



DEPARTMENT OF PHILOSOPHY DEWANHAT MAHAVIDYALAYA

4 Year Under Graduate Degree (Honours) in PHILOSOPHY

- **Programme Specific Outcomes:**

Upon completion of the 4-year Undergraduate Honours Programme in Philosophy, students will emerge equipped with a comprehensive understanding of the diverse branches of philosophy, poised to attain expertise in critical thinking, ethical reasoning, and philosophical analysis. In the present scenario of globalization, where western philosophy and culture heavily influence our lives, it has become challenging to maintain the unique identity of Indian philosophy. This department envisions that our students, equipped with new ideas and a stronger sense of social responsibility, will act as pioneers in eradicating social evils and creating awareness in various spheres.

The programme aims to help students develop as responsible citizens by analysing and discussing the history of ethical theory and related moral issues in business, computing, health, science, technology, the law, and the environment. It also encourages students to reflect philosophically and ethically on their personal, professional, and civic lives.

Goals and Outcomes:

Goal I: Critical Understanding of Major Philosophical Traditions and Ideas

Outcomes:

- Students will read and critically assess the works of central thinkers in the history of philosophy.
- They will explore and understand the historical development of major philosophical ideas.

- Students will develop a critical understanding of key philosophical concepts such as ‘truth,’ ‘meaning,’ ‘reality,’ ‘mind,’ ‘the good,’ ‘beauty,’ and ‘political authority.’

Goal II: Mastery of Moral Philosophy Concepts and Theories

Outcomes:

- Students will learn to identify and evaluate ethical principles, values, and traditions of moral reasoning.
- They will critically evaluate the ethical foundations of key social institutions and professions with a focus on social justice.

Goal III: Effective Communication in Writing and Speech

Outcomes:

- Students will learn to identify relevant material and provide support for ideas.
- They will develop and organize material in a clear, well-reasoned manner.
- Students will communicate their ideas clearly, using adequate definitions and illustrations in both writing and speech.

Goal IV: Critical Evaluation of Intellectual Material Across Disciplines

Outcomes:

- Students will fairly assess views and values from other disciplines.
- They will identify main theses and evaluate supporting evidence in any discourse.
- Students will detect presuppositions, value judgments, and generalizations, evaluating their implications.

1st Semester

Course: Major 1

Paper Title: ETHICS

Paper Code: PHI-MAJ1

Course Outcomes:

Knowledge & skill gained:

1. To develop concept of morality and values embedded in Indian culture and tradition.
2. To develop the structure of value theories (Indian & Western) and their application.
3. To facilitate the understanding of the nature of ethical problems embedded daily life situation.
4. To grow up as value-oriented person.

Course: Minor 1

Paper Title: ETHICS AND RELIGION

Paper Code: PHI-MIN1

Course Outcomes:

1. The primary outcome of ethics is to provide guidance on what is considered right and wrong behaviour.
2. Ethics offers principles and guidelines to help individuals and communities make morally informed decisions.
3. Ethics seeks to contribute to the moral development of individuals and societies. This involves fostering virtues, character development, and the cultivation of ethical reasoning skills.

Course: MDC 1

Paper Title: PRACTICAL APPLICATION OF PHILOSOPHY

Paper Code: PHI-MDC1

Course Outcomes:

1. The practical application of philosophy is versatile, and its objectives can be tailored to specific contexts and goals. Whether in personal, professional, or societal realms, the practical application of philosophy seeks to contribute to a more thoughtful, ethical, and meaningful way of engaging with the world.
2. To apply philosophical principles in addressing societal issues and advocate for social justice. Philosophy can inform activism and contribute to efforts aimed at creating a more just and equitable society.

2nd Semester

Course: Major2

Paper Title: INDIAN PHILOSOPHY

Paper Code: PHI-MAJ2

Course Outcomes:

1. To develop an overarching knowledge of the *Āstika* and *Nāstika* Indian Philosophical Systems.
2. To understand the nature of knowledge in Indian Philosophical Schools.
3. To develop the knowledge of metaphysical concepts in Indian Philosophical Schools.
4. To attain the knowledge of liberation which may help to understand the meaning of life and search for personal identity.

Course: Minor 2

Paper Title: INDIAN PHILOSOPHY: AN OVERVIEW

Paper Code: PHI-MIN2

Course Outcomes:

1. The student would be able to understand the ancient Indian philosophical systems.
2. They would be able to understand the basic concepts of these different Indian Philosophical schools.
3. They would be able to understand present overviews of these schools.

