓4
3	Flexibility in allotting subjects/subject hours	1	2	✓3	4
4	Expertise recognized for innovative papers	1	2	✓3	4

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III-Research Ambience

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Motivation to pursue research	1	2	3	4
2	Availability of Research Journals	1	2	3	4
3	Recognition through financial assistance/awards	1	2	3	4

IV -Seminars/Conferences/Workshops/FDP

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Encouragement to present/ publish papers	1	2	3	4
2	Motivation to organize and participant Faculty Development Programme	1	2	3	4
3	Manpower and material support for the conduct of seminars/Conferences/Workshop	1	2	3	4

V –Co-curricular Activities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Freedom to design activities	1	2	3	4
2	Encouragement to co-ordinate activities	1	2	3	4
3	Material support from the Management	1	2	3	4
4	Parent's support	1	2	3	4

VI –Teacher- Student, Teacher- Parent Relationship

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Teacher-Student relationship	1	2	3	4
2	Motivating and assisting students for research projects	1	2	3	4
3	Coordination and cooperation among teachers in the department and across the disciplines	1	2	3	4
4	Parents recognize teachers as second parents	1	2	3	4

VII –Basic Amenities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Restroom facilities	1	2	3	4
2	Cleanliness	1	2	3	4
3	Green Environment	1	2	3	4
4	Canteen facilities	1	2	3	4
5	Transport facilities	1	2	3	4
6	Drinking water	1	2	3	4

Suggestions if any, More Teacher requitment.

Depti Roy

Signature of the teacher

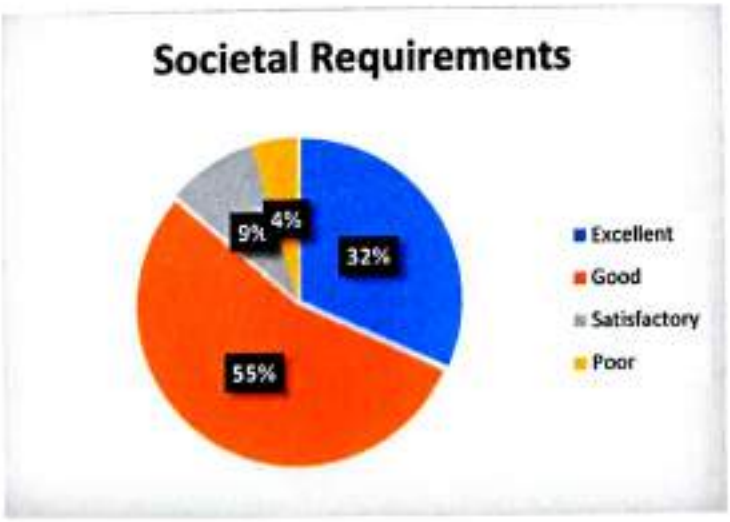
AnyScanner

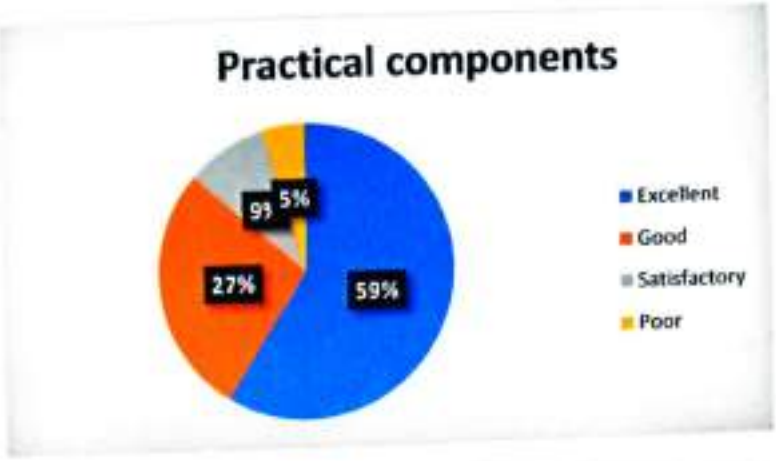
Teacher Feedback 2021-22

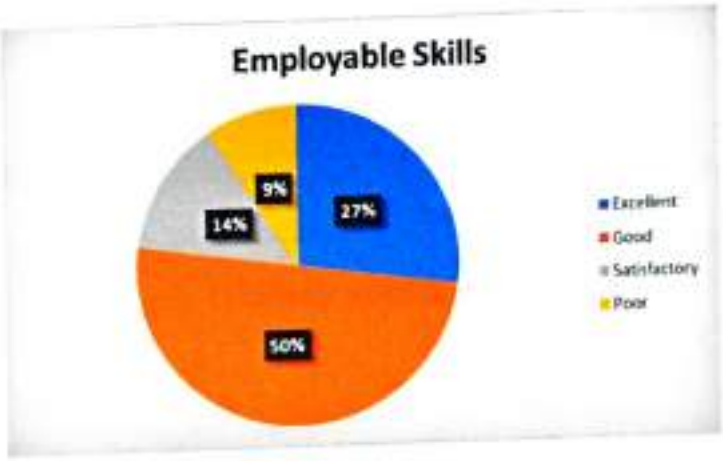
Introduction:

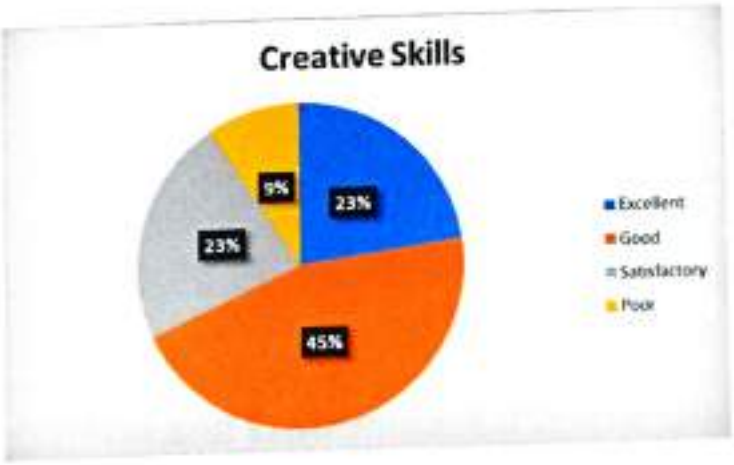
The college has received valuable feedback from the faculty members across various aspects of its operations, reflecting diverse perspectives and highlighting areas of strength and improvement. This feedback serves as a vital mechanism for assessing and enhancing academic quality and institutional effectiveness. It enables the faculty members to provide valuable insights into various facets of teaching, learning, and administrative support. These insights not only help in recognizing exemplary teaching practices and supportive faculty-student relationships but also pinpoint areas for improvement in curriculum design, infrastructure, and institutional policies. By leveraging this feedback effectively, Dewanhat Mahavidyalaya can foster a culture of continuous improvement, ensuring that its educational offerings align with evolving student needs, academic standards, and institutional goals. Teacher feedback was given from 21/03/2022 to 26/03/2022.

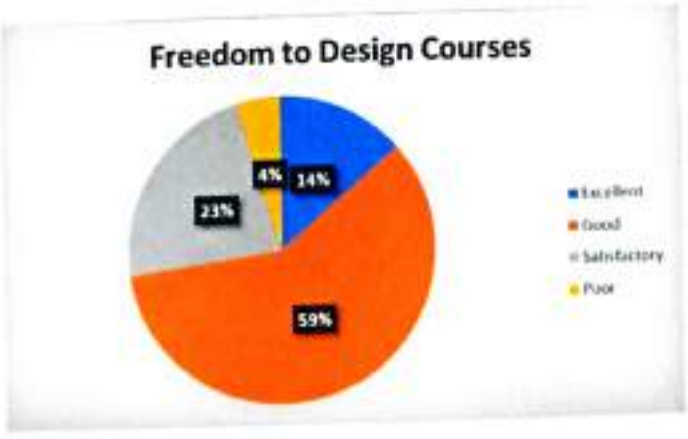
Societal Requirements	Practical components	Employable Skills	Creative Skills	Freedom to design Courses	Cater to needs	Library and E-resources	Ethical and Environmental Standards	Courses under CBCS
7	13	6	5	3	4	12	3	2
12	6	11	10	13	5	6	6	5
2	2	3	5	5	10	3	10	12
1	1	2	2	1	3	1	3	3
22	22	22	22	22	22	22	22	22

