

DEPARTMENT OF HISTORY



DEWANHAT MAHAVIDYALAYA

(AFFILIATED BY COOCH BEHAR PANCHANAN BARMA UNIVERSITY, COOCH BEHAR)

ESTD: 2007

Course Outcome for CBCS Honours Courses

UG CBCS 3YEARS HONOURS COURSES STRUCTURE		
TOTAL COURSES	COURSES	CREDIT POINT
Core Courses	14	14 X 6 = 84
Skill Enhancement Course (SEC)	02	02 X 02 = 04
Discipline Specific Elective (DSE)	04	04 X 06 = 24
Total papers taught under CBCS Honours Courses		20

Course Outcome for CBCS Honours Course

1st Semester

Honours Courses Offered – 2 (Core Courses)	Credit Point (6 x 2) = 12
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C.O. CC 1: History of India 650 A.D (Pre-History to Mahajanapadas)

It will enable students to understand the role of Geography in shaping Ancient Indian history, different sources and tools. Evolution of Indian history from pre- historic, proto-historic period to the Vedic age. Religion and Philosophical trends. Rise of 16 Mahajanapadas and reasons for the growth and success of Magadhan Empire.

C.O. CC. 2: History of India A.D.650-1206

It will help students to understand the sources for reconstructing early Medieval Indian History, political condition of Northern India, the Arab and Turkish conquest. Nature of Regional politics, economy society, literature, language and evolution of regional style of Architecture.

Course Outcome for CBCS Honours Course

2nd Semester

Honours Courses Offered – 2 (Core Courses)	Credit Point (6 x 2) = 12
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C.O. CC. 3: History of India A.D.650 (Age of the Mauryas to Post Gupta period)

It will help students to understand the rise of Mauryan Empire its nature the Ashoka's Dhamma, political, social, cultural, economic and religious development from Mauryan period to the Post-Gupta period.

Paper 4: History of India A.D.650 to 1526 A.D. (Sultanate period 1206-1526)

It will help students to understand the historiography and sources of Sultanate period, Political structure, religion and culture. Emergence of Independent kingdom of Ilyas Shahi and Hussain Shahi dynasty in Bengal and the growth of Vaishnavism in Bengal and eastern India.

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Course Outcome for CBCS Honours Course 3rd Semester	
Honours Courses Offered - 4	Total Credit Points 20
Core Courses 3	(6 x 3) = 18
Skill Enhancement Course (SEC) 1	2 x 1 = 2

C.O. CC. 5: History of India 1526-1757 A.D. (Historiography Sources and Polity)

It will enable students to understand the Mughal historiography, different approaches and sources. Roads that led to the establishment of Mughal hegemony over India. Their polity, evolution of administrative institutions, Mughal nobility, party politics in Mughal court and regional polity in Bengal and Maharashtra.

C.O. CC. 6: History of India 1526-1757 A.D.

It enables students to have knowledge about the structure and growth of Mughal rural and urban society, economy, political and religious ideals and cultural development.

C.O. CC. 7: History of India 1757-1857 A.D. (Polity and Economy)

It will help student to understand as how colonial rule was established in India, the ideology nature of British rule, land revenue system, commercialization of agriculture, De-industrialization, Darin of wealth and popular resistance movement.

Skill Enhancement Course (SEC):1

SEC-1: Art, Architecture and Culture of India Sultanate to Mughal period.

It will enable students to have knowledge about Indian Art from Early Medieval to Mughal period. Understand and appreciate the diversity and aesthetic richness of Indian Art. Find out cultural expression through medium of art.

Course Outcome for CBCS Honours Course 4th Semester	
Honours Courses Offered - 4	Total Credit Points 20
Core Courses 3	(6 x 3) = 18
Skill Enhancement Course (SEC) 1	(2 x 1) = 2

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C.O. CC. 8: History of India 1757-1857 A.D. (Society Culture & Constitutional Development of India)

This paper will help students to know as how the East Indian company's rule was taken over by the British government in India through constitutional process, social, religious condition of India, Indigenous education system, reasons behind the introduction of western education. Social reform movement and ultimately Renaissance.

C.O. CC. 9: History of India 1858-1950 A.D.

This paper will help students to understand the social and cultural changes that India was going through, which brought about the phase of reform and revivalism. The current of Nationalism, formation of INC and the beginning of the era of Gandhian Nationalism and Freedom Movement.

C.O. CC. 10: History of India 1858-1950 A.D.

It will help students understand the trend of Nationalism among different social groups, growth of communalism, circumstances that led to partition of India and Independence, emergence of new states, framing of constitution and the process of integration of Princely states.

