

BA HONOURS IN EDUCATION(CBCS)

COURSE & PROGRAMME OUTCOMES OF EDUCATION

[Abbreviations Used: Core Course (CC); Course Outcome (CO); Programme Outcome (PO); Programme Specific Outcome (PSO)]

Programme Outcomes (Education Honours)

PO1-Critical Evaluation:

Critically analyze the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contribution of western and eastern educators and national leaders. They gain mastery over ICT. They also demonstrate their critical thinking through comparing features of the system of education in the UK & USA with that of India, techniques of data collection, application of relevant statistical techniques to represent and analyze the data.

PO2-Discovery and Exploration:

Explore new ideas and thoughts through the application of theoretical knowledge of Education subject and statistical techniques and pedagogical analysis.

PO3-Effectual Communication:

Students demonstrate their communicational skills through paper presentations on the subject as well as various interdisciplinary themes. Students engage in research projects to demonstrate effective communication skills.

PO4-Sense of time and space:

Relate their understanding of the theories of educational psychology, philosophical and sociological foundations, ICT, Guidance and counseling, Peace and Value education in various classroom situations and societal experiences.

PO5-Thinking Skills:

Demonstrate thinking skills by analyzing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.

PO6-Self-Sufficiency and Life-long Learning:

Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavors.

PO7-Socio-Cultural-political Awareness:

The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies.

PO-8-National Integration, International Understanding and Peace:

Develop concern for the society, nation, as well as promote the feelings of Internationalism by comparing our education system with that of the UK, USA, philosophy of various educators, social and educational reformers. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, National Disintegration, population explosion and so on are taught in order to sensitize the students. Core Philosophy of Indian Constitution is also developed among the students.

PO-9-Social Interaction:

Encouraging students from diverse backgrounds are provided equal opportunity for fulfillment of their needs and interests. Differently abled students are encouraged to interact with other students in an Inclusive environment. To understand the society the students interact with the members of the society.

PO-10-Solving current problems:

Acquainting students with the diverse current educational problems and other related issues like SSA, Inclusive education & unemployment, Poverty, National Disintegration and Population explosion.

PO-11-Inculcating Values and Ethics:

Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values as enshrined in the Preamble of the Constitution.

Programme Specific Outcomes (Education Honours)

PSO1:

Students develop a clear idea about the subject of Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education.

PSO2:

Students develop knowledge about the detailed history of the Indian Education system.

PSO3:

Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system.

PSO4:

Students develop knowledge about basics of Indian as well as Western Philosophy. They also develop knowledge about the importance of different schools of philosophy in the field of Education.

PSO5:

Students internalize the basics of Sociology, relation between Sociology and Education, theories of Educational Sociology and importance of Educational Sociology in the field of Education.

PSO6:

Students develop the concept of an ideal organization in educational institutions, the essential functions of educational management and they understand the different aspects of planning.

PSO7:

Students develop the concept of guidance and counseling, various types of Guidance and basic data necessary for Guidance.

PSO8:

Students develop an understanding of educational technology, use of computers in education and communication, develop an understanding of ICT & e-learning and they also get acquainted with the instructional techniques and different models of teaching.

PSO9:

Students develop an understanding about concept, nature, types and major approaches of curriculum, the relation among curriculum, pedagogy and assessment, understanding about curriculum development and national curriculum framework, 2005, get acquainted with content selection and selected theories in this regard and develop an understanding of evaluation & reform of curriculum.

PSO10:

Justifying the difference between adjustment and maladjustment by citing suitable examples and their remedial measures

PSO11:

Students understand the meaning of Inclusion and exclusion, types of exclusion and their causes, and how to bring about inclusion in different spheres.

PSO12:

Students develop understanding of the concepts of measurement and evaluation in education, process of Evaluation, types of measuring instruments and their uses, concepts of validity and reliability and their importance in educational measurement and principles of test construction. They also understand the criteria of constructing standardized tests and utility of statistics in the field of education.

PSO13:

Learners develop the concept of statistics and to develop skill in analyzing descriptive measures, concept of Normal Probability Curve and its uses in education, measures of relationship and organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.