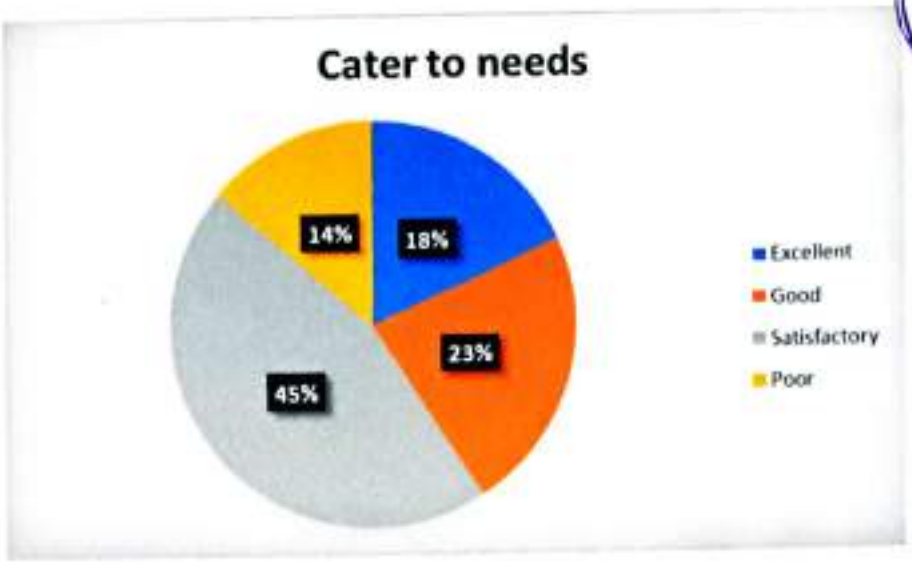


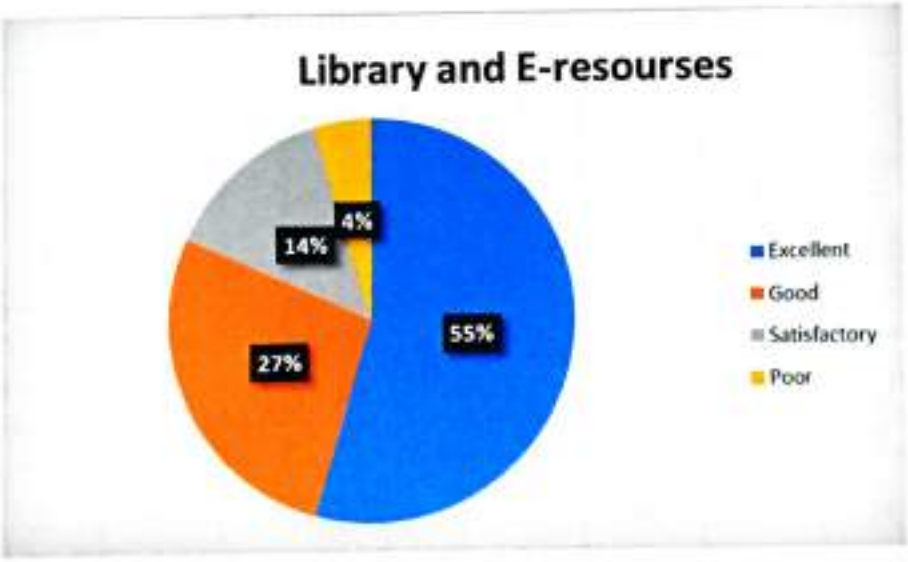

Practical components
9%
5%
27%
59%
Excellent
Good
Satisfactory
Poor

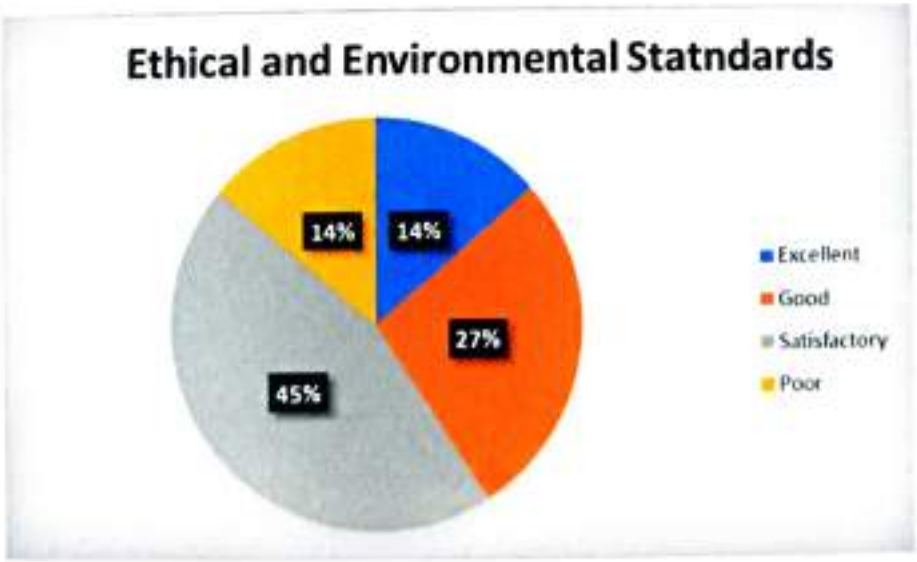

Employable Skills
9%
27%
14%
50%
Excellent
Good
Satisfactory
Poor

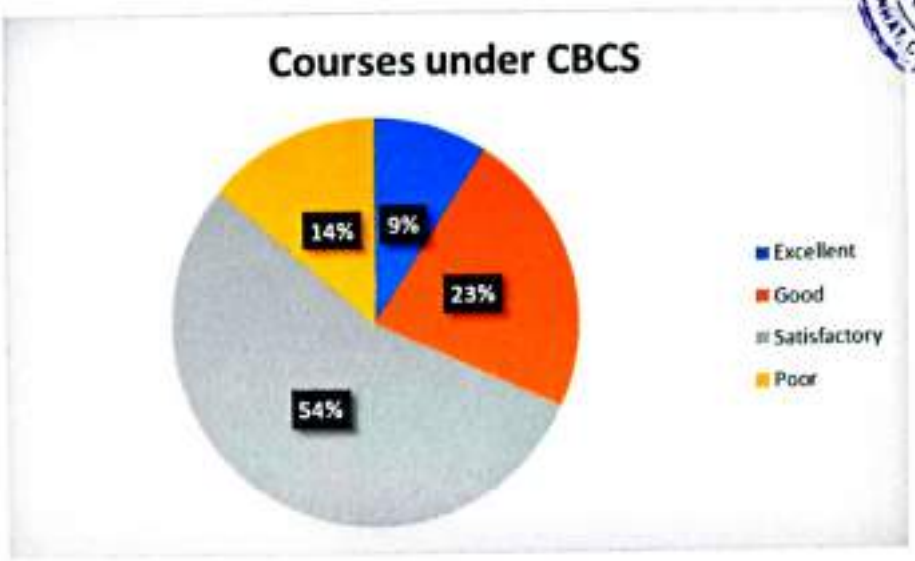

Creative Skills
9%
23%
23%
45%
Excellent
Good
Satisfactory
Poor


Freedom to Design Courses
4%
14%
23%
59%
Good
Satisfactory
Poor

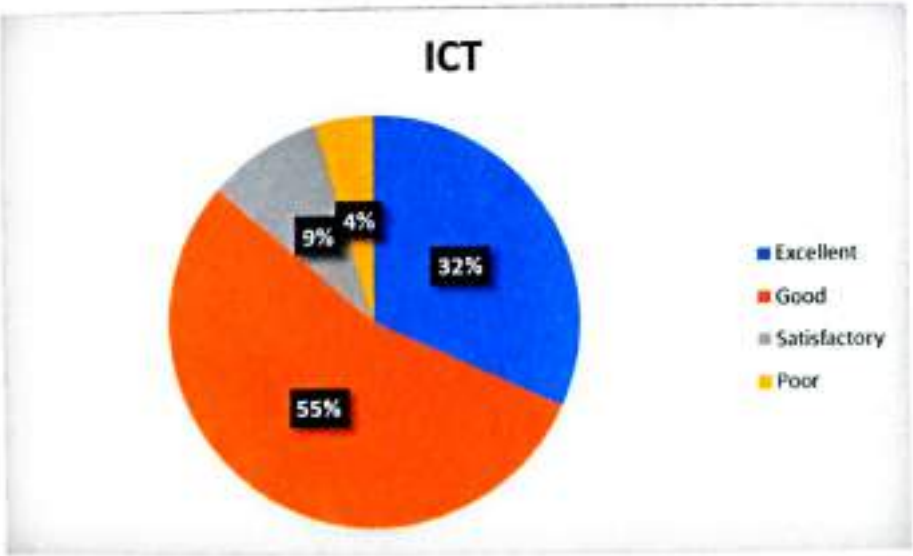

Cater to needs
18%
23%
45%
14%
Excellent
Good
Satisfactory
Poor

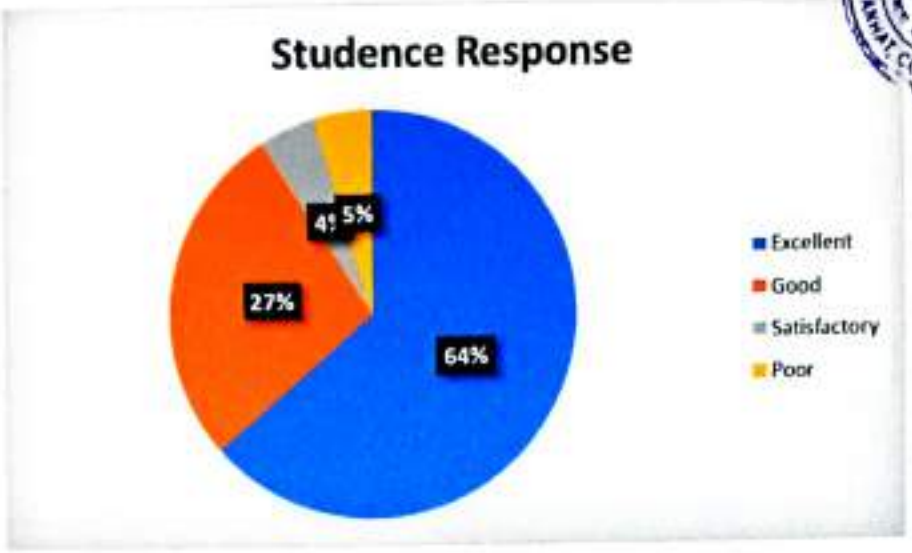

Library and E-resourses
55%
27%
14%
4%
Excellent
Good
Satisfactory
Poor

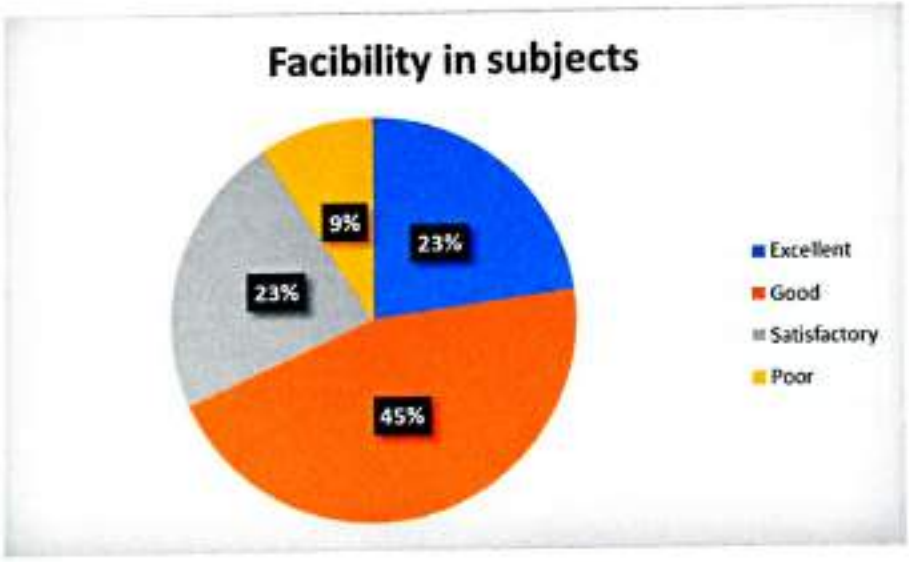

Ethical and Environmental Statndards
14%
27%
45%
14%
Excellent
Good
Satisfactory
Poor

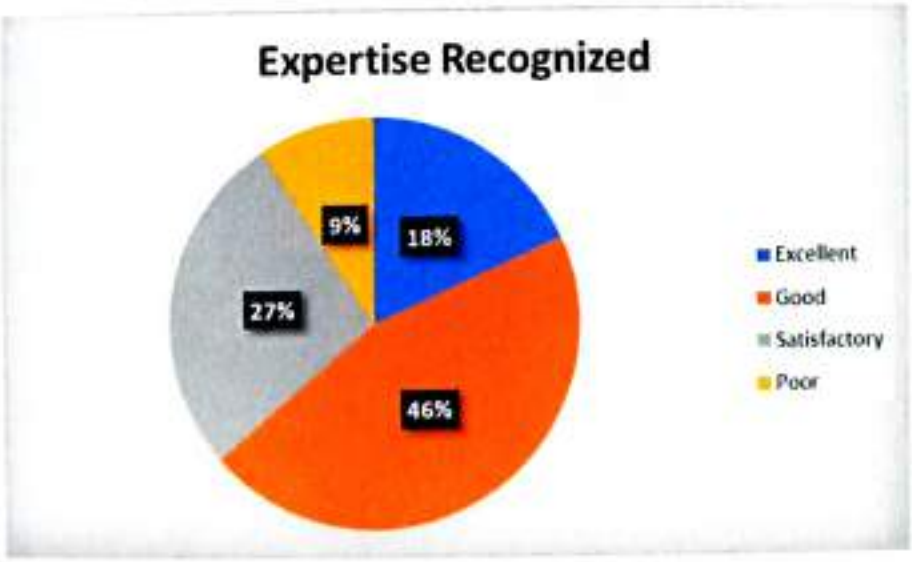


Grade	ICT	Student Response	Feasibility in subjects	Expertise Recognized	Motivation to Research	Research Journals	Financial Assistance	Present/Publish Paper	FDP	Conduct for Seminar/Conference/Workshop
Excellent	7	14	5	4	2	3	2	5	2	5
Good	12	6	10	10	3	5	8	15	5	10
Satisfactory	2	1	5	6	12	10	7	1	12	5
Poor	1	1	2	2	5	4	5	1	3	2
TOTAL ATTENDEES	22	22	22	22	22	22	22	22	22	22




Studence Response
4%
5%
27%
64%
Excellent
Good
Satisfactory
Poor


Facibility in subjects
9%
23%
23%
45%
Excellent
Good
Satisfactory
Poor


Expertise Recognized
9%
18%
27%
46%
Excellent
Good
Satisfactory
Poor

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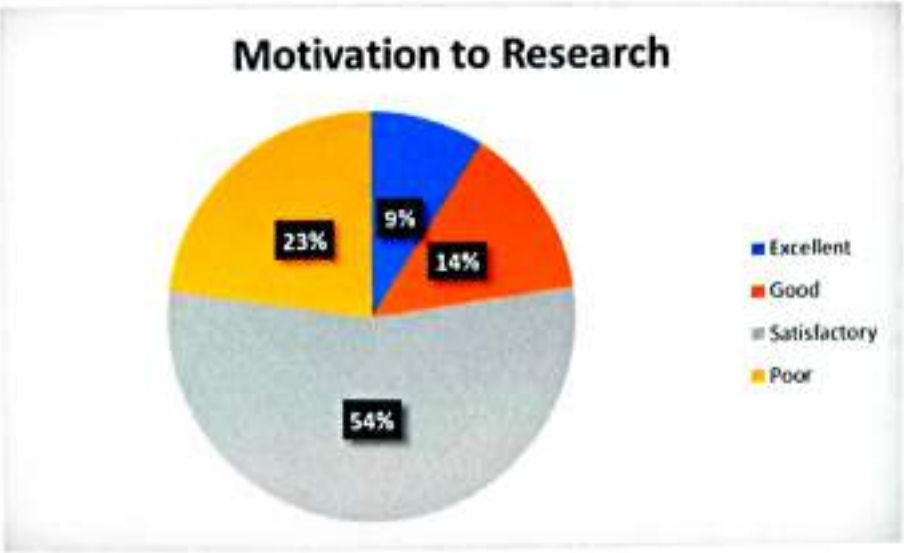
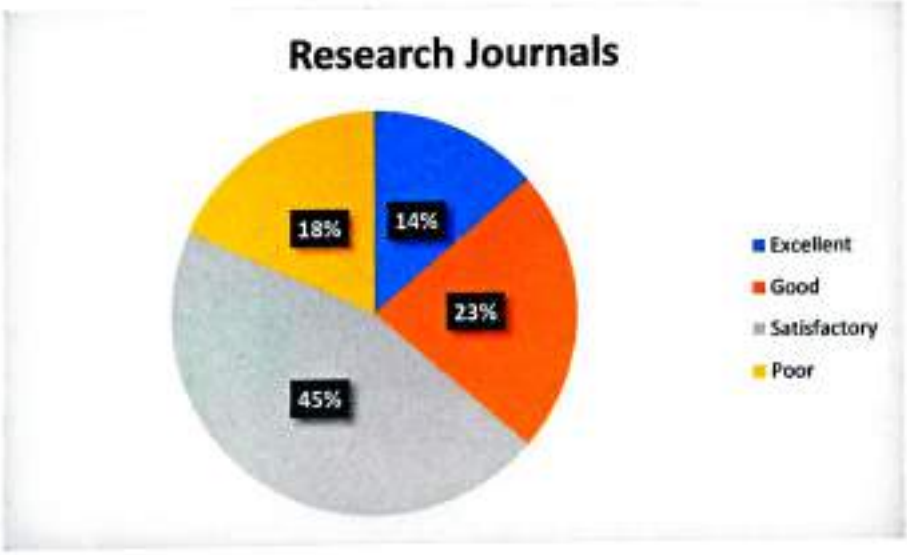
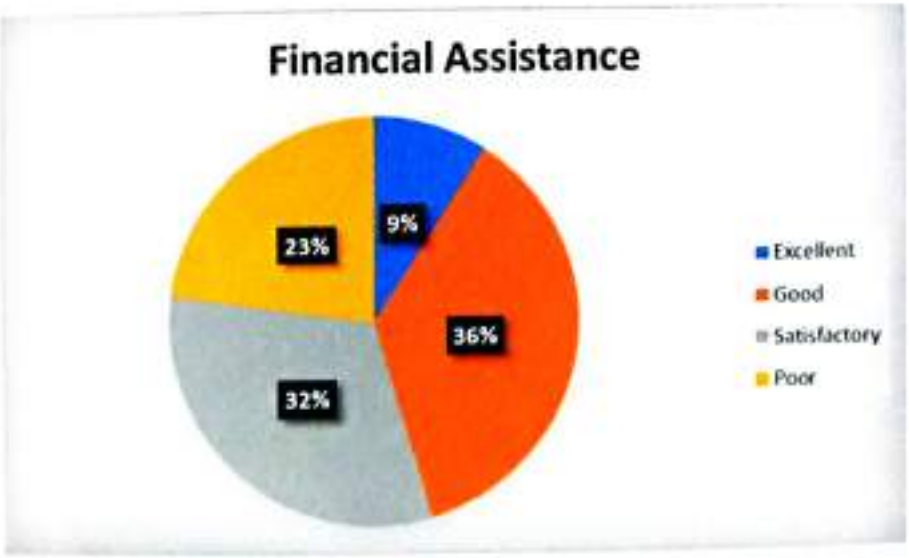
DEWANHAT MAHAVIDYALAYA
DEWANHAT, COOCHBEHAR