SEC-2: Research Methodology in History (Theory & Practice)

This paper will help students to understand meaning and nature of history, how historical facts are collected incorporating different methodologies. History as interdisciplinary practice and gather knowledge about historical research by analysing interpreting historians at work.

Course Outcome for CBCS Honours Course	
5th Semester	
Honours Courses Offered - 4	Total Credit Points 20
Core Courses 2	(6 x 2) = 12
Discipline Specific Elective (DSE)	(6 x 2) = 12

C.O. CC. 11: Renaissance and Reformation in Europe.

It will enable students to have knowledge about Europe in the transitory phase from Medieval to Modern era. Factors that led to Renaissance and reformation and its impact on European society culture and religion, economic development of 16th century Europe and rise of modern science.

C.O. CC. 12: Mid-18th Century to 1871 Europe.

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It will help students to understand the growth of Mercantilism. The American Revolution, Industrial revolution, French revolution. Rise of Napoleon, varieties of nationalism and remaking National Identities in Germany and Italy

Discipline Specific Elective (DSE):2 Courses

C.O.DSE-1: Modern China And Japan.

It will help students to understand the Pre- colonial Chinese society and economy, opening of china commercial relation with west, financial imperialism, rebellions, revolution of 1911: Sun yet Sen. Formation of CCP and KMT(Kuomintang). Communist Movement and the rise of MaoTse Tung.

Pre Meiji social political and economic condition. Fall of the Shogunate, Meiji Restoration, the Meiji Constitution, Expansion of Japan till First World War.

C.O. DSE-2: History of North Bengal (Colonial Period)

It will help students to understand the ethnic, social religious condition of North Bengal in pre-colonial period. The penetration of colonial rules its impact upon society, politics, culture. History of Cooch Behar since 1772.The saga of National and protest movement against colonial rule, social movement under the leadership of Rai Saheb Panchanan Barma.

Course Outcome for CBCS Honours Course	
6th Semester	
Honours Courses Offered - 4	Total Credit Points 20
Core Courses 2	(6 x 2) = 12
<i>Discipline Specific Elective (DSE)</i>	(6 x 2) = 12

C.O. CC 13 : Europe from 1871 to 1919 A.D.

It will help students to understand the rise of early socialist thought, Marxian socialism. Penetration of Marxian socialism in Russia leading to the revolution of 1905 and 1917.Changing world politics leading to imperialism, militarism. World war I and the Peace settlement of 1919.

C.O. CC 14 : Europe from 1919 upto cold war

It will enable students to understand world politics after World War I, Great Depression its impact on world economy. Growth of Fascism and Nazism. Circumstances that led to II world war and ultimately formation of UNO.

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C.O. DSE-3: Contemporary World after Cold War

It will help students to understand the World politics during and after Cold war. Formation of power blocks ideological conflict and the crisis of Korea, Vietnam, and Cuba. Process of De-Stalinization in Russia and later Detente, Glasnost and Perestroika. NAM and third World countries, Apartheid, Globalization and Human rights.

C.O. DSE-4 History of North Bengal (Post-Colonial Period)

It will help students to understand the history of migration, demographic changes, and reorganization of North Bengal in Post-colonial Period. Ethno- political movement, Hill politics: The All India Gorkha League, The Gorkha Liberation Front and foundation of Gorkha Autonomous District in Council.

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ESTD: 2007

Course Outcome for CBCS B.A Programme Courses

UG CBCS 3YEARS HONOURS COURSES STRUCTURE – (HISTORY)		
COURSES	No of COURSES	CREDIT POINT
<i>Discipline Specific Course (DSC)</i>	4	04 X 6 = 24
<i>Skill Enhancement Course (SEC)</i>	04	04 X 02 = 08
<i>Discipline Specific Elective (DSE)</i>	02	02 X 06 = 12
<i>Generic Elective GE</i>	02	02 X 06 = 12
Total papers taught under CBCS Programme Courses		12

CBCS B.A Programme Course - 1st Semester

Discipline Specific Courses Offered – 1 Course Title - Selected History of Ancient India	Credit Point (6 x 2) = 12
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C.O. CC 1: Selected History of Ancient India

It will help students to have an understanding on different sources for studying Ancient Indian History, Indus valley and Vedic Civilization, rise of Jainism and Buddhism, formation of Majanapadas supremacy of Magadha. Polity, society religion and art from Mauryan to Post-Gupta Period.

CBCS B.A Programme Course - 2nd Semester

Discipline Specific Courses Offered – 1 Course Title - Selected History of Medieval India	Credit Point (6 x 2) = 12
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C.O. CC. 2 Selected History of Medieval India

It will help students to understand the Arab conquest and political condition of India during this period. Expansion and consolidation of power under Delhi Sultanate, nature of state. Bhakti and Sufi Movement, about provincial Kingdom of Bengal and Vijaynagara. Mughal rule polity, religion, art and architecture, nobility and administrative system.

