



DEPARTMENT OF PHILOSOPHY DEWANHAT MAHAVIDYALAYA

3 Year Under Graduate Degree (Honours\ Programme)

in

PHILOSOPHY

- **Programme Specific Outcomes:**

Upon completion of the 3-year Undergraduate Honours/ Programme in Philosophy, students will develop a comprehensive understanding of the fundamental concept in philosophy, spanning areas such as Metaphysics, Epistemology, Axiology etc. Become acquainted with major figures and developments in the history of philosophy, gaining insight into the evolution of philosophical thought. Enhancing logical reasoning skills. Determine how philosophy relates to other fields, such as literature, the social sciences, and the natural sciences. Recognize diverse values and moral dimensions, increasing the ability to make responsible decisions and understand the ethical implications of one's choices. Students acquire knowledge and skills to defend personal views and engage in challenging philosophical problems, fostering resilience and critical thinking. Acquiring knowledge to construct valid arguments, as well as developing the aptitude and ability to establish their own. To learn contemporary techniques and accepted answers to philosophical questions, staying informed about the latest advancements in the field. Recognize personal value systems and apply them to navigate and contribute to one's social environment. Increase critical understanding and thinking in Indian Logic. Acquaint with major world religions, fostering religious tolerance and interfaith understanding.

The programme aims to help students develop as responsible citizens by analysing and discussing the history of ethical theory and related moral issues in business, computing, health, science, technology, the law, and the environment. It also encourages students to reflect philosophically and ethically on their personal, professional, and civic lives.

Goals and Outcomes:

Goal I: Critical Understanding of Philosophical Traditions and Ideas

Outcomes:

- *Students will read and critically assess the works of central thinkers in the history of philosophy.*
- *They will explore and understand the historical development of major philosophical ideas.*
- *Students will develop a critical understanding of key philosophical concepts such as 'truth,' 'meaning,' 'reality,' 'mind,' 'the good,' 'beauty,' and 'political authority.'*

Goal II: Mastery of Moral Philosophy Concepts and Theories

Outcomes:

- *Students will learn to identify and evaluate ethical principles, values, and traditions of moral reasoning.*
- *They will critically evaluate the ethical foundations of key social institutions and professions with a focus on social justice.*

Goal III: Effective Communication in Writing and Speech

Outcomes:

- *Students will learn to identify relevant material and provide support for ideas.*
- *They will develop and organize material in a clear, well-reasoned manner.*
- *Students will communicate their ideas clearly, using adequate definitions and illustrations in both writing and speech.*

Goal IV: Critical Evaluation of Intellectual Material Across Disciplines

Outcomes:

- *Students will fairly assess views and values from other disciplines.*
- *They will identify main theses and evaluate supporting evidence in any discourse.*
- *Students will detect presuppositions, value judgments, and generalizations, evaluating their implications.*

1st Semester

Honours

Paper Title: Outlines of Indian Philosophy – I

Paper Code: C- 1

Course Outcomes:

- 1. To develop an overarching knowledge of the Āstika and Nāstika Indian Philosophical Systems.*
- 2. To understand the nature of knowledge in Indian Philosophical Schools*
- 3. To develop the knowledge of metaphysical concepts in Indian Philosophical Schools*
- 4. To attain the knowledge of liberation which may help to understand the meaning of life and search for personal identity.*
- 5. Students become aware of the metaphysics and epistemology of various schools which help them to understand the society at large.*
- 6. The course introduces the students to thoughts which were available in ancient India.*

Paper Title: History of Western Philosophical Thoughts – I

Paper Code: C- 2

Course Outcomes:

- 1. It exhibit knowledge of basic concepts in Western Philosophy.*
- 2. Student may attain knowledge of the core concepts and central figures in major subfields in western philosophy.*
- 3. Student may acquire skill in the use of dialectical approaches of learning and discussion.*
- 4. The student will learn about the questions concerning virtue, justice, theory of forms, and causality.*
- 5. The student will learn about the different philosophical theories about the composition of the stuff that makes up the world.*