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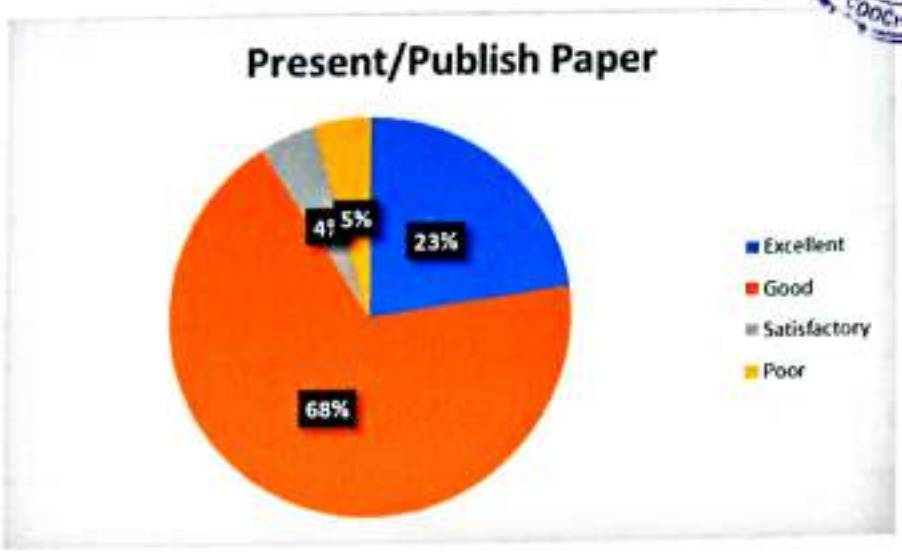
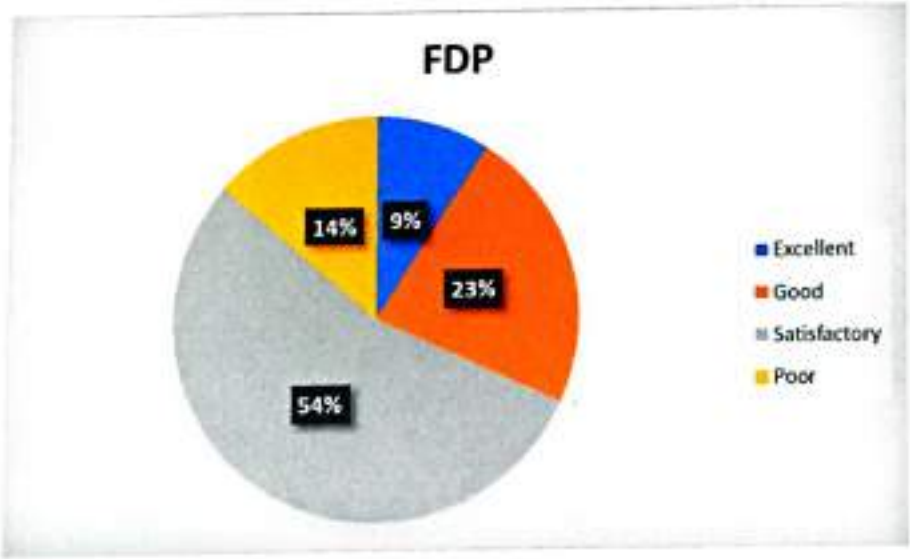
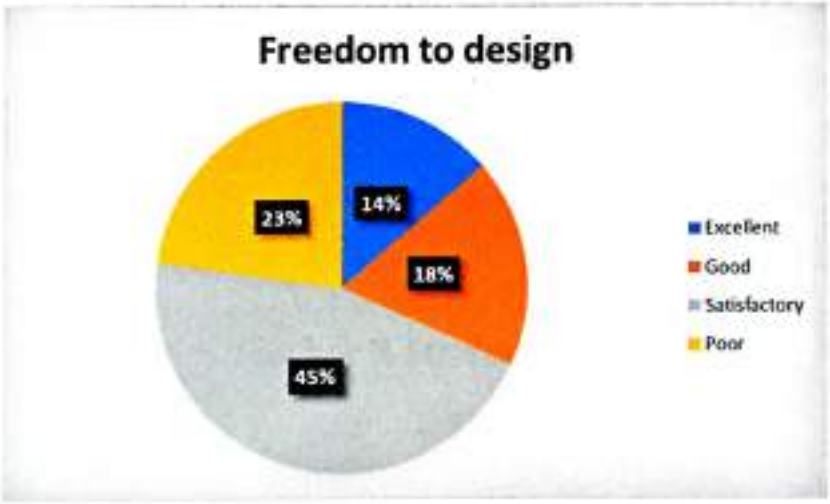
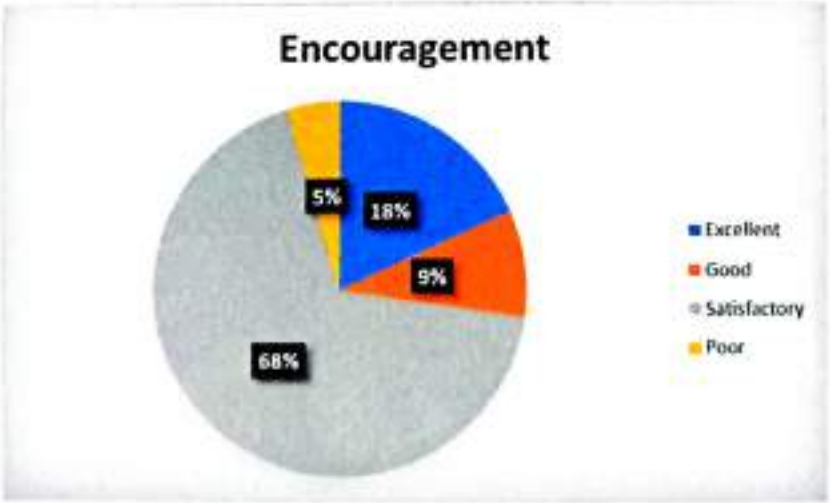

Present/Publish Paper
23%
68%
4%
5%
Excellent
Good
Satisfactory
Poor

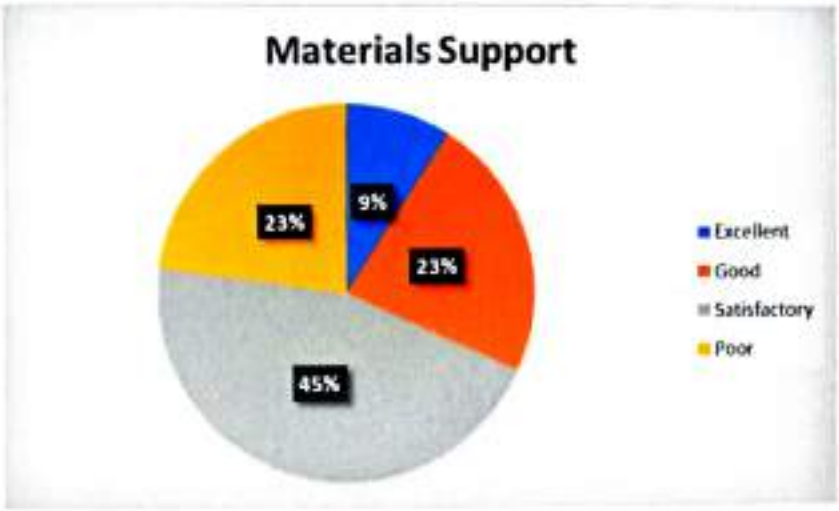

FDP
9%
23%
54%
14%
Excellent
Good
Satisfactory
Poor

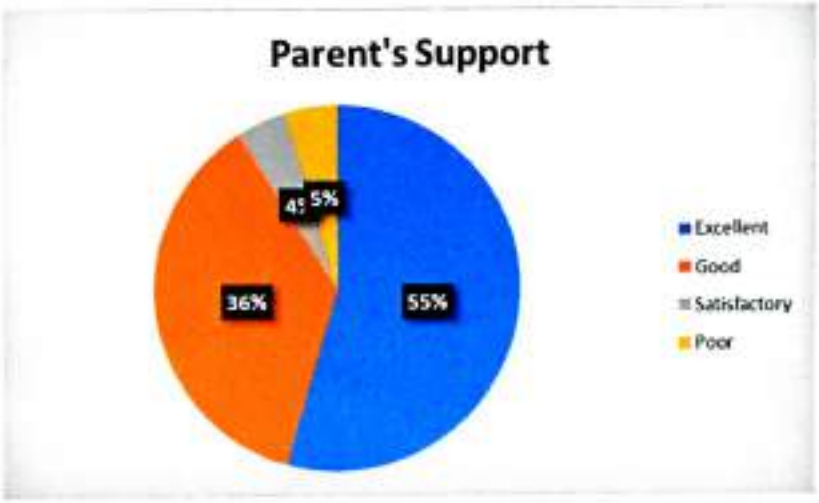
Conduct for
Seminar/Conference/Workshop
23%
45%
23%
9%
Excellent
Good
Satisfactory
Poor

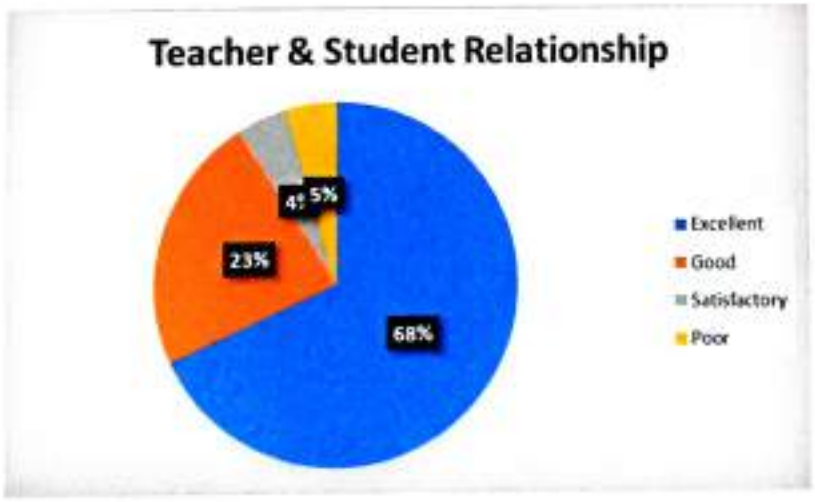
Grade	Freedom to design	Encouragement	Materials Support	Parent's Support	Teacher & Student Relationship	Motivating for Research	Coordination and Cooperation	Second Parents	Restroom	Cleanliness	Green Environment	Canteen	Transport	Drinking Water
Excellent	3	4	2	12	15	2	12	3	8	10	15	5	10	12
Good	4	2	5	8	5	5	8	6	10	7	5	10	5	8
Satisfactory	10	15	10	1	1	10	1	10	3	3	1	3	5	1
Poor	5	1	5	1	1	5	1	3	1	2	1	4	2	1
TOTAL ATTENDEES	22	22	22	22	22	22	22	22	22	22	22	22	22	22