PSO14:

Learners understand the concept of adjustment, maladjustment and some commonly found problems, multi-axial classification of mental disorders, different coping strategies for stressful situations and administration, scoring and interpretation of the psychological tests behavior.

PSO15:

Students develop a concept of educational research, various steps to be followed for conducting a research and writing a research proposal and reviewing research papers.

Course Outcome

SEMESTER-I

CC01:Philosophical Foundation of Education

CO:Learners acquire detailed knowledge about the meaning, relation and significance of philosophy and education, Indian schools of philosophy, western schools of philosophy and Philosophy for the development of humanity. They also learn the importance of Educational philosophy in today's' education system.

CC02:Psychological Foundation of Education

CO: Learners acquire detailed knowledge about relation between psychology and education, nature, scope and significance of educational psychology, and its importance. They also learn about stages, types and theories of human development and their educational significance, learning: concept and theories and Concept, types and theories of intelligence.

SEMESTER-II

CC03:Sociological Foundation of Education

CO:Students acquire detailed knowledge about the Sociological Foundation of Education and relate the theories to real life. They also learn about social groups, Social Change and Education and Social Communication in Education.

CC04:Psychological Foundation of Education-II

CO: Develop understanding of the process of learning and transfer of learning. Understand the individual differences like intelligence, creativity etc. In learning.

Understand different aspects of personality and how to assess an individual's personality. Understand the process of memorization and causes of forgetting.

SEMESTER-III

CC05:Development of Education in Ancient and Medieval India

CO:Learners develop knowledge about the detailed history of the Indian Education system from ancient to medieval period.

CC06:Development of Education in British India

CO:Learners develop knowledge about the detailed history of the Indian Education system from the British period.

CC07:Development of Education in Post Independence India

CO:Learners develop knowledge about the detailed history of Indian Education system from the British period.

SEMESTER-IV

CC08:Educational Management and Administration

CO:Students internalize the concept of Educational Organization, Management and Planning. They also understand educational planning and essential functions of educational management

CC09:Curriculum Studies

CO: Students develop an understanding of the basic concepts of Curriculum Studies, relation among curriculum, pedagogy and assessment, National Curriculum Framework 2005, NCF 2005,curriculum development, content selection and selected theories in this regard and evaluation & reform of curriculum.

CC10:Educational Technology

CO: Students acquire in-depth knowledge on Educational technology and its need, instructional techniques, System approach, Instructional techniques and models of

teaching, Computer in education and communication, Nature and characteristics of e-learning and different approaches of ICT and e-learning.

SEMESTER-V

CC11:Comparative Education

CO: Define Comparative Education. Know the Nature, Scope and Importance of Comparative Education .Know the Methods of Comparative Education.Know the various Factors of Comparative Education Know the Aims and Objectives of Education at various levels in India, USA and UK.

CC12:Measurement and Evaluation in Education

CO: Learners develop understanding of the concepts of measurement and evaluation in education, the process of Evaluation, different types of measuring instruments and their uses, the concepts of validity and reliability and their importance in educational measurement and the principles of test construction.

SEMESTER-VI

CC13:Research Methodology in Education

CO: Students develop a concept of educational research, various steps to be followed for conducting a research, basic elements of educational research, data collection procedure and write a research proposal and review research papers.

CC14:Statistics in Education

CO:The students develop knowledge and skill about the concept of statistics and to develop skill in analyzing descriptive measures, Normal Probability Curve and its uses in education, measures of relationship and organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.

SEMESTER-1 UGEDCG-1:

Philosophical and Sociological Basis of Education

: After completion of the course the students shall be able to:

- 1. Know the meaning, nature and scope of Educational Philosophy.*
- 2. Understand and explain the relationship between Education & Philosophy.*
- 3. Know and understand the different Individualistic and Socialistic aims of education.*
- 4. Know and understand the different Western schools of philosophy and their contributions in various aspects of education.*
- 5. Know and understand the different Indian schools of philosophy and their contributions in various aspects of education.*
- 6. Know and understand the educational philosophy of great Indian and foreign educators.*
- 7. Know the meaning, nature and scope of Educational Sociology.*
- 8. Know and classify social groups with their nature.*
- 9. Know and understand the definition, characteristics, factors and Constraints of social change*

SEMESTER-2 UGEDCG- 2.