3rd Semester

Course: Major 3

Paper Title: : HISTORY OF WESTERN PHILOSOPHY - I

Paper Code: PHI-MAJ3

Course Outcomes:

1. It exhibits knowledge of basic concepts in Western Philosophy.
2. Student may attain knowledge of the core concepts and central figures in major subfields in western philosophy.
3. Student may acquire skill in the use of dialectical approaches of learning and discussion.

Course: Major 4

Paper Title: WESTERN LOGIC – I

Paper Code: PHI-MAJ4

Course Outcomes:

1. The study of Western Logic involves exploring its historical development and its impact on various intellectual traditions.
2. Understanding the logical principles enhances one's ability to communicate ideas clearly and persuasively.
3. A logical brain will be helpful in order to live a consistent life.

Course: MDC 2

Paper Title: ANCIENT INDIAN TRADITION

Paper Code: PHI-MDC2

Course Outcomes:

1. The student would be able to understand the Ancient Indian philosophical systems.
2. They would be able to understand the basic concepts of these different schools
3. They would be able to understand present overviews of these schools.

4h Semester

Course: Major 5

Paper Title: HISTORY OF WESTERN PHILOSOPHY - II

Paper Code: PHI-MAJ5

Course Outcomes:

1. It will provide both an overview of the history of Western Philosophy and as well as exploration of some of the most important philosophical questions.
2. Student exhibit skills in the use of dialectical method.
3. It imparts knowledge in founding principles of Western Philosophy

Course: Major 6

Paper Title: PSYCHOLOGY

Paper Code: PHI-MAJ6

Course Outcomes:

1. Psychology involves studying the cognitive, emotional and behavioural processes that influence how individuals think, feel, and act in various situations.
2. It would explore how the different psychical processes take place.

5th Semester

Course: Major 7

Paper Title: WESTERN LOGIC – II

Paper Code: PHI-MAJ7

Course Outcome:

1. Logic contributes to lifelong learning and personal growth
2. It provides the foundation of scientific reasoning, enabling individual to formulate hypothesis, design experiments and interpret empirical data systematically.
3. A solid understanding of logic is essential for advancing knowledge in scientific disciplines.

Course: Major 8

Paper Title: SOCIAL AND POLITICAL PHILOSOPHY

Paper Code: PHI-MAJ8

Course Outcomes:

1. Social and political Philosophy provides insight into the nature of society, governance, power dynamics and human relationship.
2. It encourages individuals to understand the underlying principles and ideologies shaping political system and social structures.
3. It helps individuals to develop ethical formworks for evaluating social policies, political practices and human behaviour.

Course: Major 9

Paper Title: PHILOSOPHY OF RELIGION

Paper Code: PHI-MAJ9

Course Outcomes:

1. The study of philosophy of religion helps to understand and analyse key concepts within religious traditions, such as God, faith, revelation, salvation, and the afterlife.
2. It provides insight for the beliefs, practices, and values of different religious traditions.
3. It fosters tolerance, respect and empathy towards individuals with different religious beliefs and worldviews.

Course: MDC 3

Paper Title: Application of Logical Reasoning

Paper Code: PHI-MDC3

Course Outcomes:

1. To impart the student's basic knowledge of traditional deductive logic.
2. To explore the arguments for deductive logic.
3. To throw light on Aristotelian Logic

6th Semester

Course: Major 10

Paper Title: INDIAN PHILOSOPHY (SPECIAL TEXT)

Paper Code: PHI-MAJ10

Course Outcomes:

1. Indian Epistemology and Logic fosters critical thinking skill by encouraging individuals to analyse arguments and the validity of philosophical claims.
2. Indian logic, particularly Nyāya deals with into the nature of language, semantics and linguistic analysis.
3. It has the potential to promote intellectual growth by encouraging individual to reflect on fundamental question about knowledge, reality and existence.

Course: Major 11

Paper Title: PRACTICAL ETHICS

Paper Code: PHI-MAJ11

Course Outcomes:

1. Practical ethics raises awareness about ethical issues and promotes ethical sensitivities and mindfulness in individuals and organizations.
2. It cultivates ethical leadership qualities, such as integrity, empathy and moral courage in individuals across various roles and profession.
3. It empowers individuals to contribute to positive social change and uphold ethical principles in society.

Course: Major 12

Paper Title: INTRODUCTION TO ANALYTIC PHILOSOPHY

Paper Code: PHI-MAJ12

Course Outcomes:

1. Analytic philosophy focuses on the analysis of language, meaning and communication.
2. It seeks clarity and precision in the use of language.
3. It helps to eliminate ambiguity and promote a more rigorous and systematic approach to philosophical problems.