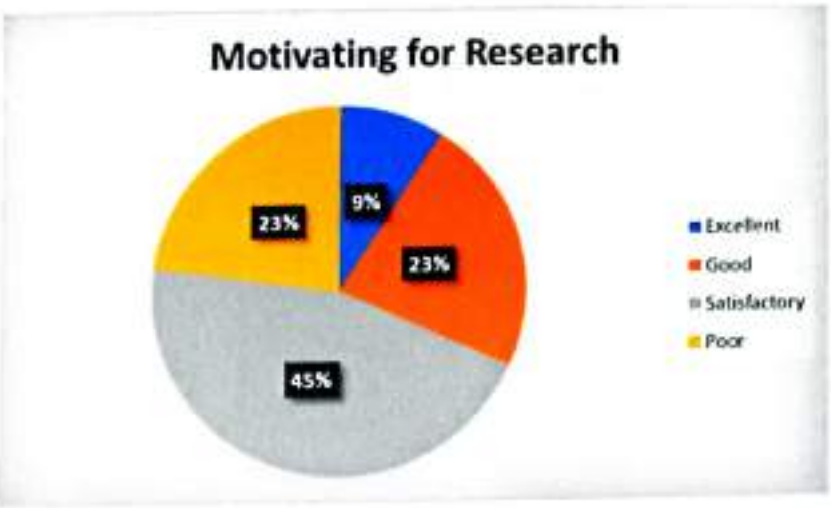


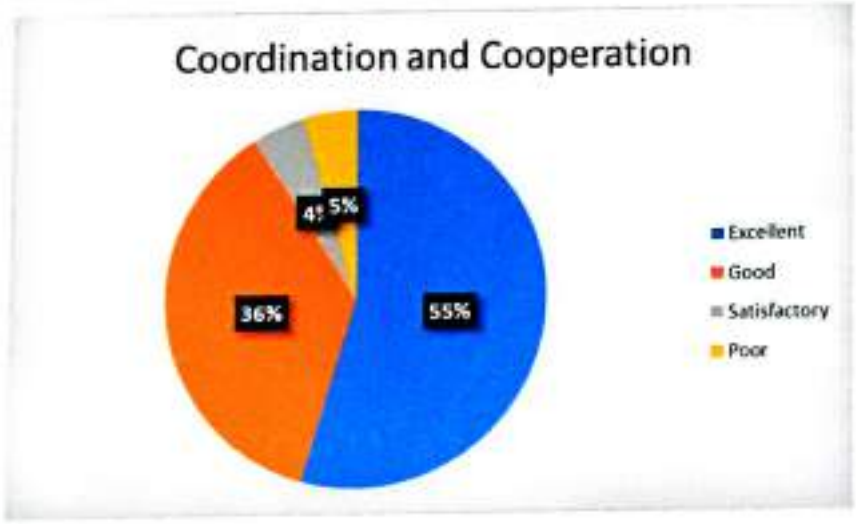


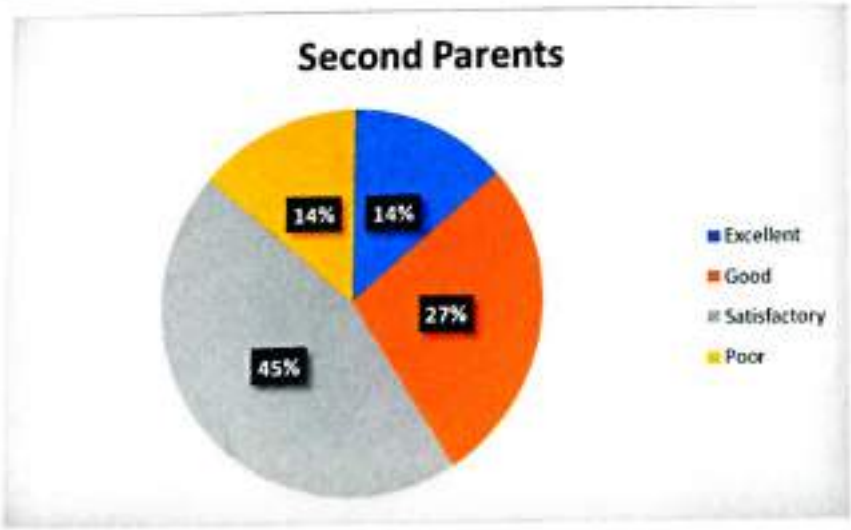

Materials Support
9%
23%
23%
45%
Excellent
Good
Satisfactory
Poor


Parent's Support
5%
36%
55%
Excellent
Good
Satisfactory
Poor


Teacher & Student Relationship
5%
23%
68%
Excellent
Good
Satisfactory
Poor







DEWANHAT MAHAVIDYALAYA
DEWANHAT, COOCHBEHAR
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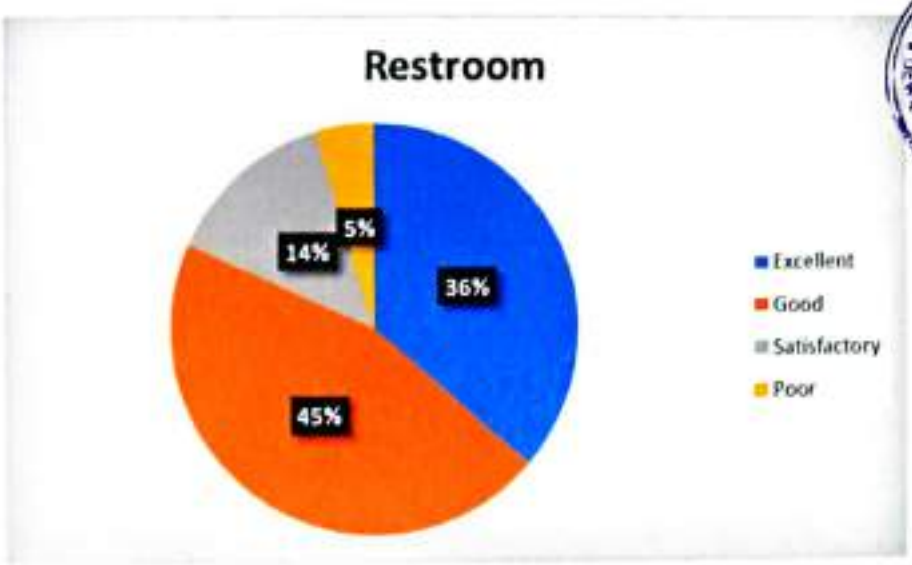
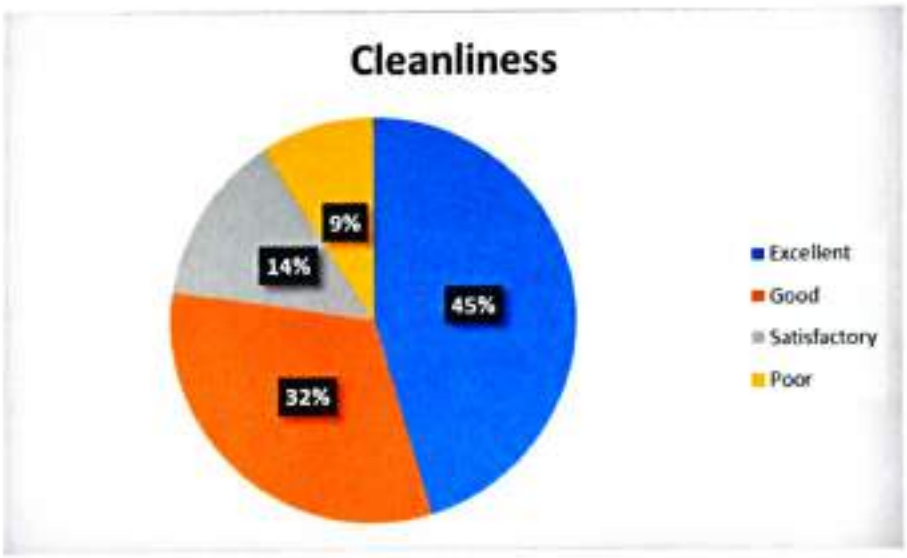
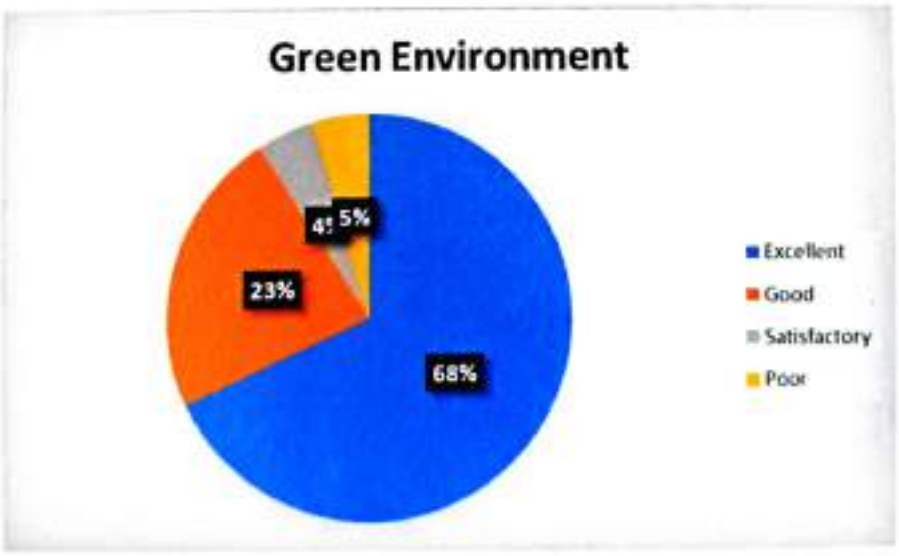

Restroom
36%
45%
14%
5%
Excellent
Good
Satisfactory
Poor


Cleanliness
45%
32%
14%
9%
Excellent
Good
Satisfactory
Poor


Green Environment
68%
23%
4%
5%
Excellent
Good
Satisfactory
Poor

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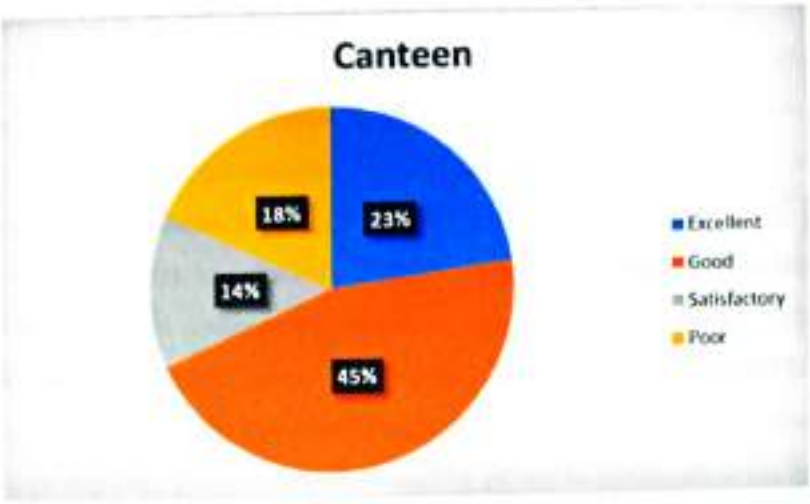
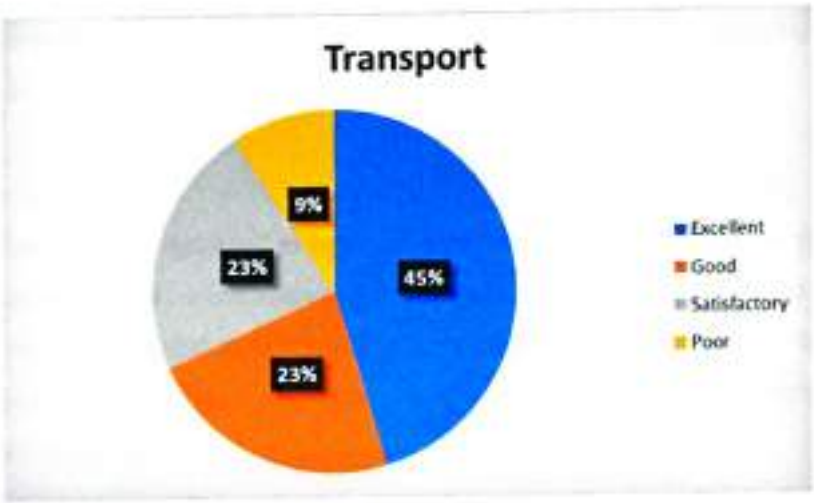
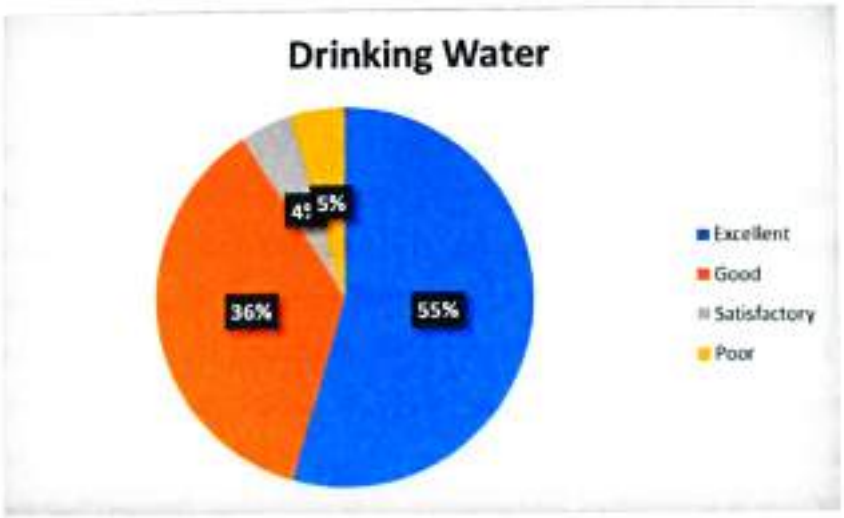

Canteen
18%
23%
14%
45%
Excellent
Good
Satisfactory
Poor


Transport
9%
23%
45%
23%
Excellent
Good
Satisfactory
Poor


Drinking Water
4%
5%
36%
55%
Excellent
Good
Satisfactory
Poor

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Analysis of the Feedback of faculty Members on CBCS Curriculum:

The feedback on CBCS courses by faculty members shows significant variability in perceptions across several aspects, including societal requirements, practical components, employable skills, creative skills, course design freedom, needs catering, library resources, ethical and environmental standards, and overall course effectiveness. Scores range from 1 to 22, highlighting a wide disparity in satisfaction levels. While some respondents rate aspects like employability and practical components highly, others indicate significant areas needing improvement, particularly in fostering creativity, improving library resources, and integrating ethical and environmental standards. The consistent high scores from one respondent suggest a generally positive perception, yet the overall variability points to inconsistencies in how the courses meet student expectations. This feedback underscores the need for a closer examination of these aspects to ensure a more uniformly positive educational experience, aligning better with the diverse needs and expectations of all students.

Recommendations:

1.. The curriculum should be strengthened to better prepare students with employable skills.

2. More creative elements should be introduced in the courses to engage students better.

3. The library and e-resources should be improved to meet student needs more effectively.

4. The ethical and environmental aspects should be robustly incorporated into the curriculum and the teaching-learning process.

FEEDBACK OF THE FACULTY MEMBERS ON THE TEACHING-LEARNING PROCESS:

Analysis:

The feedback on the teaching-learning process highlights varied perceptions across ten dimensions: ICT, student response, feasibility in subjects, expertise recognition, motivation to research, research journals, financial assistance, paper presentation/publication, FDPs, and seminar/conference/workshop conduct. Ratings span from "Excellent" to "Poor," with ICT and student response receiving the highest marks in the "Good" category (12 and 6, respectively), indicating effective use of technology and satisfactory student engagement. However, areas like financial assistance and research motivation show lower scores, particularly in the "Poor" category, revealing gaps in support for research activities. Expertise recognition and feasibility in subjects score moderately, suggesting room for improvement in curriculum design and

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faculty development. The conduct of seminars, conferences, and workshops also shows variability, with higher ratings in "Good" and "Satisfactory" but notable dissatisfaction. Overall, the process demonstrates strengths in ICT and student response but needs enhancement in research support and faculty development programs to foster a more comprehensive educational experience.

Recommendations:

1. Support for the faculty engaged in research activities should be increased to improve motivation and enable more substantial research output. This can include offering grants, facilitating access to high-quality research journals, and creating more research-oriented programs.

2. More Faculty Development Programs (FDPs) should be organised to ensure faculty members have the latest knowledge and skills. This will help in better curriculum delivery and keeping up with contemporary teaching methods.

3. More workshops, National/ International level seminars, and conferences should be organised so that the faculty has access to the latest trends and technologies. This will keep them abreast of the times.

4. Course content should be aligned more closely with current standards in the job market and student career aspirations.

FEEDBACK OF THE FACULTY MEMBERS ON THE INFRASTRUCTURAL FACILITIES IN THE COLLEGE:

Analysis: The analysis of infrastructural facilities and college environment at Dewanhat Mahavidyalaya based on various criteria reveals mixed perceptions among the faculty members. Key aspects include freedom to design, encouragement, materials support, parent and teacher relationships, and environmental factors like cleanliness and green surroundings. While teacher-student relationships and encouragement receive high ratings in the "Excellent" and "Good" categories, other critical areas such as restroom cleanliness and green environment fall short, rating lower in "Satisfactory" or even "Poor." This suggests a need for focused

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improvements in maintaining cleanliness, enhancing green initiatives, and providing better support for research activities. Strengthening coordination and cooperation among stakeholders, including parents and teachers, is also crucial. Addressing these issues comprehensively will contribute to a more conducive learning environment, fostering both academic excellence and holistic development at Dewanhat Mahavidyalaya.

Recommendations:

1. Cleanliness standards should be improved throughout the campus.
2. Support for research materials and resources should be enhanced and teaching-learning process should be enhanced.
3. A green environment on campus should be developed and maintained.
4. Facilities like restrooms, canteen, and drinking water provisions should be improved.
5. Improve library resources and teach university curriculum in a more engaging manner

Dr. Aziz Ahmed
Principal
Dewanhat Mahavidyalaya
Principal
Dewanhat Mahavidyalaya

Mr. Pitas Das
IQAC Coordinator
Dewanhat Mahavidyalaya
Co-ordinator
IQAC
Dewanhat Mahavidyalaya
Dewanhat Cooch Behar

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DEWANHAT MAHAVIDYALAYA
Affiliated to Cooch Behar Panchanan Barma University
Dewanhat, Cooch Behar, 736134

INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHERS' FEEDBACK FORM

Name of the faculty Abreyee Bagchi

Department Sanskrit

Academic year 2021 - 2022 Programme B.A.

Contact No 9593700590 Email Id abreyeesanskrit@gmail.com

For each of the following questions, please select (✓) your ratings (level) by circling on the score of 1 to 4. Higher the score better the perception / experience

Scale	1	2	3	4
Descriptors	Poor	Satisfactory	Good	Excellent

I-Course Content

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Contents relevant to societal requirements	1	2	✓	4
2	Practical components	1	✓	3	4
3	Integrated employable skills	1	✓	3	4
4	Triggering Analytical/Creative/Innovative skills	1	2	✓	4
5	Freedom to design courses	1	✓	3	4
6	Cater to the Regional/ National/ Global needs	1	2	✓	4
7	Availability of library and e-resources	1	✓	3	4
8	Augmented ethical and environmental standards	1	2	3	✓
9	Wide range of courses under CBCS	1	✓	3	4

II-Teaching Facilities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	ICT enabled classrooms	1	2	✓	4
2	Students' academic response and personal response	1	2	✓	4
3	Flexibility in allotting subjects/subject hours	1	2	✓	4
4	Expertise recognized for innovative papers	1	✓	3	4

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III-Research Ambience

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Motivation to pursue research	1	2	✓3	4
2	Availability of Research Journals	1	✓2	3	4
3	Recognition through financial assistance/awards	✓1	2	3	4

IV -Seminars/Conferences/Workshops/FDP

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Encouragement to present/ publish papers	1	2	✓3	4
2	Motivation to organize and participant Faculty Development Programme	1	2	✓3	4
3	Manpower and material support for the conduct of seminars/Conferences/Workshop	1	✓2	3	4

V –Co-curricular Activities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Freedom to design activities	1	2	✓3	4
2	Encouragement to co-ordinate activities	1	2	✓3	4
3	Material support from the Management	1	2	✓3	4
4	Parent's support	1	✓2	3	4

VI –Teacher- Student, Teacher- Parent Relationship

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Teacher-Student relationship	1	2	3	✓4
2	Motivating and assisting students for research projects	1	2	✓3	4
3	Coordination and cooperation among teachers in the department and across the disciplines	1	2	3	✓4
4	Parents recognize teachers as second parents	1	2	3	✓4

VII –Basic Amenities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Restroom facilities	1	2	✓3	4
2	Cleanliness	1	✓2	3	4
3	Green Environment	1	2	✓3	4
4	Canteen facilities	1	✓2	3	4
5	Transport facilities	1	✓2	3	4
6	Drinking water	1	✓2	3	4

Suggestions if any, I think two labourer may be engaged on every Saturday for cleaning the rooms inside & out side for better hygine.

