

4 - YEAR BACHELOR'S DEGREE PROGRAMME

(UG Degree in Education Honours)

Programme Outcomes (Education Honours)

PO1-Critical Evaluation:

Critically analyze the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contribution of western and eastern educators and national leaders. They gain mastery over ICT. They also demonstrate their critical thinking through comparing features of the system of education in the UK & USA with that of India, techniques of data collection, application of relevant statistical techniques to represent and analyze the data.

PO2-Discovery and Exploration:

Explore new ideas and thoughts through the application of theoretical knowledge of Education subject and statistical techniques and pedagogical analysis.

PO3-Effectual Communication:

Students demonstrate their communicational skills through paper presentations on the subject as well as various interdisciplinary themes. Students engage in research projects to demonstrate effective communication skills.

PO4-Sense of time and space:

Relate their understanding of the theories of educational psychology, philosophical and sociological foundations, ICT, Guidance and counseling, Peace and Value education in various classroom situations and societal experiences.

PO5-Thinking Skills:

Demonstrate thinking skills by analyzing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.

PO6-Self-Sufficiency and Life-long Learning:

Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavors.

PO7-Socio-Cultural-political Awareness:

The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies.

PO-8-National Integration, International Understanding and Peace:

Develop concern for the society, nation, as well as promote the feelings of Internationalism by comparing our education system with that of the UK, USA, philosophy of various educators, social and educational reformers. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, National Disintegration, population explosion and so on are taught in order to sensitize the students. Core Philosophy of Indian Constitution is also developed among the students.

PO-9-Social Interaction:

Encouraging students from diverse backgrounds are provided equal opportunity for fulfillment of their needs and interests. Differently abled students are encouraged to interact with other students in an Inclusive environment. To understand the society the students interact with the members of the society.

PO-10-Solving current problems:

Acquainting students with the diverse current educational problems and other related issues like SSA, Inclusive education & unemployment, Poverty, National Disintegration and Population explosion.

PO-11-Inculcating Values and Ethics:

Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values as enshrined in the Preamble of the Constitution.

Programme Specific Outcomes (Education Honours)

PSO1:

Students develop a clear idea about the subject of Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education.

PSO2:

Students develop knowledge about the detailed history of the Indian Education system.

PSO3:

Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system.

PSO4:

Students develop knowledge about basics of Indian as well as Western Philosophy. They also develop knowledge about the importance of different schools of philosophy in the field of Education.

PSO5:

Students internalize the basics of Sociology, relation between Sociology and Education, theories of Educational Sociology and importance of Educational Sociology in the field of Education.

PSO6:

Students develop the concept of an ideal organization in educational institutions, the essential functions of educational management and they understand the different aspects of planning.

PSO7:

Students develop the concept of guidance and counseling, various types of Guidance and basic data necessary for Guidance.

PSO8:

Students develop an understanding of educational technology, use of computers in education and communication, develop an understanding of ICT & e-learning and they also get acquainted with the instructional techniques and different models of teaching.

PSO9:

Students develop an understanding about concept, nature, types and major approaches of curriculum, the relation among curriculum, pedagogy and assessment, understanding about curriculum development and national curriculum framework, 2005, get acquainted with content selection and selected theories in this regard and develop an understanding of evaluation & reform of curriculum.

PSO10:

Justifying the difference between adjustment and maladjustment by citing suitable .examples and their remedial measures

PSO11:

Students understand the meaning of Inclusion and exclusion, types of exclusion and their causes, and how to bring about inclusion in different spheres.

PSO12:

Students develop understanding of the concepts of measurement and evaluation in education, process of Evaluation, types of measuring instruments and their uses, concepts of validity and reliability and their importance in educational measurement and

principles of test construction. They also understand the criteria of constructing standardized tests and utility of statistics in the field of education.

PSO13:

Learners develop the concept of statistics and to develop skill in analyzing descriptive measures, concept of Normal Probability Curve and its uses in education, measures of relationship and organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.

PSO14:

Learners understand the concept of adjustment, maladjustment and some commonly found problems, multi-axial classification of mental disorders, different coping strategies for stressful situations and administration, scoring and interpretation of the psychological tests behavior.