Psychological Basis of Education

After completion of the course the students shall be able to:

- 1. Know and understand Learning, its characteristics and influencing factors of learning.*

2. Know, understand and explain the different theories of learning and their educational implications.

3. Understand and explain the relationship between Attention and Interest.

4. Know and understand the different Stages and aspects of human development.

5. Understand of how Physical, Social, Emotional and Cognitive development of a child take place during different stages of development.

6. Understand of how learning is related with the development of a learner.

7. Know, understand and explain the various theories of human development.

SEMESTER-3 UGEDCG-3:

Development of Education in India-I

After completion of the course, students shall be able to:

1. Know the system of Indian education during Vedic, Buddhist and Medieval periods.

2. Know, understand and explain the different educational initiatives taken in 19th Century in India and their impacts on Indian education system.

SEC-1A: Life Skill Education:

After completion of the course, learners will be able to

1. Acquire knowledge about the concept of life skill education.

- 2. Know and understand the concept, processes and various skills of communication*
- 3. Acquire knowledge about the language usage skill.*
- 4. Know and understand the process of critical thinking and problemsolving.*
- 5. Understand the process of team formation, team work and group activities.*
- 6. Know how to manage team performance and team conflicts.*
- 7. Know and understand the concept and different types of leadership.*
- 8. Develop leadership skills*

SEMESTER-4 UGEDCG-4:

Development of Education in India –II

After completion of the course, learners will be able to –

- 1. Know the development of education in India during British Period.*
- 2. Understand the educational system after independence of India.*
- 3. Know the recommendations of different Education Commissions in Post-Independence India*

SEC-2B: Yoga Education

After completion of the course the students shall be able to:

- 1. Know the Concept of Yoga and Yoga Education.*
- 2.. Understand the Role of Yoga in Education.*

3. Describe Yoga education with special reference to Aims, Curriculum, Role of Teacher and Educational Implications

. 4. Know and understand the various techniques or methods of practicing Yoga.

5. Know and understand the Asans / Mudras and their effects to promote a sound physical and mental health.

SEMESTER-5 DSE-1A:

Curriculum Studies

After completion of the course, the students will be able to:

1. Know the concept of Curriculum.

2.. Know the Nature and Functions of Curriculum.

3. Describe the various Principles of Curriculum Construction.

4. Explain various types of curriculum.

5. Understand the Bases of Curriculum.

6. Know the Concept, Characteristics and Utility of Curriculum Evaluation.

7. Differentiate Formative and Summative Evaluation.

8. Understand the curriculum recommended by Indian Education Commission (1964-66)

SEC-3B: Statistics in Education

After completion of the course, the students will be able to:

1. Know the Concept Scope and Need of Educational statistics.

2. Make organization, tabulation and graphical representation of Data.

- 3. Measure the Central Tendency.*
- 4. Measure the Variability.*
- 5. Compute Coefficient of Correlation by using various methods.*

SEMESTER-6 DSE-3A:

Educational Technology

After completion of the course, the students will be able to

- 1. Know the Concept, Nature, Need and Scope of Educational Technology.*
- 2. Know the Problems of Educational Technology.*
- 3. Know the Approaches of Educational Technology.*
- 4. Understand the Concept, Nature, Types, and Components of Communication.*
- 5. Know the Barriers of Classroom communication and strategies of overcoming barriers in communication 17. Know the various Media used in Education.*

GE-2A: Teacher Education

After completion of the course the students shall be able to:

- 1. Understand the Meaning, Nature and Scope of Teacher Education.*
- 2. Understand the Need and Importance of Teacher Education.*
- 3. Know and understand the Changing Context of Teacher Education in Indian Scenario.*

- 4. Explain Historical Development of Teacher Education in India.**
- 5. Understand the problems of Teacher Education in India.**
- 6. Give some suggestions to improve the conditions of Teacher Education in India.**
- 7. Explain the role of various agencies of Teacher Education.**
- 8. Know and understand the concept of profession and professionalism.**
- 9. Justify teaching as a noblest profession. 20. Know the characteristics of professional teaching**