Ahuja Bagchi

Signature of the teacher

Teacher Feedback 2022-23

Introduction: Dewanhat Mahavidyalaya has recently gathered comprehensive feedback from its faculty members, encompassing various operational aspects. This feedback, comprising diverse perspectives, serves as a crucial tool for evaluating and enhancing academic quality and institutional efficacy. It provides faculty members with a platform to offer valuable insights into teaching methodologies, learning environments, and administrative support systems. Not only does this feedback recognize exemplary teaching practices and foster supportive faculty-student relationships, but it also identifies areas for improvement in curriculum design, infrastructure development, and institutional policies. By effectively utilizing this feedback, Dewanhat Mahavidyalaya aims to cultivate a culture of continuous improvement, ensuring that its educational offerings remain responsive to evolving student needs, meet rigorous academic standards, and align with strategic institutional objectives. Teacher feedback was given from 27/03/2023 to 31/03/2023.

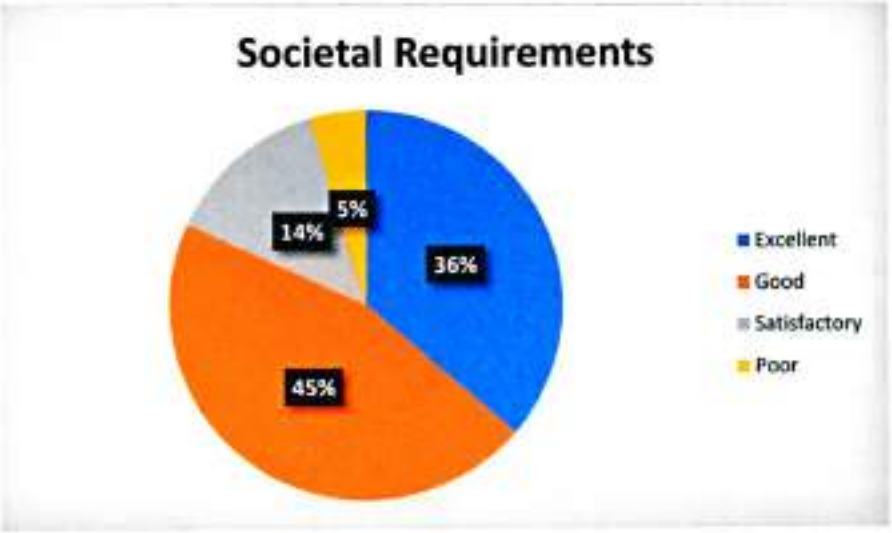
Design of Feedback: The feedback was structured using a four-point scale (Excellent, Good, Satisfactory, Poor) across various assessed areas:

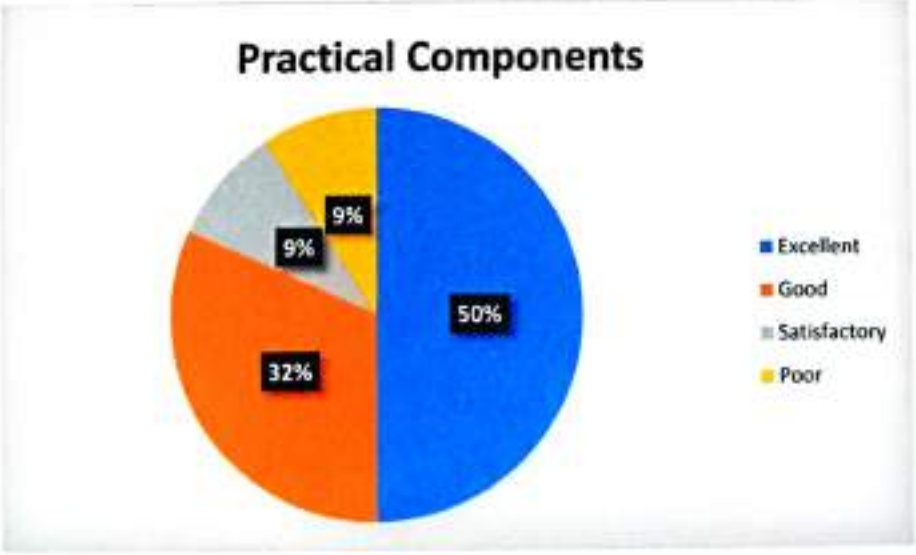
1. Course Content
2. Teaching Facilities
3. Research Ambience
4. Seminars/Conferences/Workshops/FDPs
5. Co-curricular Activities
6. Teacher-Student and Teacher-Parent Relationships
7. Basic Amenities

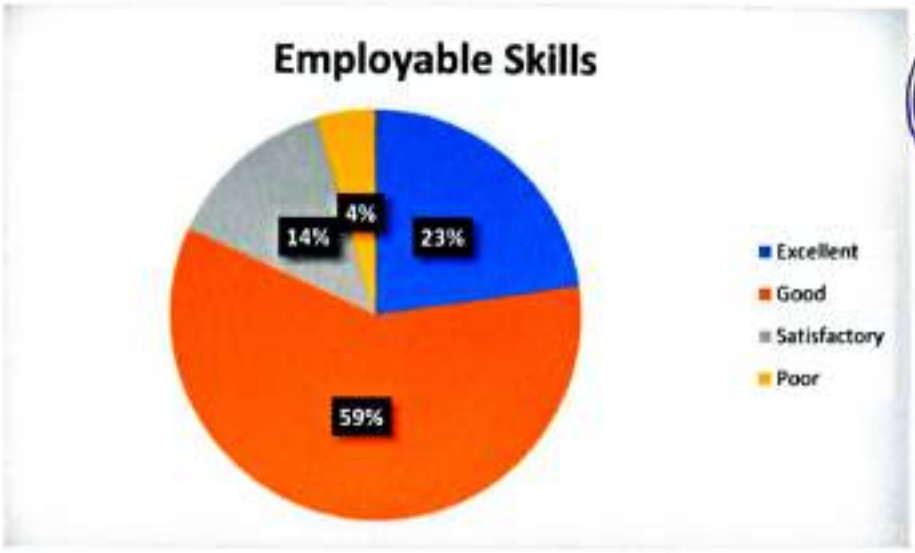
Analysis of Feedback: The received feedback was meticulously categorized, and opinions for each parameter were expressed as a percentage of the total responses received. This method allowed for a comprehensive analysis, highlighting strengths and areas needing improvement within each assessed category.

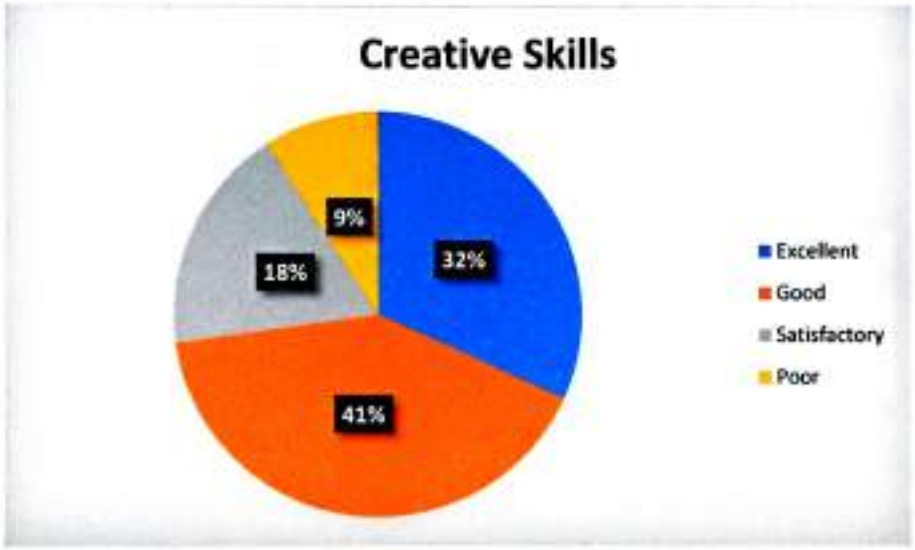
AnyScanner

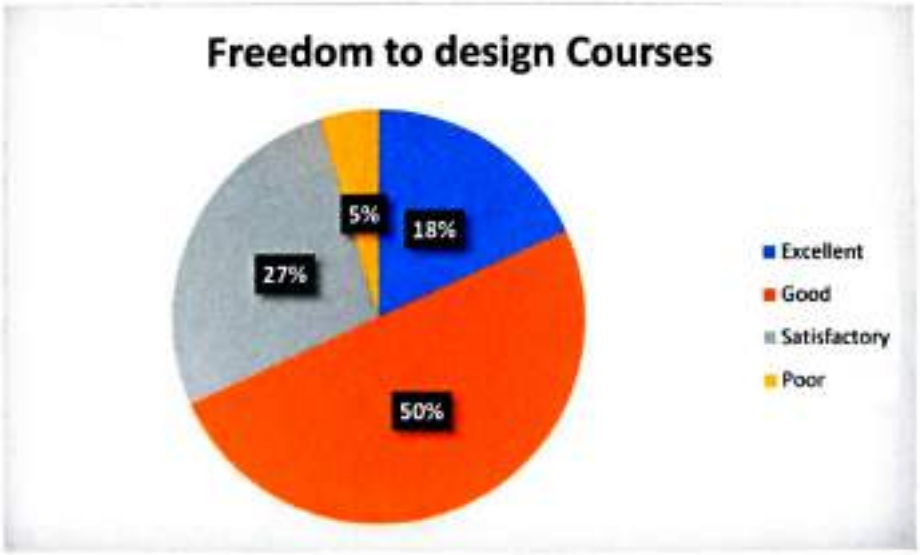
Grade	Societal Requirements	Practical components	Employable Skills	Creative Skills	Freedom to design Courses	Cater to needs	Library and E-resources	Ethical and Environmental Standards	Courses under CBCS
Excellent	08	11	05	07	04	03	10	02	06
Good	10	07	13	09	11	06	08	07	12
Satisfactory	03	02	03	04	06	09	02	11	03
Poor	01	02	01	02	01	04	02	02	01
TOTAL ATTENDEES	22	22	22	22	22	22	22	22	22






Employable Skills
4%
14%
23%
59%
Excellent
Good
Satisfactory
Poor


Creative Skills
9%
18%
32%
41%
Excellent
Good
Satisfactory
Poor


Freedom to design Courses
5%
18%
27%
50%
Excellent
Good
Satisfactory
Poor

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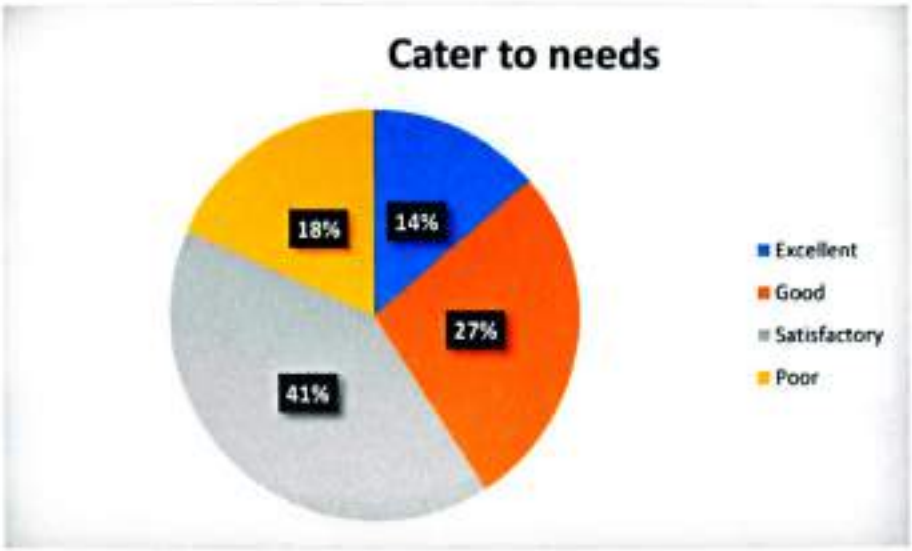
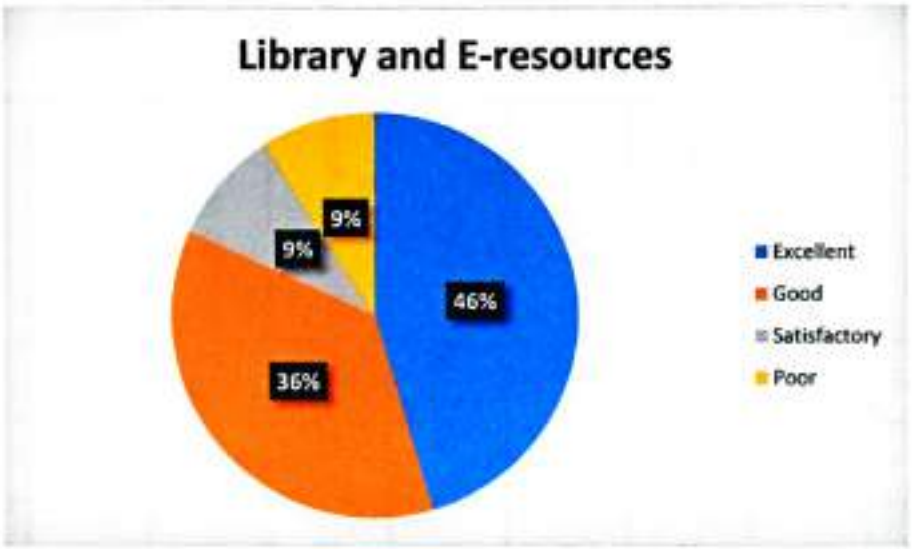
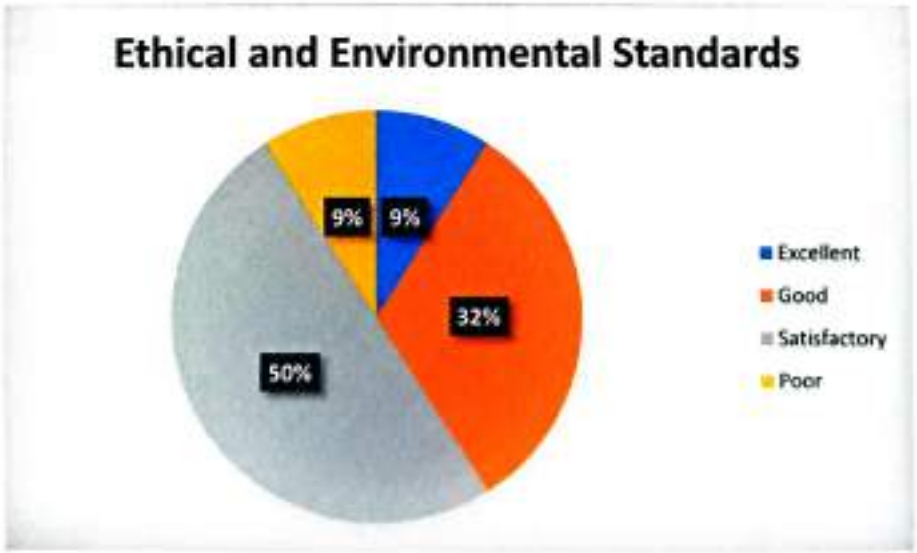
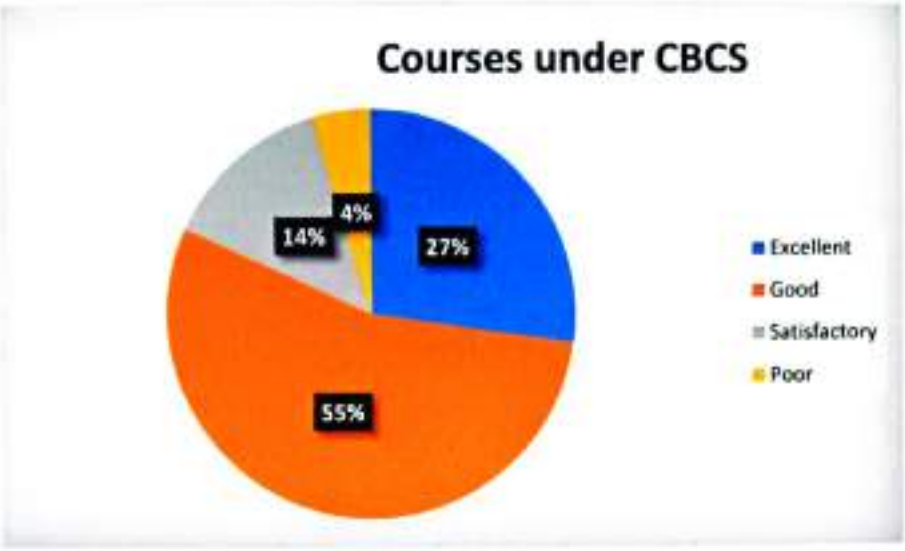