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CBCS B.A Programme Course - 3rd Semester

Discipline Specific Courses Offered – 1 Course Title - History of India from 1707-1857	Credit Point (6 x 2) = 12
Skill Enhancement Course (SEC) – 1 Course Title - Tradition and Culture (part-I)	Credit Point (1 x 2) = 2

C.O. CC. 3: History of India from 1707-1857

It will help students to understand the polity, economy and social changes that started taking place after 1707. The circumstances that led to the establishment and expansion of colonial rule in India till 1857. Colonial state and ideology along with the changes in rural economy and society under their rule.

C.O. Skill Enhancement Course (SEC): 1: Tradition and Culture (part-I)

It will help students to understand the concept of tradition and culture of India. The concept of *Parampara*, *Sanskriti Puranetihas* in framing the Indian tradition, The Aryan, Non-Aryan Folk and popular culture, the traditional knowledge system of India.

CBCS B.A Programme Course - 4th Semester

Discipline Specific Courses Offered – 1 Course Title - History of India from 1857-1950	Credit Point (6 x 2) = 12
Skill Enhancement Course (SEC) – 2 Course Title - Tradition and Culture (part-II)	Credit Point (1 x 2) = 2

C.O. CC. 4: History of India from 1857-1950

It will help students to understand the history of India from revolt of 1857. Growth of Nationalism, Freedom struggle, Movements led by Gandhiji and the Independence of India, post-independence challenges and framing of Indian Constitution.

C.O. Skill Enhancement Course (SEC): 2: Tradition and Culture (part-II)

It will help students to understand how traditional school of performing and fine art has helped in carrying forward the tradition and culture of India through ages, and about the cultural exchanges with different countries of central Asia, South-east Asia and Europe and the impact that it left in those countries.

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CBCS B.A Programme Course - 5th Semester

Discipline Specific Elective Offered – 1 Course Title - Some Aspects of European History (Up to 1871)	Credit Point (6 x 2) = 12
Skill Enhancement Course (SEC) – 3 Course Title - Orality and Oral Culture in India	Credit Point (1 x 2) = 2
Generic Elective (GE) – 1 Course Title - Women Studies in India	Credit Point (6 x 1) = 6

C.O. DSE. 1: Some Aspects of European History (Up to 1871)

It will help students to develop understanding about the beginning of modern era in Europe. Scientific, Agricultural and Industrial Revolution which had a tremendous impact upon the society, economy and politics of Europe. The revolutions (i.e. Glorious, American, French) through which idea of Liberalism, Nationalism made its way into the European countries.

C.O. Skill Enhancement Course (SEC). 3: Orality and Oral Culture in India

It will help students to have knowledge on importance of orality in writing history, how to analyse and oral sources, apply research methodology for Interpreting oral culture. Oral tradition and culture of India.

C.O. G.E. 1: Women Studies in India

It will help students develop understanding about women studies in India, Movements that was taken for women in colonial and post-colonial India. Laws and polices framed for gender equality, violence against women.

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CBCS B.A Programme Course - 6th Semester

Discipline Specific Elective Offered – 1 Course Title - Some Aspects of European History (from 1871-1939)	Credit Point (6 x 2) = 12
Skill Enhancement Course (SEC) – 4 Course Title - Understanding popular culture (in Bengal perspective)	Credit Point (1 x 2) = 2
Generic Elective (GE) – 2 Course Title - Political History of North Bengal (Colonial and Post-colonial)	Credit Point (6 x 1) = 6

C.O. DSE. 2: Some Aspects of European History (from 1871-1939)

It will help students to understand the changing political and economic scenario of Europe from 1871 leading to the imperialism, Russian revolution of 1905 and 1917 and ultimately I world war. Peace settlement of 1919. Dictatorship Social and Economic crisis in inter war Period (1919-1939). Rise of Fascism and Nazism and origin of second world war.

C.O. Skill Enhancement Course (SEC). 4: Understanding popular culture (in Bengal perspective)

It will help students to understand popular culture of Bengal through lenses of folk lore, oral traditions, traditional literature and different ethnic culture of Bengal. Importance of fairs festivals, rituals and films in expressing cultural values. The importance of media and internet in understanding popular culture.

C.O. G.E. 2: Political History of North Bengal (Colonial and Post-colonial)

It will help students to understand about the advent of colonial rule in North Bengal, the resistance movement against the colonial dominance. History of Cooch Behar raj since 1772. Problems of migration and rehabilitation that took place after partition of Bengal in 1947. Post-colonial reorganization of North Bengal, Integration of Princely state of Cooch Behar, foundation of KKP and post-colonial movements in North Bengal.