Paper Title: Philosophy, Society and Ethics

Paper Code: GE 1

Course Outcomes:

- 1. Social Philosophy provides insight into the nature of society, community, class, caste, custom and law.*
- 2. It encourages individuals to understand the underlying principles and ideologies shaping social structures*
- 3. To develop concept of morality and values embedded in Indian culture and tradition.*
- 4. Students will be able to see how moral principles are involved in different concrete situations.*
- 5. To facilitate the understanding of the nature of ethical problems embedded in daily life situation.*
- 6. To grow up as value-oriented person.*

Programme

Paper Title: Indian Philosophy (Part – A)

Paper Code: DSC – 1A

Course Outcomes:

- 1. To develop an overarching knowledge of the Āstika and Nāstika Indian Philosophical Systems.*
- 2. To understand the nature of knowledge in Indian Philosophical Schools.*
- 3. To develop the knowledge of metaphysical concepts in Indian Philosophical Schools.*
- 4. To attain the knowledge of liberation which may help to understand the meaning of life and search for personal identity.*
- 5. The objective of this course is to acquaint the students with basic issues and problems of philosophy as discussed in Indian tradition.*
- 6. student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.*

2ndSemester

Honours

Paper Title: Outlines of Indian Philosophy – II

Paper Code: C-3

Course Outcomes:

- 1. Students is expected to be able to name the heterodox systems of Indian philosophy.*
- 2. The course introduces the students to the basic ideas and thoughts of each specific system.*
- 3. The student would be able to understand the ancient Indian philosophical systems.*
- 4. They would be able to understand present overviews of these schools.*

Paper Title: History of Western Philosophical Thoughts-II

Paper Code: C-4

Course Outcome:

- 1. It enables the students to know about thinking of the western philosophers and their system buildings.*
- 2. To provide students with a comprehensive understanding of the various theories of western philosophy.*
- 3. This paper attempts to introduce students with the problem of modern western philosophy and to develop systematic and critical understanding.*
- 4. Student exhibit skills in the use of dialectical method.*
- 5. It imparts knowledge in founding principles of Western Philosophy.*

Paper Title: Religion

Paper code: GE 2

Course Outcome:

- 1. The course is introduced to acquaint the students with the meaning, nature and scope of philosophy of Religion.*
- 2. It provides insight for the beliefs, practices, and values of different religious traditions.*
- 3. It fosters tolerance, respect and empathy towards individuals with different religious beliefs and worldviews.*
- 4. The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.*
- 5. The study of philosophy of religion helps to understand and analyse key concepts within religious traditions, such as God, faith, revelation, salvation, and the afterlife.*



Programme

Paper Title: Indian Philosophy (Part-B)

Paper code: DSC- 1B

Course Outcome:

- 1. The student would be able to understand the ancient Indian philosophical systems.*
- 2. They would be able to understand the basic concepts of these different Indian Philosophical schools.*
- 3. They would be able to understand present overviews of these schools*

3rd Semester

Honours

Paper Title: Indian Ethics

Paper code: C-5

Course Outcome:

- 1. The students will be able to understand the Upanisadic interpretations about the general social conditions, Ultimate reality and individual.*
- 2. This paper attempts to acquaint the students with Vedic and Upanisadic Philosophy.*
- 3. The students will be able to understand the basic ideas and theories of the Gita.*
- 4. The students will be able to apply ethical principles derived from the Gita to real-life scenarios.*
- 5. Students will learn the theory of Purusartha – dharma, Artha, Kama and moksha and its application in ethical life, the doctrine of Niskama-karma of Bhagavad-Gita -its meaning, purpose and destiny in achieving the ultimate goal of life i.e. moksha.*
- 6. Ahimsa -its historical development the Gandhian notion of Ahimsa and its significance in ethical conduct and self-realisation.*