Cater to needs
14%
27%
41%
18%
Excellent
Good
Satisfactory
Poor

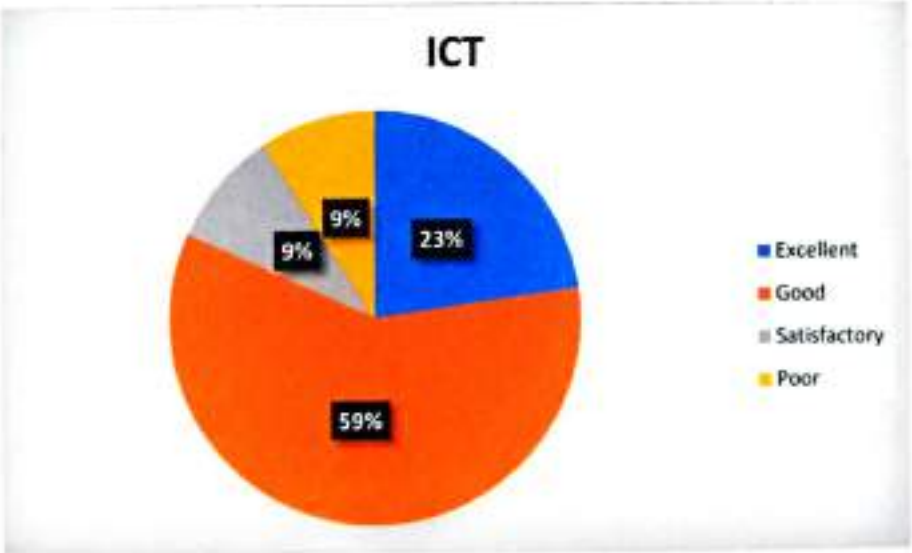

Library and E-resources
46%
36%
9%
9%
Excellent
Good
Satisfactory
Poor

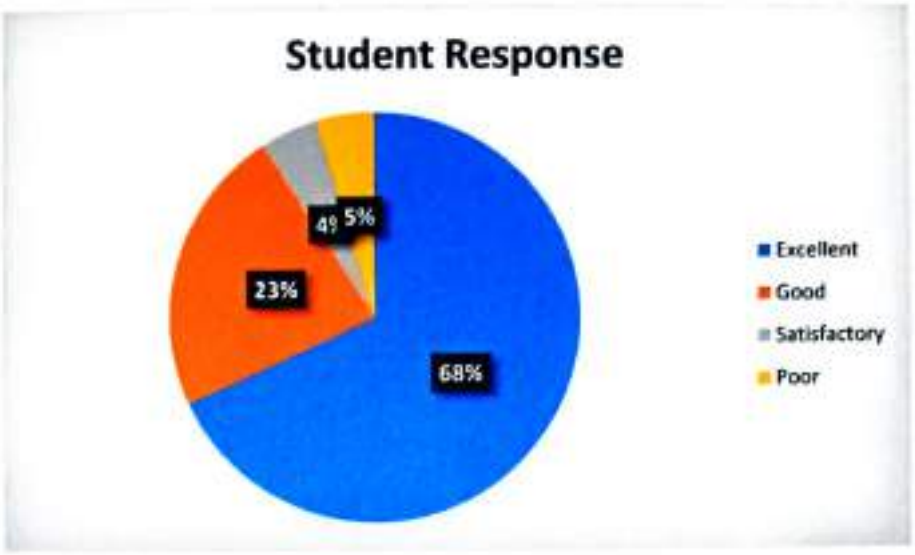

Ethical and Environmental Standards
9%
32%
50%
9%
Excellent
Good
Satisfactory
Poor

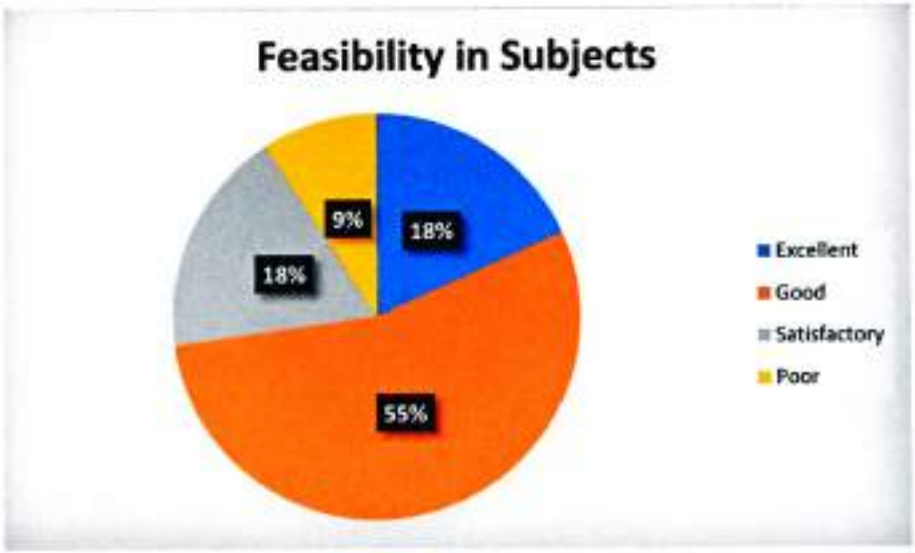
AnyScanner

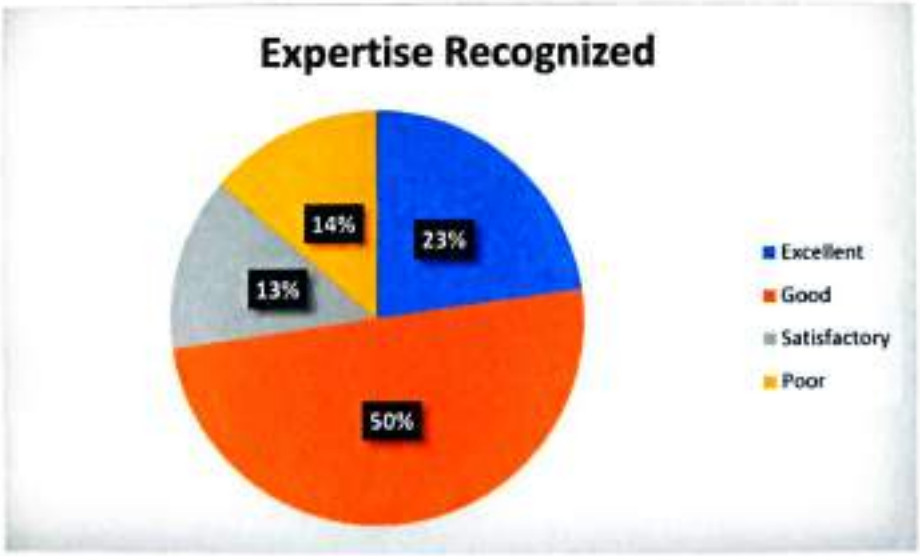


Grade	ICT	Student Response	Feasibility in subjects	Expertise Recognized	Motivation to Research	Research Journals	Financial Assistance	Present/Publish Paper	FDP	Conduct for Seminar/Conference/Workshop
Excellent	05	15	04	05	02	04	05	06	02	04
Good	13	05	12	11	08	07	07	14	12	11
Satisfactory	02	01	04	03	07	09	08	01	6	05
Poor	02	01	02	03	05	02	02	01	02	02
TOTAL ATTENDEES	22	22	22	22	22	22	22	22	22	22




Student Response
4%
5%
23%
68%
Excellent
Good
Satisfactory
Poor


Feasibility in Subjects
9%
18%
18%
55%
Excellent
Good
Satisfactory
Poor


Expertise Recognized
14%
23%
13%
50%
Excellent
Good
Satisfactory
Poor

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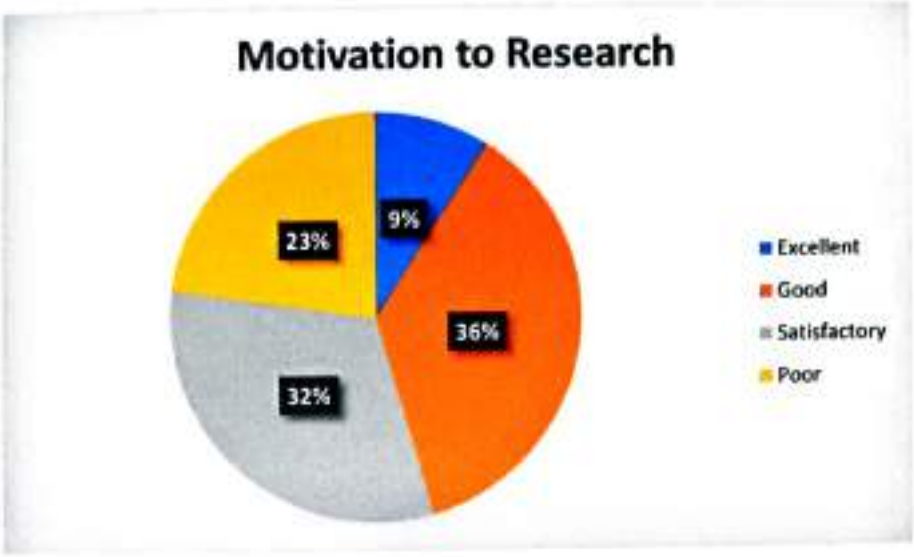
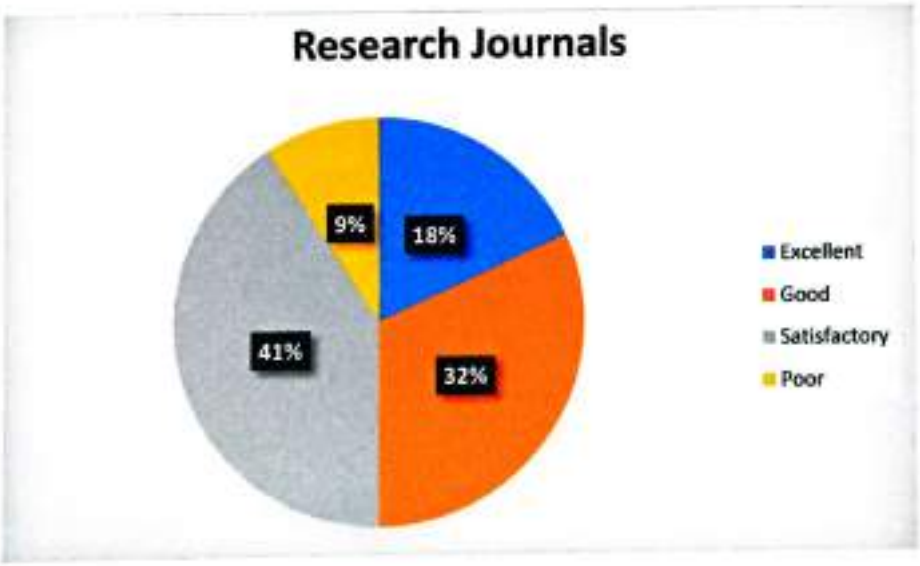
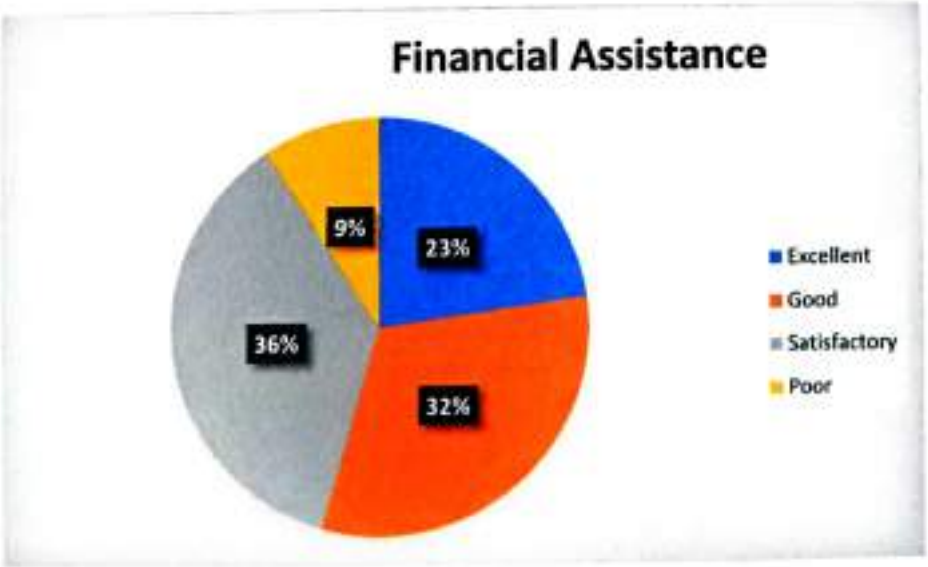
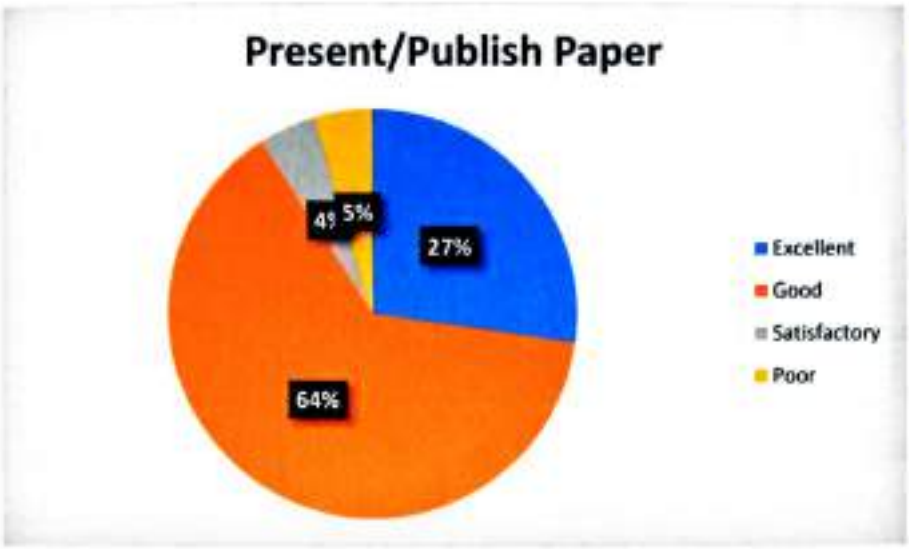
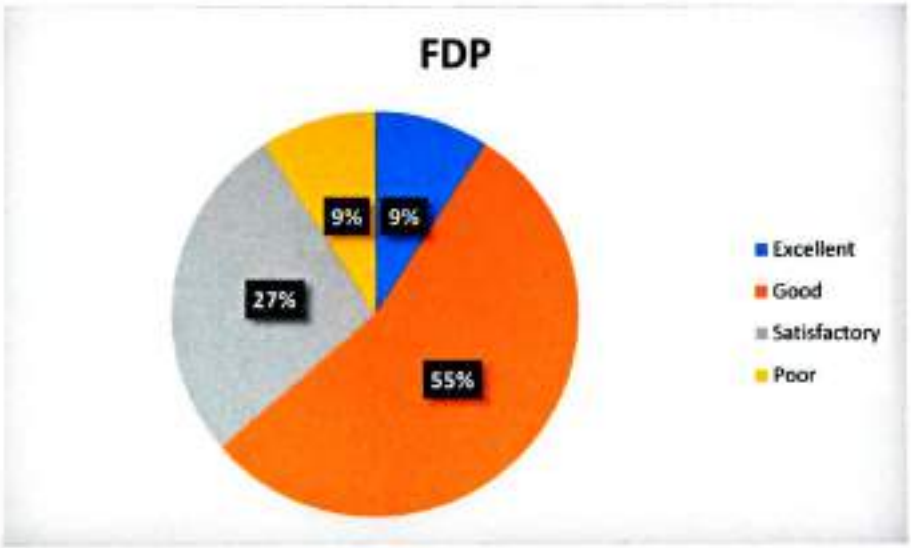