PSO15:

Students develop a concept of educational research, various steps to be followed for conducting a research and writing a research proposal and reviewing research papers.

COURSE & PROGRAMME OUTCOMES

SEMESTER – I. Major-1.

Course Title: Foundations of Education–I.

By going through this paper students should be able to:

1. Develop a basic concept of Educational Philosophy.
2. Explain with examples how philosophy influences education and also gets influenced by education.

3. Explain the main philosophical ideas of Indian and Western Schools of Philosophy in terms of three domains of philosophical inquiry-metaphysics, epistemology and axiology.
4. Develop a fundamental concept of Educational Psychology.
5. Apply the knowledge of psychology in education.
6. Distinguish growth and development.
7. Describe various stages of development with developmental characteristics in physical, social, emotional and cognitive aspects

SEMESTER -1 .Minor- 1.

Contemporary Issues in Education in India.

By going through this paper students should be able to:

1. Develop a comprehensive knowledge and coherent understanding about the contemporary educational issues in our country.
2. Apply analytic thought to a body of knowledge, including the analysis and evaluation of educational policies.
3. Think in different and diverse ways about the educational issues.
4. Deal with the educational problems and situations and innovate and perform tasks in a better manner.
5. Construct logical arguments in the field of educational policies and practices.
6. Analyze and synthesize educational information's from a variety of sources, draw valid conclusions and support them with evidence and examples and address opposing viewpoints.

7. Develop capacity to extrapolate from what has been learned and apply acquired competencies in their real life situations.
8. Upgrade their level of understanding about the contemporary issues, i.e. unemployment, poverty, education of backward classes, etc
- . 9. Investigate about the solutions of contemporary problems by considering local, regional and national perspectives.

SEMESTER-1.MDC- 1.

Course Title : Human Growth and Development.

After going through this paper, students should be able to:

1. Explain the concept of growth and development.
2. Differentiate the concept of growth and development.
3. Explain the principles of development.
4. Describe various stages of human development.
5. Critically analyze various stages of Piaget's cognitive development.
6. Understand and describe the characteristics of various stages of Kohlberg's moral development.

SEMESTER - II.

Major-2.

Course Title: Foundations of Education – II.

By going through this paper students should be able to:

1. Develop comprehensive and interdisciplinary understanding about the basic concept, nature and scope of educational sociology.
2. Formulate an inspiring vision on various social groups and their functions, nature of Social stratification and social mobility.
3. Increase analytic thought about Culture and its components and determinants.
4. Identify the educational aspirations of our country including the various constitutional provisions for the development of education.
5. Adopt innovative and lateral thinking and interpersonal skills to generate solutions about the contemporary issues in education.
6. Demonstrate the ability to work effectively and respectfully with diverse teams through participating seminar, field activity or community engagement.

Minor -2.

Course Title : Yoga Education.

After going through this paper, students should be able to:

1. Understand the concept and nature of Yoga and Yoga Education.
2. Analyze critically the importance of yoga in daily life.
3. Describe yoga education with special reference to aims, curriculum and role of teachers.
4. Discuss the growth of yoga in India. 5. Describe the eminent Yogis and Yogic texts and their contributions in the development of Yoga.
6. Aware about the consequences of yogasanas and mudras and their impacts on physical and mental health of people.
7. Develop insight into the nature of yogic diet. 8. Learn about the benefits of regular practice of yoga.

SEMESTER – III. Course – Minor - 3. Paper Name : Learners and Learning Paper Code : EDC- MIN 3. (6 Credit)

Course Outcome: The students would be acquainted with the meaning of Educational Psychology and its different aspects. Students will develop a thorough understanding on various stages of growth and development, concept of individual difference along with intelligence and creativity, role of motivation in learning process of memorization and causes of forgetting

SEMESTER – IV.

Course – Minor - 4 .

Paper Name : Life Skills and Information Communication Technology

Course Outcome:

Learners would be able to acquire knowledge about the concept of life skills, various skills of communication and they will also develop an understanding of ICT and e-Learning.