Paper Title: Western Ethics

Paper code: C-6

Course Outcome:

- 1. Students will learn the definition and nature of moral philosophy, the scope of moral philosophy the nature of moral judgements: the subjective nature and the objective nature.*
- 2. Students will understand what is 'Good' in the ethical terms, the different traditional theories of 'Good', can 'Good' be defined? the meaning of 'Right', the meaning of 'Duty', the relation between 'Good', 'Right' and 'Duty'.*

3. The students will learn the teleological theories of Hedonism its meaning, origin, the psychological and moral development of Hedonism, the theory of Utilitarianism with reference to Bentham and J.S. Mill along with their critical analysis. Kants Categorical Imperative – the disinclination between the hypothetical and categorical imperative, nature of ‘good will’, the three maxims will also be learnt by the students.

Paper Title: Indian Logic

Paper code: C-7

Course Outcome:

- 1. Indian Epistemology and Logic fosters critical thinking skill by encouraging individuals to analyses arguments and the validity of philosophical claims.*
- 2. Indian logic, particularly Nyāya deals with into the nature of language, semantics and linguistic analysis.*
- 3. It has the potential to promote intellectual growth by encouraging individual to reflect on fundamental question about knowledge, reality and existence.*

Paper Title: Basics of Counselling

Paper code: SEC - 1

Course Outcome:

- 1. Students are expected to be able to understand the scope of philosophical vis-à-vis Psychological Counselling. .*
- 2. The student will be able to inculcate self-confidence in one’s own abilities to reason.*
- 3. The student will be able to understand the opinions of other people.*
- 4. Students are expected to be able to develop flexibility in considering alternatives and opinions.*
- 5. Students are expected to be able to overcome personal problems by adopting different philosophical approaches to philosophical counselling.*

Programme

Paper Title: Western Metaphysics and Epistemology

Paper code: DSC – 1C

Course Outcome:

- 1. Students to understand various philosophical concepts like substance, causality, space, and time, etc.*
- 2. Students will become familiar with certain ways of putting arguments about the concepts.*
- 3. Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.*
- 4. The course is expected to make the students able to analyse various theories of truth.*

Paper Title: Social and Practical Role of Religion

Paper code: SEC-1

Course Outcome:

- 1. The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.*
- 2. The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.*
- 3. The course is introduced to make the students familiar with basic religious concepts along with its philosophical significance*

4thSemester

Honours

Paper Title: Western Logic – I

Paper code: C-8

Course Outcome:

- 1. To impart the student's basic knowledge of traditional deductive logic. To explore the arguments for deductive logic.*
- 2. students will be able to distinguish valid and invalid deductive arguments.*
- 3. The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.*
- 4. The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.*
- 5. To throw light on Aristotelian Logic.*

Paper Title: Psychology

Paper code: C-9

Course Outcome:

- 1. Psychology involves studying the cognitive, emotional and behavioural processes that influence how individuals think, feel, and act in various situations.*
- 2. It would explore how the different psychological processes take place.*

Paper Title: Philosophy of Religion

Paper code: C-10

Course Outcome:

- 1. The study of philosophy of religion helps to understand and analyse key concepts within religious traditions, such as God, faith, revelation, salvation, and the afterlife.*
- 2. It provides insight for the beliefs, practices, and values of different religious traditions.*
- 3. It fosters tolerance, respect and empathy towards individuals with different religious beliefs and worldviews.*
- 4. The idea of God in Hinduism and Tribal religions and the arguments for the existence of God will be our major concern.*
- 5. The problem of suffering and liberation in Christianity, Hinduism, Buddhism and Jainism will imbibe in the students to think rationally about the various religious problems in our society.*
- 6. Students will familiarise with some socio-religious issues like Tolerance, Conversion and secularism.*

Paper Title: Critical Thinking

Paper code: SEC-2

Course Outcome:

- 1. The student is expected to be able to analyse the original and primary ideas of various thinkers.*
- 2. The student is expected to be able to write in comprehensible, unambiguous language.*
- 3. To bridging ideas of thinkers.*
- 4. To developing logical rigor in building an argumentative case.*

Programme

Paper Title: Social and Political Philosophy

Paper code: DSC – 1D

Course Outcome:

1. *The students describe as well as analyse the social and political concepts.*
2. *Students will be able to express thoughts on some major philosophical questions in the area of social and political philosophy with respect to the intellectual and historical developments of the questions.*
3. *To explore different theories and concepts regarding society and politics.*
4. *It aims at studying different ranges of social and political thinkers, theories and concepts.*
5. *Social and political Philosophy provides insight into the nature of society, governance, power dynamics and human relationship.*
6. *It encourages individuals to understand the underlying principles and ideologies shaping political system and social structures.*

Paper Title: Value Education

Paper code: SEC-2

Course Outcome:

1. *The students will be able to understand the basic ideas and theories of value education.*
2. *The students will be able to apply ethical principles derived from the Gita to real-life.*
3. *To introduced students the relevance of value education in contemporary world.*
4. *To explore the ethical implications of Gita, Upanishad, Jaina, Buddha and Sufism teachings on personal conduct, morality and the pursuit of a righteous life.*

5h Semester

Honours

Paper Title: Socio Political Philosophy

Paper code: C-11

Course Outcome:

- 1. The students describe as well as analyse the social and political concepts.*
- 2. Students will be able to express thoughts on some major philosophical questions in the area of social and political philosophy with respect to the intellectual and historical developments of the questions.*
- 3. To explore different theories and concepts regarding society and politics.*
- 4. It aims at studying different ranges of social and political thinkers, theories and concepts.*
- 5. Social and political Philosophy provides insight into the nature of society, governance, power dynamics and human relationship.*
- 6. It encourages individuals to understand the underlying principles and ideologies shaping political system and social structures*

Paper Title: Western Logic – II

Paper code: C-12

Course Outcome:

- 1. Students will acquire the Symbolic Logic, Value of symbols, truth functions, tautologous, contradictory and contingent statement forms.*
- 2. Testing Arguments form and Argument for validity by the method of truth table.*
- 3. The students will be able to symbolize everyday language.*
- 4. The students will be able to construct formal proof of validity.*
- 5. The course introduces students to the basics of symbolic logic (modern deductive logic).*
- 6. The course introduces tools for symbolizing everyday language and arguments using symbolic notation.*

7. *The course is designed to introduce the students the formal principles and techniques of modern symbolic logic for distinguishing valid arguments from the invalid arguments.*

Paper Title: Philosophy of Mind, J. Shaffer

Paper code: DSE-1

Course Outcome:

1. *The students will be able to think critically about human mind.*
2. *The students will be able to acquire the knowledge of mind-body problems and theories.*
3. *To acquaint the students with certain issues in connection with philosophy of mind.*

Paper Title: Feminist Philosophy

Paper code: DSE-2

Course Outcome:

1. *To impart the student's basic knowledge of Gender, sexuality, production of Masculine and Femininity.*
2. *The student will be able to understand the genders as a social construct.*
3. *Students will learn gender differences and inequalities.*
4. *The students will be able to acquire different school of feminism.*



Programme

Paper Title: Western Logic

Paper code: DSE – 1A

Course Outcome:

1. *To impart the student's basic knowledge of traditional deductive logic*
2. *To explore the arguments for deductive logic.*
3. *To throw light on Aristotelian Logic.*
4. *The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.*
5. *The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.*

Paper Title: Basics of Counselling

Paper code: SEC-3

Course Outcome:

1. *Students are expected to be able to understand the scope of philosophical vis-à-vis Psychological Counselling.*
2. *The student will be able to inculcate self-confidence in one's own abilities to reason.*
3. *The student will be able to understand the opinions of other people.*
4. *Students are expected to be able to develop flexibility in considering alternatives and opinions.*
5. *Students are expected to be able to overcome personal problems by adopting different philosophical approaches to philosophical counselling.*

Paper Title: Practical Ethics

Paper code: GE-1

Course Outcome:

1. *Practical ethics raises awareness about ethical issues and promotes ethical sensitivities and mindfulness in individuals and organizations.*
2. *It cultivates ethical leadership qualities, such as integrity, empathy and moral courage in individuals across various roles and profession.*
3. *It empowers individuals to contribute to positive social change and uphold ethical principles in society.*

6h Semester

Honours

Paper Title: Philosophy in 20th Century: Indian

Paper code: C-13

Course Outcome:

1. *The students learn how to compare the contemporary approach to philosophy with the traditional one.*
2. *the students explain as well as analyse the concepts as found in the philosopher.*
3. *To acquaint the students with the philosophical ideas of contemporary Indian philosophers like Aurobindo, Gandhi, Vivekananda, Radhakrishnan.*
4. *The students revise their philosophical outlook in the light of contemporary Indian philosophy.*

Paper Title: Philosophy in 20th Century: Western

Paper code: C-14

Course Outcome:

1. *Students will be able to understand appearance and reality.*
2. *Students will be able to appreciate the different approaches to meaning.*
3. *They will be able to appreciate the existence of matter.*
4. *Students will learn the knowledge by acquaintance and knowledge by description.*
5. *Introduce the students the limits of philosophical knowledge.*

Paper Title: Practical Ethics, P. Singer

Paper code: DSE-3

Course Outcome:

- 1. Students will be able to understand problematic moral situations in practical lives and to reflect on their solutions from an ethical perspective.*
- 2. To introduce basic concept of Practical ethics concerning value of life, value of embryo and environmental ethics.*
- 3. Practical ethics raises awareness about ethical issues and promotes ethical sensitivities and mindfulness in individuals and organizations.*
- 4. It cultivates ethical leadership qualities, such as integrity, empathy and moral courage in individuals across various roles and profession.*
- 5. It empowers individuals to contribute to positive social change and uphold ethical principles in society.*

Paper Title: An Enquiry Concerning Human Understanding, David Hume

Paper code: DSE-3

Course Outcome:

- 1. Students will be understanding the different species of philosophy.*
- 2. The students will learn the origin of ideas.*
- 3. To association of ideas.*
- 4. Students will be understanding the spherical doubts concerning the operations of the understanding.*

Programme

Paper Title: Theoretical Ethics

Paper code: DSE – 1B

Course Outcome:

1. *Students will be able to see how moral principles are involved in different concrete situations.*
2. *To introduce students to the fundamental questions of moral philosophy, with attention to both classic and contemporary readings. What determines the right action from wrong, and how to act morally? How do we decide what morality demands of us in some situation? etc.*
3. *Students will learn the doctrine of Niskama-karma of Bhagavad-Gita -its meaning, purpose and destiny in achieving the ultimate goal of life.*
4. *Students will learn the theory of Utilitarianism with reference to Bentham and J.S. Mill Along with their critical analysis.*
5. *Kants Categorical Imperative – the disinclination between the hypothetical and categorical imperative, nature of ‘good will’, the three maxims will also be learnt by the students.*

Paper Title: Critical Thinking

Paper code: SEC-4

Course Outcome:

1. *The student is expected to be able to analyse the original and primary ideas of various thinkers.*
2. *The student is expected to be able to write in comprehensible, unambiguous language.*
3. *To bridging ideas of thinkers.*
4. *To developing logical rigor in building an argumentative case.*

Paper Title: Psychology

Paper code: GE-2

Course Outcome:

- 1. Psychology involves studying the cognitive, emotional and behavioural processes that influence how individuals think, feel, and act in various situations.*
- 2. It would explore how the different psychical processes take place.*