Motivation to Research
9%
36%
32%
23%
Excellent
Good
Satisfactory
Poor


Research Journals
18%
32%
41%
9%
Excellent
Good
Satisfactory
Poor

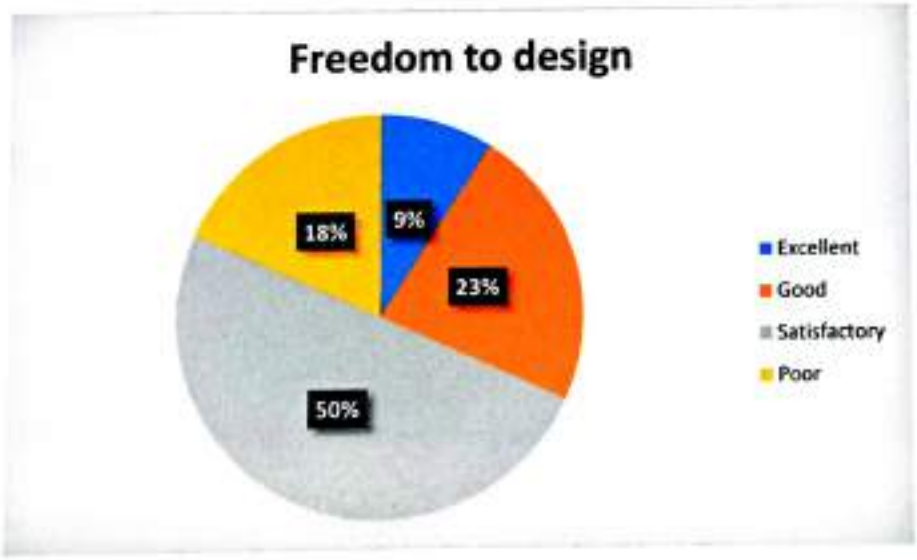

Financial Assistance
23%
32%
36%
9%
Excellent
Good
Satisfactory
Poor

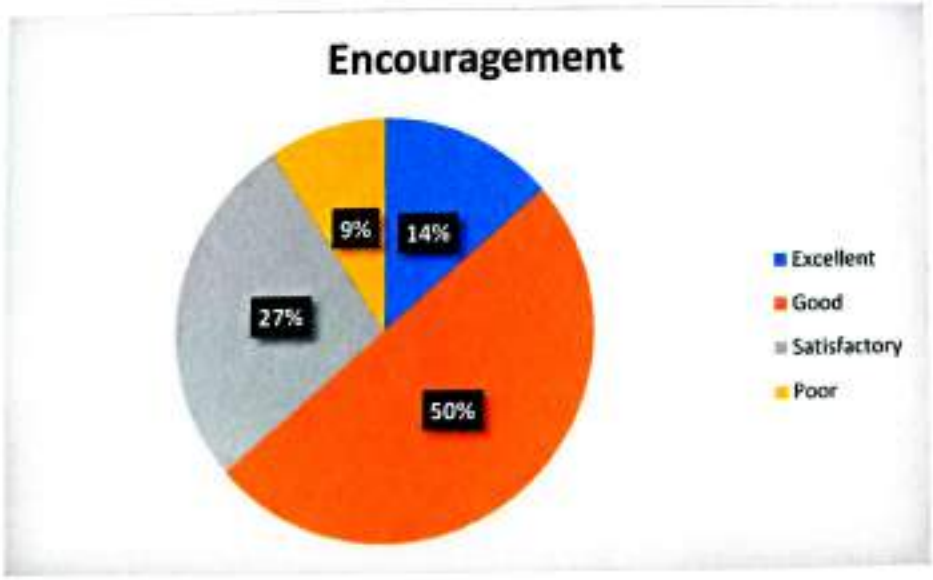

Present/Publish Paper
4%
5%
27%
64%
Excellent
Good
Satisfactory
Poor


FDP
9%
9%
27%
55%
Excellent
Good
Satisfactory
Poor

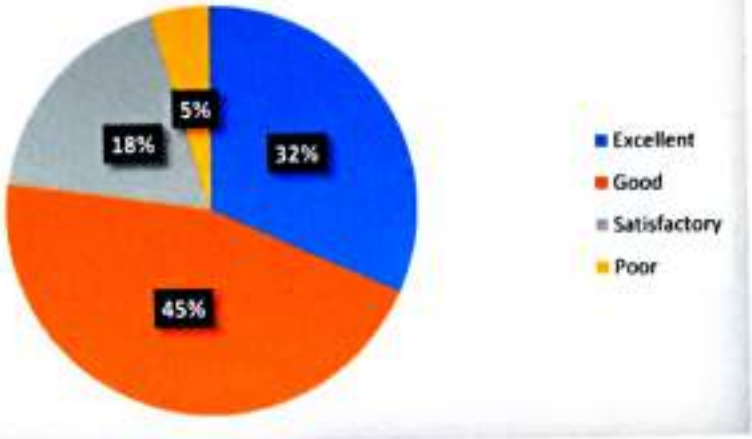
Conduct for
Seminar/Conference/Workshop
9%
18%
23%
50%
Excellent
Good
Satisfactory
Poor

Grade	Freedom to design	Encouragement	Materials Support	Parent's Support	Teacher & Student Relationship	Motivating for Research	Coordination and Cooperation	Second Parents	Restroom	Cleanliness	Green Environment	Canteen	Transport	Drinking Water
Excellent	02	03	07	13	15	03	11	07	09	12	14	07	10	13
Good	05	11	10	07	04	08	09	10	11	06	06	09	07	07
Satisfactory	11	06	04	01	02	09	01	05	01	03	01	04	03	01
Poor	04	02	01	01	01	02	01	00	01	01	01	02	02	01
TOTAL ATTENDEES	22	22	22	22	22	22	22	22	22	22	22	22	22	22

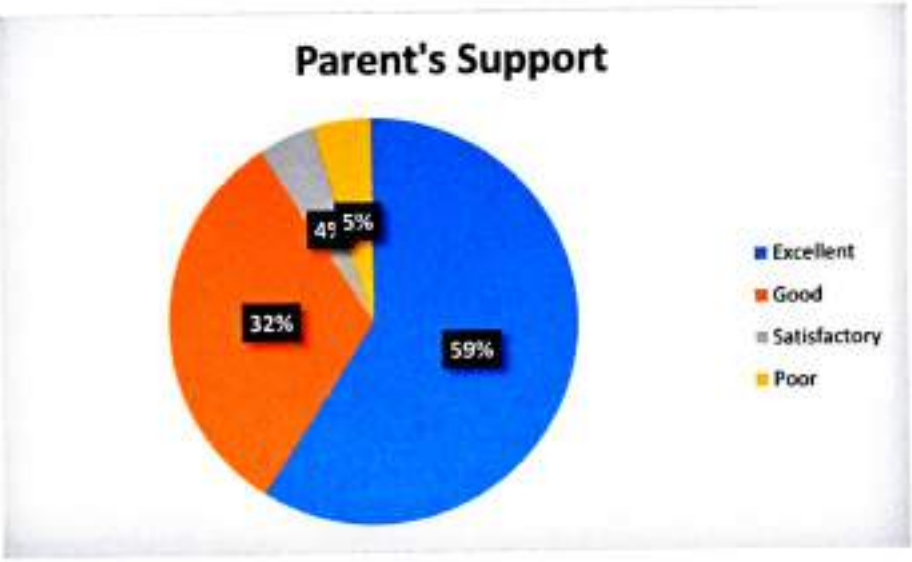




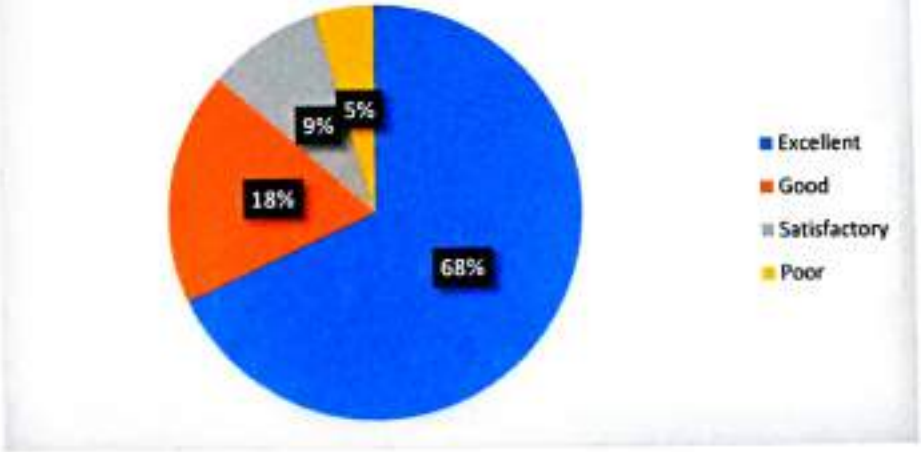
Materials Support



Parent's Support



Teacher & Student Relationship



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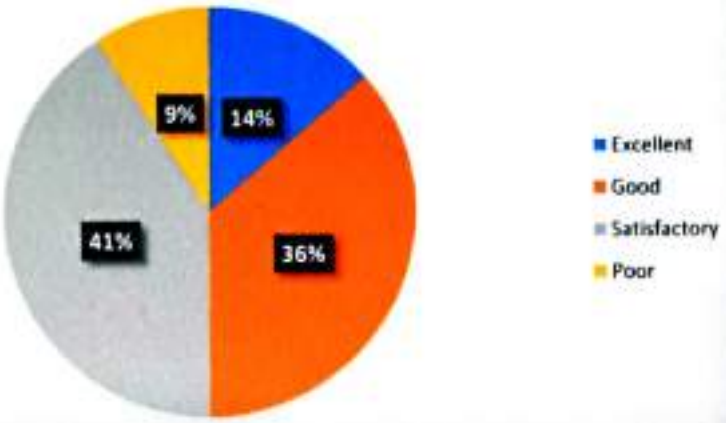
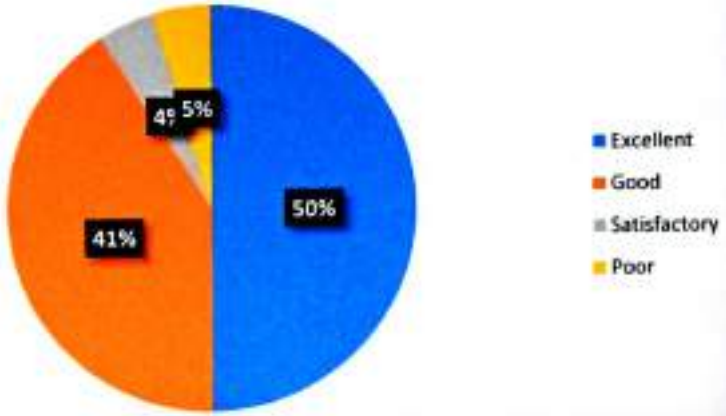
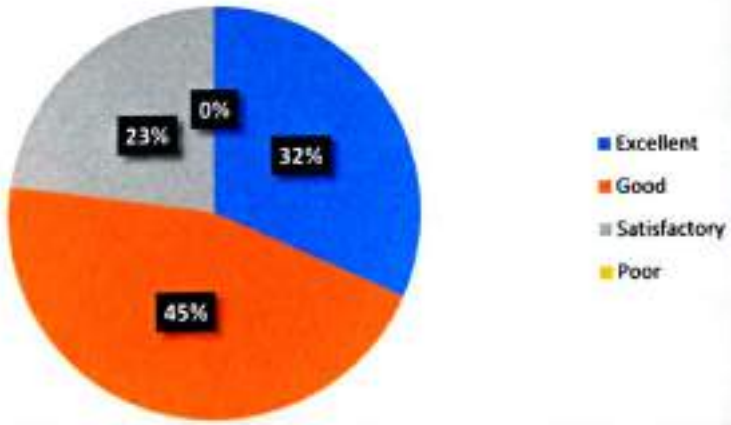
Motivating for Research



Coordination and Cooperation



Second Parents



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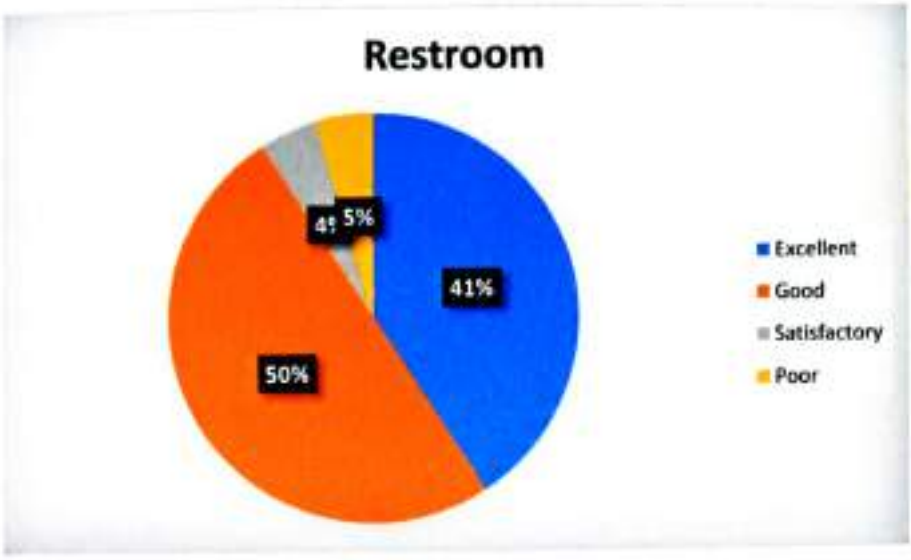

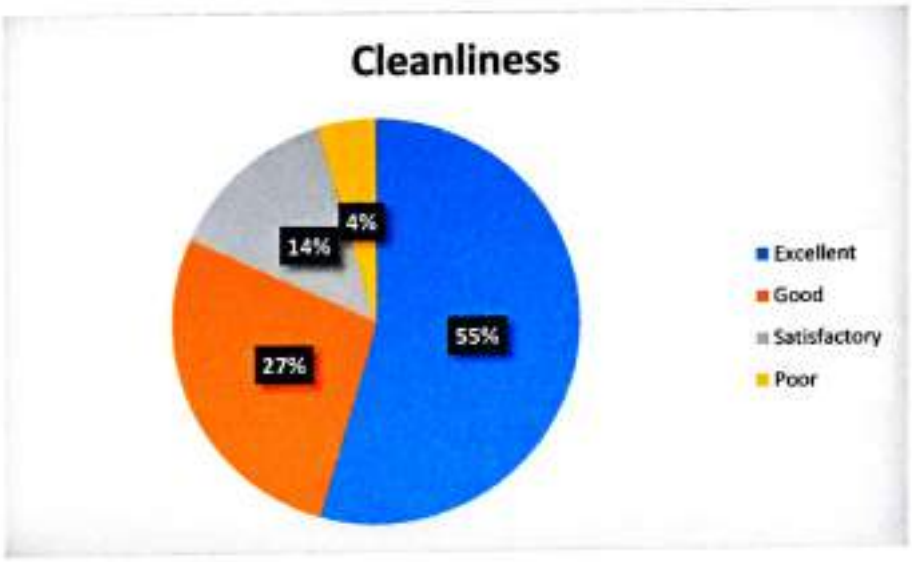

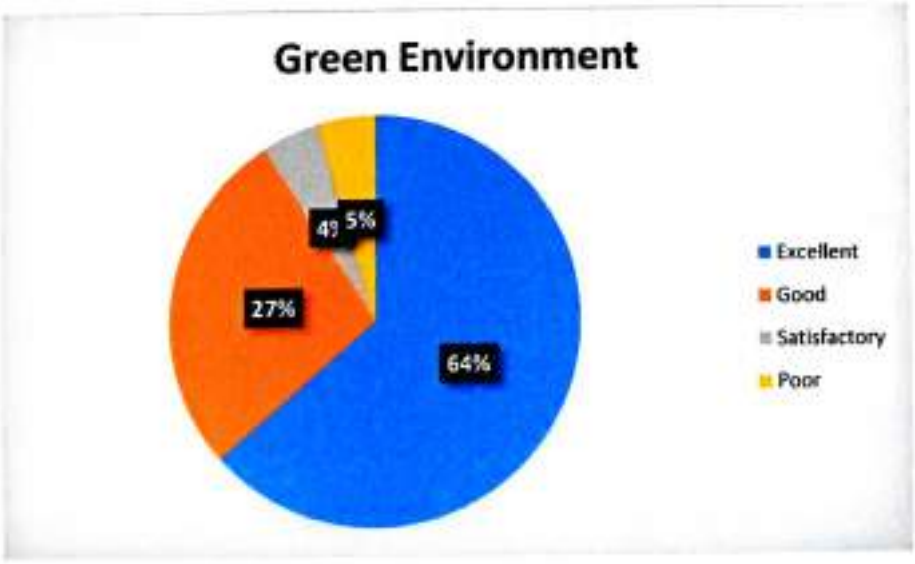

GENANHAT MAHAVIDYALAYA
GENANHAT COOCHBEHAR

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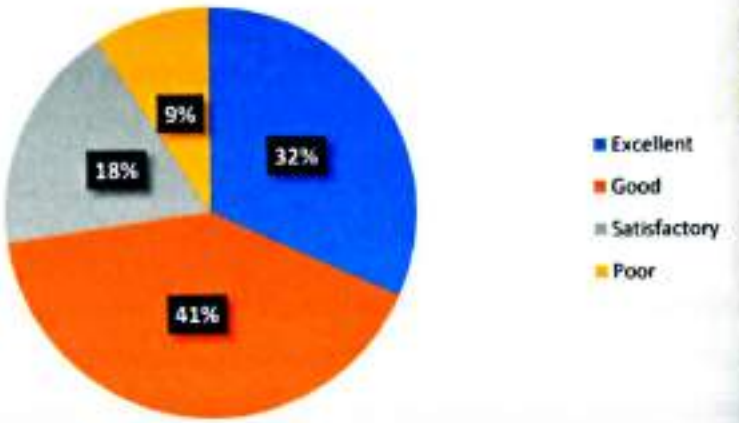
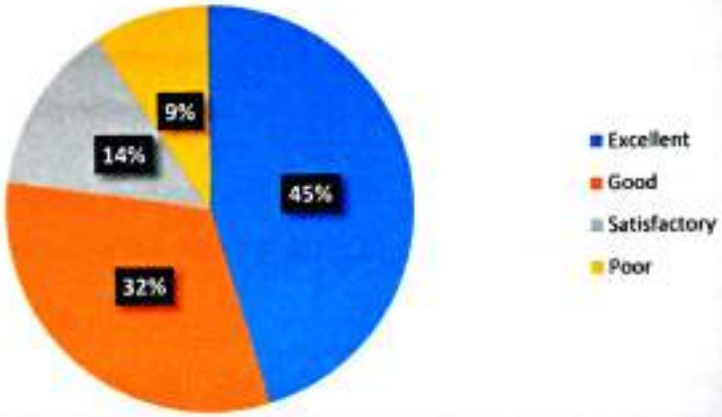
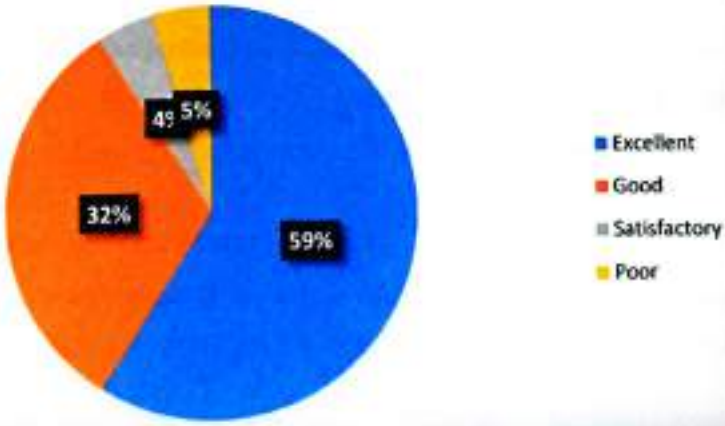
Canteen



Transport



Drinking Water



DEWANHAT BANAVIDYALAYA
DEWANHAT COOCHBEHAR

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FEEDBACK FROM FACULTY MEMBERS ON VARIOUS ASPECTS:

Analysis:

Course Content: Feedback on course content highlights strengths in practical components, employable skills, and catering to societal requirements. However, there are concerns regarding creative skills development and freedom to design courses, which need improvement. The implementation of Choice Based Credit System (CBCS) received mixed feedback, indicating areas for enhancement in flexibility and student-centric learning.

Teaching Facilities: The availability of ICT resources and student response to teaching are generally satisfactory. However, expertise recognition and subject feasibility require attention to ensure optimal teaching quality across all disciplines.

Research Ambience: While there is motivation for research among faculty, access to research journals and financial assistance could be improved to foster a more robust research environment.

Seminars/Conferences/Workshops/FDP: The participation and publication rates in seminars, conferences, workshops, and Faculty Development Programs (FDPs) show strong engagement. However, efforts are needed to increase the frequency and diversity of such events to enhance professional development.

Co-curricular Activities: There is moderate satisfaction with the freedom to design and support for co-curricular activities. However, there are opportunities to increase material support and parental involvement to enrich student experiences beyond academics.

Teacher-Student, Teacher-Parent Relationship: Positive feedback on teacher-student relationships and coordination/cooperation indicates a supportive academic atmosphere. Efforts to further motivate research and strengthen relationships with parents as 'second parents' are recommended.

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Basic Amenities: While basic amenities such as restrooms and drinking water are generally satisfactory, cleanliness and green environment initiatives need improvement. The canteen and transport services require attention to meet diverse needs effectively.

Recommendations:

1. Strengthen ICT infrastructure and expertise recognition in teaching facilities.
2. Improve access to research journals and financial support for research activities and introduce grants for research projects.
3. Increase the frequency and diversity of seminars, conferences, workshops, and FDPs.
4. Establish computer lab with enough computers.
5. Boost material support and parental involvement in co-curricular activities.
6. Focus on cleanliness and sustainability efforts for a healthier campus environment.

Dr. Aziz Ahmed
Principal
Dewanhat Mahavidyalaya
Principal
Dewanhat Mahavidyalaya

Dr. Pitas Das
IQAC Coordinator
Dewanhat Mahavidyalaya
Co-ordinator
IQAC
Dewanhat Mahavidyalaya
Dewanhat Cooch Behar

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DEWANHAT MAHAVIDYALAYA
Affiliated to Cooch Behar Panchanan Barma University
Dewanhat, Cooch Behar, 736134

INTERNAL QUALITY ASSURANCE CELL(IQAC)

TEACHERS' FEEDBACK FORM

Name of the faculty SABIR HOSSAIN BHUIAN

Department PHILOSOPHY

Academic year 2022 - 23 **Programme** B.A

Contact No 9933473848 **Email Id** sabirhossainbhuian@gmail.com

For each of the following questions, please select (✓) your ratings (level) by circling on the score of 1 to 4. Higher the score better the perception / experience.

Scale	1	2	3	4
Descriptors	Poor	Satisfactory	Good	Excellent

I-Course Content

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Contents relevant to societal requirements	1	2	3	✓ 4
2	Practical components	1	2	3	✓ 4
3	Integrated employable skills	1	2	✓ 3	4
4	Triggering Analytical/Creative/Innovative skills	1	2	✓ 3	4
5	Freedom to design courses	1	2	✓ 3	4
6	Cater to the Regional/ National/ Global needs	1	✓ 2	3	4
7	Availability of library and e-resources	1	2	3	✓ 4
8	Augmented ethical and environmental standards	1	2	✓ 3	4
9	Wide range of courses under CBCS	1	2	✓ 3	4

II-Teaching Facilities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	ICT enabled classrooms	1	2	✓ 3	4
2	Students' academic response and personal response	1	2	3	✓ 4
3	Flexibility in allotting subjects/subject hours	1	2	✓ 3	4
4	Expertise recognized for innovative papers	1	2	✓ 3	4

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III-Research Ambience

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Motivation to pursue research	1	2	✓	4
2	Availability of Research Journals	1	2	✓	4
3	Recognition through financial assistance awards	1	2	3	✓

IV -Seminars/Conferences/Workshops/FDP

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Encouragement to present/ publish papers	1	2	✓	4
2	Motivation to organize and participant Faculty Development Programme	1	2	✓	4
3	Manpower and material support for the conduct of seminars/Conferences/Workshop	1	2	3	✓

V –Co-curricular Activities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Freedom to design activities	1	2	✓	4
2	Encouragement to co-ordinate activities	1	2	✓	4
3	Material support from the Management	1	2	3	✓
4	Parent's support	1	2	3	✓

VI –Teacher- Student, Teacher- Parent Relationship

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Teacher-Student relationship	1	2	3	✓
2	Motivating and assisting students for research projects	1	✓	3	4
3	Coordination and cooperation among teachers in the department and across the disciplines	1	2	3	✓
4	Parents recognize teachers as second parents	1	2	3	✓

VII –Basic Amenities

Sl. No.	How would you rate the following?	Select and Encircle any One			
1	Restroom facilities	1	2	3	✓
2	Cleanliness	1	2	3	✓
3	Green Environment	1	2	3	✓
4	Canteen facilities	1	2	✓	4
5	Transport facilities	1	2	✓	4
6	Drinking water	1	2	3	✓

Suggestions if any, More library book required.

Sabir Hossain Bhuiyan
Signature of the teacher